Fourteen high schools in Greenville County serve students in 9th through 12th grades.

**Curriculum**

The State requires 24 units of credit in approved courses to qualify for a high school diploma.

- English/Language Arts – 4 Units
- U.S. History and Constitution – 1 Unit
- Economics (1/2 Unit), Government (1/2 Unit) – 1 Unit
- Other Social Studies – 1 Unit
- Mathematics – 4 Units
- Science – 3 Units
- Physical Education or ROTC – 1 Unit
- Computer Science (Including Keyboarding) – 1 Unit
- Foreign Language or Occupational Education – 1 Unit
- Electives – 7 Units

High school students and their parents develop Individual Graduation Plans that specify a student’s cluster of study, major, post-secondary goals, planned high school activities, and planned out-of-class activities.

Greenville County high schools offer Advanced Placement and/or dual credit courses to earn college credit, Honors courses, foreign languages, arts and humanities, and extracurricular activities. Students may also take courses at a career technology center or the Fine Arts Center.

Schools boast a wide range of athletic teams, and award-winning band, strings, chorus and fine arts programs. Students can also expand their horizons through organizations such as student council, Beta Club, forensics, Academic Team, dance, Key Club, and National Honor Society.

**Daily Schedule**

Greenville County high schools offer courses in either a 4 x 4 block schedule (four courses per semester) or a traditional seven-period annual schedule.

Six high schools operate on a 4 x 4 block schedule of four courses per day that meet for 90 minutes each. Students take four courses each semester for a total of eight units per year. Eight high schools offer a traditional seven-period schedule each day, with each class meeting approximately 50-55 minutes. Year-long classes are offered for one unit of credit, and semester classes are offered for one-half unit of credit.
**Report Cards**

Report Cards are sent home each quarter (every 45 days). Interim progress reports are sent home between report cards. Each student receives a numeric grade based on the statewide grading scale. The numeric grade and category of the course determine the quality points earned for each subject. College Prep courses earn the base weight. Honors, dual credit, pre-IB, Advanced Placement, and IB courses have higher values.

A grade of 50 or below for any high school course will result in earning zero quality points.

Online credit recovery courses are offered to high school students who fail a required course (English, math, science, or social studies). Credit recovery courses are offered on school premises either before or after the regular school day, and online through the South Carolina Virtual School.

**Grading scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>50-59</td>
</tr>
</tbody>
</table>

**Testing**

Teacher-made exams are administered for all high school academic courses.

All students entering the eleventh grade for the first time this school year must be administered Ready to Work WIN and the ACT or SAT.

State End-of-Course Exam Program (EOCEP) tests are administered at the end of first and second semesters for Algebra I, English I, Biology I, and U.S. History.

**Greenville Early College**

The Greenville Early College Program serves approximately 200 6th-12th graders in a personalized learning environment that provides the skills and tools to assist them toward becoming the first in their families to attend college. Greenville Early College is a partnership between Greenville County Schools, Clemson University, Furman University, University Center, and USC Upstate.

The Greenville Early College Program has received significant support and investment from partners including Michelin North America, The Community Foundation of Greenville, The Hollingsworth Foundation, the Jolley Foundation, the Symmes Foundation, and United Way.

**Washington Center**

Washington Center is the district’s school for students with severe intellectual disabilities, ages 3-21. Academic instruction is aligned with state standards, and the program is highly focused on community based training and experiences, as well as technology integration in the form of assistive technology and augmentative communication.

**West Greenville School**

West Greenville is a separate school for students with disabilities in grades 6-12. West Greenville provides curriculum based on South Carolina general and alternate state achievement standards. The curriculum is embedded with intensive social and emotional supports to increase outcomes for students with disabilities and to prepare them for post school opportunities.