

Budget Detail

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Intervention Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Use effective instructional strateg...

Use of Funds: Stipend

Identified Need: Extended Day Program

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide additional assistance to st...

Use of Funds: Stipend

Identified Need: Extended Day Program

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 100 - Instruction

grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL placement testing and/or teacher recommendation. Interventionist will also support students in grades 3-5 in Math by providing additional instruction to those identified by state assessments and teacher recommendations.

9/22/21-Above and beyond district provided position.

Offer an extended day program for 30-50 students in grades 2-5 that are identified as Approaches Expectations to provide intensive reading and math remediation. Program will operate from Oct. 5, 2021 to May 5, 2022. 6 teachers will be hired 1 hour a day for 2 days a week @ _____ an hour for 54 days. 4 additional teachers will be hired to serve as substitutes, as needed. Identification of eligible students will be based on SC READY ELA, district benchmarks, such as Mastery Connect, and Fountas and Pinnell Guided Reading levels.

Offer an extended day program for 10 to 24 students in grades 2-5 that are identified as performing in the bottom 20th percentile to provide intensive reading and math instruction. Program will operate for Oct. 5, 2021 to May 5, 2022. 2 teachers will be hired for 1 hour per day, 2 days per week @ _____ for 54 days. One additional teacher will be available as a sub if needed. Identification of students will be based on SC READY ELA and Math, district benchmarks such as Mastery Connect, and Fountas and Pinnell Guided Reading levels. No transportation will be provided.

Substitute salary for primary Title I funded teacher.

Session Timeout
00:59:55

Budget Detail

Object: 100 - Salaries
 Reform Strategy: Provide opportunities to meet chall...
 Use of Funds: Substitute Salary
 Identified Need: Classroom Teacher
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Intervention Teacher
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Quantity: 1.00

Cost:

Line Item Total:

Substitute salary for intermediate Title I funded teacher.

Provide 1 teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 2 in all subjects. Reduce student-teacher ration from 27:1 to 18:1. Self contained.

Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 4 in all subjects. Reduce student-teacher ratio from 25.5:1 to 15:1 (self-contained).

Employ an hourly, certified teacher to work 171 days @ 1 hour for 6 hours a day from August 23, 2021 to May 27, 2022 to provide intervention and support to ML students in grades 1-5. Teacher will provide additional instruction to students who have had limited educational experiences. Students will be identified by ESOL, placement testing and/or teacher recommendation. Interventionist will also support students in grades 3-5 in Math by providing additional instruction to those identified by state assessments and teacher recommendations.

9/22/21-Above and beyond district provided position.

Session Timeout
00:59:55

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Use effective instructional strateg...
 Use of Funds: Benefits
 Identified Need: Extended Day Program
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)

Quantity:
 Cost:
 Line Item Total:

Offer an extended day program for 30-50 students in grades 2-5 that are identified as Approaches Expectations to provide intensive reading and math remediation. Program will operate from Oct. 5, 2021 to May 5, 2022. 6 teachers will be hired 1 hour a day for 2 days a week @ _____ in hour for 54 days. 4 additional teachers will be hired to serve as substitutes, as needed. Identification of eligible students will be based on SC READY ELA, district benchmarks, such as Mastery Connect, and Fountas and Pinnell Guided Reading levels.

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Benefits
 Identified Need: Extended Day Program
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)

Quantity:
 Cost:
 Line Item Total:

Offer an extended day program for 10 to 24 students in grades 2-5 that are identified as performing in the bottom 20th percentile to provide intensive reading and math instruction. Program will operate for Oct. 5, 2021 to May 5, 2022. 2 teachers will be hired for 1 hour per day, 2 days per week @ _____ for 54 days. One additional teacher will be available as a sub if needed. Identification of students will be based on SC READY ELA and Math, district benchmarks such as Mastery Connect, and Fountas and Pinnell Guided Reading levels. No transportation will be provided.

Session Timeout
00:59:55

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide opportunities to meet chall...
 Use of Funds: Substitute Benefits
 Identified Need: Classroom Teacher
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)

Quantity:
 Cost:
 Line Item Total:

Substitute fringes for primary Title I funded teacher.

Function: 100 - Instruction
 Object: 200 - Employee Benefits
 Reform Strategy: Provide opportunities to meet chall...
 Use of Funds: Substitute Benefits
 Identified Need: Classroom Teacher
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)

Quantity:
 Cost:

Substitute fringes for intermediate Title I funded teacher.

Line Item Total:
 Function: 100 - Instruction
 Object: 300 - Purchased Services
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Software/Site Licenses
 Identified Need: Technology
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)
 Quantity: 1.00
 Cost: \$5,615.00
 Line Item Total: \$5,615.00

Purchase 5 site licenses for RAZ Kids Plus for grades K-2 (36 students each license) from Learning A-Z to support ELA instruction providing self paced, leveled texts. Teachers are provided detailed reports of skills that have been mastered and those that may need additional support. Teachers are able to project leveled texts for large group instruction, copy texts for small group instruction or assign leveled text for independent reading.

Purchase a site license for 200 students in grades 2-5 from IXL for ELA and Math at \$2104 for year two of a three year contract to support instruction providing self paced, individualized learning paths that support ELA and Math instruction. Teachers are provided detailed reports of skills that have been mastered or may need additional instruction after a diagnostic test was completed. Teachers are also able to assign specific lessons to support classroom instruction that may be completed outside of school as reinforcement.

Purchase a site license for 100 students in grades K-1 for MobyMax in ELA and Math to support instruction. The program creates individual learning paths after diagnostic tests have been given and work with fact fluency as well.

Session Timeout
00:59:55

Function: 100 - Instruction
 Object: 300 - Purchased Services
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Copier Cost/Supplies
 Identified Need: Instructional Supplies
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)
 Quantity: 1.00
 Cost: \$1,500.00
 Line Item Total: \$1,500.00

Provide materials to support SC College and Career-Ready Standards in core content area subjects including ELA and Math, state standards in Science and Social Studies, and the Balanced Literacy Reading model in ELA such as: copier expenses.

Function: 100 - Instruction
 Object: 400 - Supplies and Materials
 Reform Strategy: Provide additional assistance to st...
 Use of Funds: Instructional Materials/Supplies
 Identified Need: Instructional Supplies
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)
 Quantity: 1.00
 Cost: \$29,301.00
 Line Item Total: \$29,301.00

Provide materials and supplies to support SC College and Career-Ready Standards in core content area subjects and the Balanced Literacy reading model in ELA such as: novel sets, sets of leveled readers, assessment materials, instructional materials (periodicals, chart paper, folders, paper, manipulatives, STEAM materials, mathematical tools and instructional supplies)

Function: 100 - Instruction
 Object: 400 - Supplies and Materials
 Reform Strategy: Use effective Instructional strateg...
 Use of Funds: Instructional Materials/Supplies
 Identified Need: Instructional Supplies
 Data that Need is Based On: District Assessments State Assessments
 LEA Set Asides:
 LEA / School: Westcliffe Elementary (2301098)
 Quantity: 1.00

Supplies for an extended day program to include ACT workbooks, Building Vocabulary workbooks and student supplies.

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform Strategy: Assist in early childhood program t...

Use of Funds: Instructional Materials/Supplies

Identified Need: Instructional Supplies

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Provide appropriate materials to support transition from early childhood programs to kindergarten and first grade such as books, flash cards, manipulatives, workbooks and instructional supplies.

Quantity:

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Conduct half day Curriculum Planning sessions on Oct. 20, 21,22, 25, 2021 and February 11, 15,16,17, 2022 for teachers to unpack the SC Academic Standards with the Instructional Coach and Academic specialist. Teachers and the specialists will focus on common assessments, learning targets, district pacing guides, integration of Science and Social Studies, planning relevant and rigorous lessons, and aligning resources to effectively plan upcoming units.

Session Timeout
00:59:55

Quantity:

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Benefits

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

Conduct half day Curriculum Planning sessions on Oct. 20, 21,22, 25, 2021 and February 11, 15,16,17, 2022 for teachers to unpack the SC Academic Standards with the Instructional Coach and Academic specialist. Teachers and the specialists will focus on common assessments, learning targets, district pacing guides, integration of Science and Social Studies, planning relevant and rigorous lessons, and aligning resources to effectively plan upcoming units.

LEA / School: Westcliffe Elementary (2301098)

Quantity:

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 400 - Supplies and Materials

Reform Strategy: Provide professional development fo...

Use of Funds: Staff Development Supplies

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

LEA Set Asides:

LEA / School: Westcliffe Elementary (2301098)

Provide professional development workshops by trained trainers, experts on staff and Title I Academic Specialists to sustain Thinking Maps, Write from the Beginning, SC Academic standards, district Instructional Protocol, Balanced Literacy, technology and best practices in teaching. Expenditures may include: professional literature and teaching resource books.

Budget Detail

Quantity: 1.00
 Cost: \$500.00
 Line Item Total: \$500.00

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Total for filtered Budget Details: \$241,359.00

Total for all other Budget Details: \$21,219,902.24

Total for all Budget Details: \$21,461,261.24

Allocation: \$21,461,261.24

Remaining: \$0.00

Return

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Session Timeout
00:59:55

