About SCDE	Newsroom		State I	Board	(SBE)	Jobs	Contact
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GEMS Home	Budget De	etail				
Search			ushlia Dia			
Inbox	2301 - The Scho	ool District of Greenville County (2301) P	UDIIC DIS	Strict - FY 2024 - 11tie I P	art A - Rev Z - Title I Part A	
Planning				Return		
Funding	-	Indirect Cost				
Grant Summary LEA Document Library	_		¢05.40	0 400 77		
Address Book		Total Allocation	\$25,40	2,139.77		
SCDE Resources		Budgeted Amount	\$24,59	5,410 32		
Help for Current Page 1		Excludable Costs		\$0 00		
Request Help		Indirect Cost Rate		3.28%		
GEMS Sign Out	Max Indire	ect Cost based on Budgeted Amount	\$80	6,729.45		
George, Lee Emma	Max Inc	direct Cost based on Total Allocation	\$80	6,729.45		
Production	Filtering - 2	25 out of 531 Budget Details match selected	d filters			Show All / Clear All
Session Timeout 00 59 56		unction Object		LEA / School	Tags	Narrative
00 39 30						
	All	All	We	estcliffe Elementary	No Options Selected	No Options Selected
	Download Budge	<u>et Data</u>				
	<< First	< Previous 1 Next > Last >:	> ten	ns 1-25 out of 25		Items/Page: 100 ✔
		Dudget Detail			Norrativo Dopos	intion
	Function	Budget Detail 100 - Instruction	Г		Narrative Desc	-
	Object			Employ 1.0 FTE teacher	to reduce class size in prima	ary grade 3 from 21 5:1 to 14:1.
	Reform					
	Strategy:					
	Use of Funds:	Salary				
	ldentified Need:					
	Data that Need is Based On:		ts			
	LEA Set Asides:					
	LEA / School	Westcliffe Elementary (2301098)				
	Quantity	1 00				
	Cost					
	Line Item					
	Total		-			
		100 - Instruction		Employ 1.0 FTE teacher	to reduce class size in inter	nediate grade 4 from 25.5:1 to 17:1.
	Object Reform	Provide opportunities to meet chall				
	Strategy: Use of Funds:					
	ldentified Need:					
	Data that Need is		ts			
	Based On: LEA Set Asides:	t				
	LEA / School					
	Quantity	1 00				
	Cost		L			
	Line Item Total					
	Function	100 - Instruction		Employ one hourly certifi and 11:45-2:15 from Aug		180 days @ an hour from 7:15-11:15 to provide intervention and support to ML

	Object	100 - Salaries	students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and/or
	Reform Strategy:	Provide additional assistance to st	teacher recommendation.
	Use of Funds:	Stipend	
	ldentified Need:	Intervention Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School	Westcliffe Elementary (2301098)	
	Quantity	1 00	
	Cost		
	Line Item Total		
	Function	100 - Instruction	Offer an extended day program for 40-60 students in grades 2-5 that are identified as scoring in
	Object	100 - Salaries	the bottom 20% and those scoring in Approaches Expectations by SC READY and/or District
	Reform Strategy:	Use effective instructional strateg	benchmarks such as Mastery View Predictive Assessment or MAP to provide intensive reading and math remediation. Program will operate from September 11, 2023 to May 9, 2024. 4 teachers will be hired for one hour at day twice a week @ an hour for 56 days. Three
	Use of Funds:	Stipend	additional teachers will be hired to serve as substitutes, as needed.
Session Timeout	ldentified Need:	Extended Day Program	
00 59 56	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School	Westcliffe Elementary (2301098)	
	Quantity	1 00	
	Cost		
	Line Item Total		
	Function	100 - Instruction	Pubatitutas far intermediata Title I funded teashar
	Object	100 - Salaries	Substitutes for intermediate Title I funded teacher.
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Substitute Salary	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set		
	Asides:		
	LEA / School Quantity	Westcliffe Elementary (2301098)	
	Cost		
	Line Item Total		
	Function	100 - Instruction	Substitutes for primary Title I funded teacher.
	Object	100 - Salaries	
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Substitute Salary	
	ldentified Need:	Classroom Teacher	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		Wasteliffa Elementary (2204009)	
	LEA / School Quantity	Westcliffe Elementary (2301098)	
	Cost	1 00	
	Line Item Total		

Object 200 - Employee Benefits and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to 1 students in grades 1-5. Teacher will provide additional instruction to students who have had limited deucational experiences. Students will be identified by ESOL placement testing and / teacher recommendation. Use of Funds: Benefits Identified Need: Intervention Teacher Data that Need is District Assessments LEA Set Asides: Vestcliffe Elementary (2301098) Quantity 100	13/23, 12.33 FIVI			Buuget Detail
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Ministration Ministration Oute the Build Assessments State Assessments State Assessments Like State Wetzlife Elementary (20108) Employ 10 FTE teacher to induce class size in primary grade 3 from 215:1 to 14.1. Like State Doi: Induced Employ 10 FTE teacher to induce class size in primary grade 3 from 215:1 to 14.1. Visit of Found Doi: Induced Employ 10 FTE teacher to induce class size in primary grade 3 from 215:1 to 14.1. Visit of Found Doi: Induced Employ 10 FTE teacher to induce class size in primary grade 3 from 215:1 to 14.1. Visit of Found Doi: Induced Doi: Induced Employ 10 FTE teacher to induce class size in primary grade 3 from 215:1 to 14.1. Visit of Found Doi: Induced Doi: Induced Employ 10 FTE teacher to induce class size in primary grade 3 from 25:5.1 to 17.1. Session 1 immodi Doi: Induced Doi: Induced Employ 10 FTE teacher to induce class size in intermediate grade 4 from 25:5.1 to 17.1. Session 1 immodi Doi: Induced Torigo to conttos Employ 10 FTE teacher to induce class size in intermediate grade 4 from 25:5.1 to 17.1. Visit Assessments Doi: Induced Torigo to conttos Employ 10 FTE teacher to induce class size in intermediate grade 4 from 25:5.1 to 17.1. <t< th=""><th></th><th>Use of Funds:</th><th>Salary</th><th>Moved this position out of the 1 Sept. 2023</th></t<>		Use of Funds:	Salary	Moved this position out of the 1 Sept. 2023
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LEA / School Westcliffe Elementary (2301098) Quantity 100 100 100 Line Item Total 100 000 Instruction 100 100 000 Employ one hourly certified teacher 000 Formation 1000 Provide additional instruction on students who have had limited educational experiences. Students will be identified by ESOL placement testing and/ teacher recommendation. Use of Funds Instruction Teacher Need is Instruction Teacher Need is Instruction Teacher Need is Instruction State Assessments LEA / School Westcliffe Elementary (2301098) LEA / School <th></th> <th></th> <th></th> <th></th>				
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Line Item Total Image: Complexity of the second		Quantity	1 00	
Total Image: Construction 100 - Instruction Object 200 - Employee Benefits and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to 1 students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and the education is recommendation. Use of Funds: Benefits Identified Need: Intervention Teacher Data that Need is District Assessments State Assessments LEA / School Westcliffe Elementary (2301098) Quantity 100		Cost		
Object 200 - Employee Benefits Employee Benefits Reform Provide additional assistance to st and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to 1 students who have had limited educational experiences. Students will be identified by ESOL placement testing and// teacher recommendation. Use of Funds: Benefits Identified Intervention Teacher Data that Needis District Assessments Based On: LEA Set Asides: LEA / School Westcliffe Elementary (2301098) Quantity 100				
Object 200 - Employee Benefits and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to 1 students in grades 1-5. Teacher will provide additional instruction to students who have had limited decuational experiences. Students will be identified by ESOL placement testing and teacher recommendation. Use of Funds: Benefits Identified Intervention Teacher Need is Data that Need is Based On: LEA Set Asides: LEA / School Westcliffe Elementary (2301098) Quantity 100		Function	100 - Instruction	Employ one hourly certified teacher to work 180 days @ an hour from 7:15-11:15
Strategy: Fronce accuration assistance to st Use of Funds: Benefits Identified Intervention Teacher Need is Data that Need is Based On: LEA Set Asides: Quantity 100		-		and 11:45-2:15 from August 8, 2023 to May 22, 2024 to provide intervention and support to ML students in grades 1-5. Teacher will provide additional instruction to students who have had
Identified Need: Intervention Teacher Data that Need is Based On: District Assessments LEA Set Asides: State Assessments LEA / School Westcliffe Elementary (2301098) Quantity 1 00		Reform Strategy:	Provide additional assistance to st	limited educational experiences. Students will be identified by ESOL placement testing and/or teacher recommendation.
Need: Intervention reaches Data that Need is Based On: District Assessments LEA Set Asides: State Assessments LEA / School Westcliffe Elementary (2301098) Quantity 1 00		Use of Funds:	Benefits	
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LEA / School Westcliffe Elementary (2301098) Quantity 1 00		LEA Set		
			Westcliffe Elementary (2301098)	
Cost		Quantity	1 00	
		Cost		

Session Timeout 00 59 56

Line Item Total		
Function	100 - Instruction	Offer an extended day program for 40-60 students in grades 2-5 that are identified as scoring in
Object	200 - Employee Benefits	the bottom 20% and those scoring in Approaches Expectations by SC READY and/or District
Reform Strategy:	Use effective instructional strateg	benchmarks such as Mastery View Predictive Assessment or MAP to provide intensive reading and math remediation. Program will operate from September 11, 2023 to May 9, 2024. 4 teachers will be hired for one hour at day twice a week @an hour for 56 days. Three
Use of Funds:	Benefits	additional teachers will be hired to serve as substitutes, as needed.
ldentified Need:	Extended Day Program	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	
Cost		
Line Item Total		
Function	100 - Instruction	
Object	200 - Employee Benefits	Substitutes for primary Title I funded teacher.
Reform	Provide opportunities to meet chall	
Strategy: Use of Funds:	Substitute Benefits	
ldentified Need:	Classroom Teacher	
Data that Need is	District Assessments State Assessments	
Based On:		
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	
Cost		
Line Item Total		
Function	100 - Instruction	Substitutes for intermediate Title I funded teacher.
Object	200 - Employee Benefits	
Reform Strategy:	Provide opportunities to meet chall	
Use of Funds:	Substitute Benefits	
ldentified Need:	Classroom Teacher	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	
Cost		
Line Item Total		
Function	100 - Instruction	Employ one certified teacher @ .25 FTE to provide intensive ELA instruction to students in
Object	200 - Employee Benefits	grades 4 and 5 showing greatest need as indicated by SC READY and district assessment data. Teacher will push in, pull out, and coteach to provide the best instruction for at risk
Reform Strategy:	Provide additional assistance to st	students.
Use of Funds:	Benefits	
ldentified Need:	Intervention Teacher	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	

Cost		
Line Item Total		
	100 - Instruction	Purchase a site license for IXL for 300 students in grades K-5 for ELA and Math. Program will
Object	300 - Purchased Services	support instruction and remediate with self paced, individualized learning paths. Teachers are provided detailed reports of skills that have been mastered or may need additional instruction
Reform Strategy:	Provide additional assistance to st	after students have completed a diagnostic test in each area. Teachers are able to assign specific lessons to support classroom instruction that may be completed independently outside
Use of Funds:	Software/Site Licenses	of school. ELA component of IXL correlates to myView.
Identified Need:	Technology	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	
Cost	\$5,100 00	
Line Item Total	\$5,100 00	
Function	100 - Instruction	Reading Rally Program Literacy Initiative with Malcolm Mitchell from READ WITH MALCOLM.
Object	300 - Purchased Services	This program will help continue the literacy initiaves started at the school level and paired with virtual reading challenges and year round learning opportunities for students designed to reduce
Session Timeout Reform 00 59 56 Strategy:	Provide additional assistance to st	the academic achievement gap. Teacher resources are provided at no cost to use with the book each student receives.
Use of Funds:	Contracted Services/Purchased Servi	
Identified Need:	Other	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	
Cost	\$1,446 00	
Line Item Total	\$1,446 00	
Function	100 - Instruction	Instructional copier services.
Object	300 - Purchased Services	
Reform Strategy:	Provide additional assistance to st	
Use of Funds:	Copier Cost/Supplies	
ldentified Need:	Instructional Supplies	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School	Westcliffe Elementary (2301098)	
Quantity	1 00	
Cost	\$1,000 00	
Line Item Total	\$1,000 00	
Function	100 - Instruction	Supplies for extended day program to include: student supplies, books for shared reading and
-	400 - Supplies and Materials	workbooks, magnetic letters and boards, math manipulatives, teacher resource books.
Reform Strategy:	Use effective instructional strateg	Provide materials and supplies to support SC College and Career Ready Standards such as: novel sets, decodable readers, assessment materials, instructional materials and supplies,
	Provide additional assistance to st Assist in early childhood program t	(periodicals, chart paper, folders, copier expenses, paper, manipulatives, STEAM materials, SEL materials (such as chair bands, sensory strips, I Need Help Mini Flip Chart, Moving Cards/Sticks, Tactile Sensory and Calming items, self reflection and journals), mathematical
Use of Funds:	Instructional Materials/Supplies	tools and instructional classroom supplies), sound wall materials, and intervention supplies.
Identified	Extended Day Program	Provide appropriate materials to support transition from early childhood programs to Kindergarten such as books, flash cards, manipulatives, workbooks, and instructional supplies.
Need:	Instructional Supplies	Purchase books for author visit "The Magician's Hat"
Data that Need is Based On:		

			5
	LEA Set Asides:		
LEA /	School	Westcliffe Elementary (2301098)	
c	Quantity	1 00	
	Cost	\$55,917 00	
L	ine Item. Total	\$55,917 00	
F	unction	100 - Instruction	Provide technology supplies such as headphones to provide support to students with
	Object	400 - Supplies and Materials	individualized reading programs.
s	Reform Strategy:	Provide additional assistance to st	
	f Funds:	Instructional Materials/Supplies	
le	dentified Need:	Instructional Supplies Technology	
	Data that Need is	District Assessments State Assessments	
	ased On: LEA Set		
	Asides:		
	School	Westcliffe Elementary (2301098)	
C	Quantity	1 00	
Session Timeout	Cost	\$1,000 00	
00 59 56	ine Item. Total	\$1,000 00	
F	unction		Provide a .5 FTE bi-lingual paraprofessional to serve as a liaison between the school and students' homes to encourage parent and family involvement and participation in school
	Reform	100 - Salaries Provide meaningful parent/family en	programs and to provide assistance to students' families in areas of school related concerns in grades K-5.
	Strategy: f Funds:		
lo	dentified Need:	Parent/Family Engagement	
	Data that Need is	District Assessments State Assessments	
	LEA Set		
LFA/	Asides: School	Westcliffe Elementary (2301098)	
	Quantity	1 00	
	Cost		
L	ine Item.		
_	Total		
F		188 - Parenting/Family Literacy 200 - Employee Benefits	Provide a .5 FTE bi-lingual paraprofessional to serve as a liaison between the school and students' homes to encourage parent and family involvement and participation in school
	Reform		programs and to provide assistance to students' families in areas of school related concerns in grades K-5.
	Strategy: f Funds:		
	dentified	Benefits	
	Need: Data that	Parent/Family Engagement	
	Need is ased On:	District Assessments State Assessments	
	LEA Set		
	Asides:	Westeliffs Elementary (2201008)	
	School Quantity	Westcliffe Elementary (2301098)	
	Cost		
L	ine Item		
	Total		
F	unction Object	188 - Parenting/Family Literacy 400 - Supplies and Materials	Provide family sessions focused on academic achievement support in grades K-5. Expenditures may include: parenting materials, books, workbooks, games and incentives.
	Reform	Provide meaningful parent/family en	
	Strategy: f Funds:		
		Parenting Supplies	
10	dentified Need:	Parent/Family Engagement	

Need:

Budget	Detail

	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		Westcliffe Elementary (2301098)	
	Quantity	1 00	
	Cost	\$3,000 00	
	Line Item Total	\$3,000 00	
	Function	220 - Instructional Staff	Conduct full day Curriculum Planning sessions in November and April for teachers to unpack
	Object	100 - Salaries	the SC Academic Standards with the Instructional Coach and Title I Academic Specialists. Teachers and the specialists will focus on common and formative assessments, learning
	Reform Strategy:	Provide professional development fo	targets, district pacing guides, the gradual release model, and aligning resources to effectively plan relevant and rigorous lessons for upcoming units. Teachers will identify students who are
	Use of Funds:	Substitute Salary	at-risk and those progressing to prepare remediation of skills as needed. Substitute costs.
	Identified Need:	Professional Development	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School	Westcliffe Elementary (2301098)	
Session Timeout 00 59 56	Quantity	1 00	
	Cost		
	Line Item Total		
	Function	220 - Instructional Staff	Conduct full day Curriculum Planning sessions in November and April for teachers to unpack
	Object	200 - Employee Benefits	the SC Academic Standards with the Instructional Coach and Title I Academic Specialists. Teachers and the specialists will focus on common and formative assessments, learning
	Reform Strategy:	Provide professional development fo	targets, district pacing guides, the gradual release model, and aligning resources to effectively plan releveant and rigorous lessons for upcoming units. Teachers will identify students who are
	Use of Funds:	Substitute Benefits	at-risk and those progressing to prepare remediation of skills as needed. Substitute costs.
	Identified Need:	Professional Development	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School	Westcliffe Elementary (2301098)	
	Quantity	1 00	
	Cost		
	Line Item Total		
	Function	220 - Instructional Staff	Provide professional development workshops by trained trainers, experts on staff, and Title I Academic Specialists to sustain Thinking Maps, Write From the Beginning, SC academic
	Object Reform	400 - Supplies and Materials Provide professional development fo	standards, district Instructional Protocol, LETRS, technology, and best practices in teaching. Expenditures may include: professional literature and teaching resource books and materials.
	Strategy:		Provide materials including professional books for book chats to support instructional best
	Use of Funds:	Staff Development Supplies	practices.
	Identified Need:	Professional Development	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School	Westcliffe Elementary (2301098)	
	Quantity	1 00	
	Cost	\$2,000 00	
	Line Item Total	\$2,000 00	

Total for filtered Budget Details	\$319,620.00
Total for all other Budget Details	\$25,082,519.77
Total for all Budget Details	\$25,402,139.77
Allocation	\$25,402,139.77

Remaining

Return

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Session Timeout 00 59 56 \$0.00