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[George, Lee Emma](#)

<b>Production</b>
Session Timeout
00 59 56

## Budget Detail

2301 - The School District of Greenville County (2301) Public District - FY 2024 - Title I Part A - Rev 2 - Title I Part A

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Indirect Cost	
Total Allocation	\$25,402,139.77
Budgeted Amount	\$24,595,410.32
Excludable Costs	\$0.00
Indirect Cost Rate	3.28%
Max Indirect Cost based on Budgeted Amount	\$806,729.45
Max Indirect Cost based on Total Allocation	\$806,729.45

Filtering - 25 out of 531 Budget Details match selected filters

[Show All / Clear All](#)

Function	Object	LEA / School	Tags	Narrative
All	All	Westcliffe Elementary ...	No Options Selected	No Options Selected

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<< First < Previous **1** Next > Last >> items 1-25 out of 25

Items/Page:

Budget Detail	Narrative Description
<p><b>Function</b> 100 - Instruction</p> <p><b>Object</b> 100 - Salaries</p> <p><b>Reform Strategy:</b> Provide opportunities to meet chall...</p> <p><b>Use of Funds:</b> Salary</p> <p><b>Identified Need:</b> Classroom Teacher</p> <p><b>Data that Need is Based On:</b> District Assessments State Assessments</p> <p><b>LEA Set Asides:</b></p> <p><b>LEA / School</b> Westcliffe Elementary (2301098)</p> <p><b>Quantity</b> <input type="text" value="1 00"/></p> <p><b>Cost</b> <input type="text" value=""/></p> <p><b>Line Item Total</b> <input type="text" value=""/></p>	Employ 1.0 FTE teacher to reduce class size in primary grade 3 from 21 5:1 to 14:1.
<p><b>Function</b> 100 - Instruction</p> <p><b>Object</b> 100 - Salaries</p> <p><b>Reform Strategy:</b> Provide opportunities to meet chall...</p> <p><b>Use of Funds:</b> Salary</p> <p><b>Identified Need:</b> Classroom Teacher</p> <p><b>Data that Need is Based On:</b> District Assessments State Assessments</p> <p><b>LEA Set Asides:</b></p> <p><b>LEA / School</b> Westcliffe Elementary (2301098)</p> <p><b>Quantity</b> <input type="text" value="1 00"/></p> <p><b>Cost</b> <input type="text" value=""/></p> <p><b>Line Item Total</b> <input type="text" value=""/></p>	Employ 1.0 FTE teacher to reduce class size in intermediate grade 4 from 25.5:1 to 17:1.
<p><b>Function</b> 100 - Instruction</p>	Employ one hourly certified teacher to work 180 days @ an hour from 7:15-11:15 and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to ML

Object 100 - Salaries  
 Reform Strategy: Provide additional assistance to st...  
 Use of Funds: Stipend  
 Identified Need: Intervention Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 100 - Instruction  
 Object 100 - Salaries  
 Reform Strategy: Use effective instructional strateg...

Use of Funds: Stipend  
 Identified Need: Extended Day Program  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 100 - Instruction  
 Object 100 - Salaries  
 Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary  
 Identified Need: Classroom Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 100 - Instruction  
 Object 100 - Salaries  
 Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary  
 Identified Need: Classroom Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and/or teacher recommendation.

Offer an extended day program for 40-60 students in grades 2-5 that are identified as scoring in the bottom 20% and those scoring in Approaches Expectations by SC READY and/or District benchmarks such as Mastery View Predictive Assessment or MAP to provide intensive reading and math remediation. Program will operate from September 11, 2023 to May 9, 2024. 4 teachers will be hired for one hour at day twice a week @ an hour for 56 days. Three additional teachers will be hired to serve as substitutes, as needed.

Substitutes for intermediate Title I funded teacher.

Substitutes for primary Title I funded teacher.

Session Timeout  
00 59 56

Function 100 - Instruction  
 Object 100 - Salaries  
 Reform Strategy: Provide additional assistance to st...  
 Use of Funds: Salary  
 Identified Need: Intervention Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)  
 Quantity   
 Cost   
 Line Item Total

Employ one certified teacher @ .25 FTE to provide intensive ELA instruction to students in grades 4 and 5 showing greatest need as indicated by SC READY and district assessment data. Teacher will push in, pull out, and coteach to provide the best instruction for at risk students.  
 Moved this position out of Title I Sept. 2023

Session Timeout  
 00 59 56

Function 100 - Instruction  
 Object 200 - Employee Benefits  
 Reform Strategy: Provide opportunities to meet chall...  
 Use of Funds: Benefits  
 Identified Need: Classroom Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)  
 Quantity   
 Cost   
 Line Item Total

Employ 1.0 FTE teacher to reduce class size in primary grade 3 from 21 5:1 to 14:1.

Function 100 - Instruction  
 Object 200 - Employee Benefits  
 Reform Strategy: Provide opportunities to meet chall...  
 Use of Funds: Benefits  
 Identified Need: Classroom Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)  
 Quantity   
 Cost   
 Line Item Total

Employ 1.0 FTE teacher to reduce class size in intermediate grade 4 from 25.5:1 to 17:1.

Function 100 - Instruction  
 Object 200 - Employee Benefits  
 Reform Strategy: Provide additional assistance to st...  
 Use of Funds: Benefits  
 Identified Need: Intervention Teacher  
 Data that Need is Based On: District Assessments State Assessments  
 LEA Set Asides:  
 LEA / School Westcliffe Elementary (2301098)  
 Quantity   
 Cost

Employ one hourly certified teacher [redacted] to work 180 days @ [redacted] an hour from 7:15-11:15 and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to ML students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and/or teacher recommendation.

Line Item Total

Function 100 - Instruction  
Object 200 - Employee Benefits  
Reform Strategy: Use effective instructional strateg...

Use of Funds: Benefits

Identified Need: Extended Day Program  
Data that Need is Based On: District Assessments State Assessments  
LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)  
Quantity   
Cost   
Line Item Total

Function 100 - Instruction  
Object 200 - Employee Benefits  
Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)  
Quantity   
Cost   
Line Item Total

Function 100 - Instruction  
Object 200 - Employee Benefits  
Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)  
Quantity   
Cost   
Line Item Total

Function 100 - Instruction  
Object 200 - Employee Benefits  
Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Intervention Teacher  
Data that Need is Based On: District Assessments State Assessments  
LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)  
Quantity

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Substitutes for intermediate Title I funded teacher.

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Session Timeout  
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Cost

Line Item Total

Function 100 - Instruction  
 Object 300 - Purchased Services  
 Reform Strategy: Provide additional assistance to st...

Use of Funds: Software/Site Licenses

Identified Need: Technology

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 100 - Instruction  
 Object 300 - Purchased Services  
 Reform Strategy: Provide additional assistance to st...

Use of Funds: Contracted Services/Purchased Servi...

Identified Need: Other

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 100 - Instruction  
 Object 300 - Purchased Services  
 Reform Strategy: Provide additional assistance to st...

Use of Funds: Copier Cost/Supplies

Identified Need: Instructional Supplies

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 100 - Instruction  
 Object 400 - Supplies and Materials  
 Reform Strategy: Use effective instructional strateg...  
 Provide additional assistance to st...  
 Assist in early childhood program t...

Use of Funds: Instructional Materials/Supplies

Identified Need: Extended Day Program  
 Instructional Supplies

Data that Need is Based On: District Assessments State Assessments

Purchase a site license for IXL for 300 students in grades K-5 for ELA and Math. Program will support instruction and remediate with self paced, individualized learning paths. Teachers are provided detailed reports of skills that have been mastered or may need additional instruction after students have completed a diagnostic test in each area. Teachers are able to assign specific lessons to support classroom instruction that may be completed independently outside of school. ELA component of IXL correlates to myView.

Reading Rally Program Literacy Initiative with Malcolm Mitchell from READ WITH MALCOLM. This program will help continue the literacy initiatives started at the school level and paired with virtual reading challenges and year round learning opportunities for students designed to reduce the academic achievement gap. Teacher resources are provided at no cost to use with the book each student receives.

Instructional copier services.

Supplies for extended day program to include: student supplies, books for shared reading and workbooks, magnetic letters and boards, math manipulatives, teacher resource books.

Provide materials and supplies to support SC College and Career Ready Standards such as: novel sets, decodable readers, assessment materials, instructional materials and supplies, (periodicals, chart paper, folders, copier expenses, paper, manipulatives, STEAM materials, SEL materials (such as chair bands, sensory strips, I Need Help Mini Flip Chart, Moving Cards/Sticks, Tactile Sensory and Calming items, self reflection and journals), mathematical tools and instructional classroom supplies), sound wall materials, and intervention supplies.

Provide appropriate materials to support transition from early childhood programs to Kindergarten such as books, flash cards, manipulatives, workbooks, and instructional supplies.

Purchase books for author visit "The Magician's Hat"

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**LEA Set Asides:**  
**LEA / School** Westcliffe Elementary (2301098)  
**Quantity**   
**Cost**   
**Line Item Total**   
**Function** 100 - Instruction  
**Object** 400 - Supplies and Materials  
**Reform Strategy:** Provide additional assistance to st...  
**Use of Funds:** Instructional Materials/Supplies  
**Identified Need:** Instructional Supplies Technology  
**Data that Need is Based On:** District Assessments State Assessments  
**LEA Set Asides:**

Provide technology supplies such as headphones to provide support to students with individualized reading programs.

**LEA / School** Westcliffe Elementary (2301098)  
**Quantity**   
**Cost**   
**Line Item Total**   
**Function** 188 - Parenting/Family Literacy  
**Object** 100 - Salaries  
**Reform Strategy:** Provide meaningful parent/family en...  
**Use of Funds:** Salary  
**Identified Need:** Parent/Family Engagement  
**Data that Need is Based On:** District Assessments State Assessments  
**LEA Set Asides:**

Provide a .5 FTE bi-lingual paraprofessional to serve as a liaison between the school and students' homes to encourage parent and family involvement and participation in school programs and to provide assistance to students' families in areas of school related concerns in grades K-5.

**LEA / School** Westcliffe Elementary (2301098)  
**Quantity**   
**Cost**   
**Line Item Total**   
**Function** 188 - Parenting/Family Literacy  
**Object** 200 - Employee Benefits  
**Reform Strategy:** Provide meaningful parent/family en...  
**Use of Funds:** Benefits  
**Identified Need:** Parent/Family Engagement  
**Data that Need is Based On:** District Assessments State Assessments  
**LEA Set Asides:**

Provide a .5 FTE bi-lingual paraprofessional to serve as a liaison between the school and students' homes to encourage parent and family involvement and participation in school programs and to provide assistance to students' families in areas of school related concerns in grades K-5.

**LEA / School** Westcliffe Elementary (2301098)  
**Quantity**   
**Cost**   
**Line Item Total**   
**Function** 188 - Parenting/Family Literacy  
**Object** 400 - Supplies and Materials  
**Reform Strategy:** Provide meaningful parent/family en...  
**Use of Funds:** Parenting Supplies  
**Identified Need:** Parent/Family Engagement

Provide family sessions focused on academic achievement support in grades K-5. Expenditures may include: parenting materials, books, workbooks, games and incentives.

Session Timeout  
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Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 220 - Instructional Staff

Object 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 220 - Instructional Staff

Object 200 - Employee Benefits

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Benefits

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Function 220 - Instructional Staff

Object 400 - Supplies and Materials

Reform Strategy: Provide professional development fo...

Use of Funds: Staff Development Supplies

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School Westcliffe Elementary (2301098)

Quantity

Cost

Line Item Total

Conduct full day Curriculum Planning sessions in November and April for teachers to unpack the SC Academic Standards with the Instructional Coach and Title I Academic Specialists. Teachers and the specialists will focus on common and formative assessments, learning targets, district pacing guides, the gradual release model, and aligning resources to effectively plan relevant and rigorous lessons for upcoming units. Teachers will identify students who are at-risk and those progressing to prepare remediation of skills as needed. Substitute costs.

Conduct full day Curriculum Planning sessions in November and April for teachers to unpack the SC Academic Standards with the Instructional Coach and Title I Academic Specialists. Teachers and the specialists will focus on common and formative assessments, learning targets, district pacing guides, the gradual release model, and aligning resources to effectively plan relevant and rigorous lessons for upcoming units. Teachers will identify students who are at-risk and those progressing to prepare remediation of skills as needed. Substitute costs.

Provide professional development workshops by trained trainers, experts on staff, and Title I Academic Specialists to sustain Thinking Maps, Write From the Beginning, SC academic standards, district Instructional Protocol, LETRS, technology, and best practices in teaching. Expenditures may include: professional literature and teaching resource books and materials.

Provide materials including professional books for book chats to support instructional best practices.

Session Timeout  
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Total for filtered Budget Details	\$319,620.00
Total for all other Budget Details	\$25,082,519.77
Total for all Budget Details	\$25,402,139.77
Allocation	\$25,402,139.77

Remaining

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