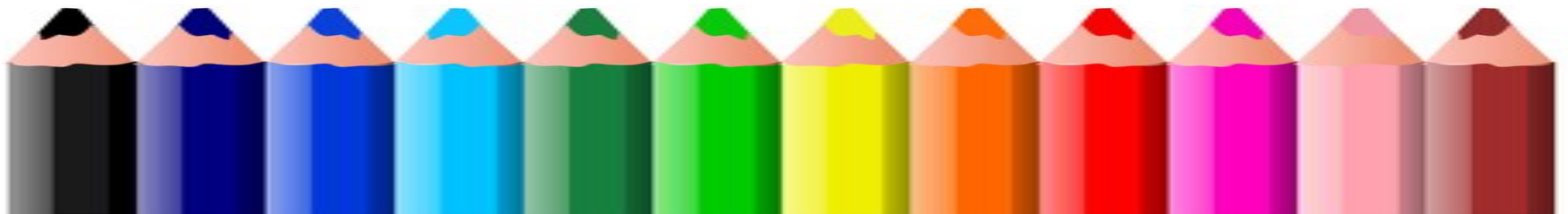


SIC /Title I Meeting

Westcliffe Elementary
October 7, 2022

Learning at Westcliffe is Out of This World



Agenda

- Welcome and Introductions
- What is Title I?
- Parent's Right to Know
- Standards, Curriculum, Instruction and Assessment
- School Improvement Plan
- School Achievement and Student Performance Data
- Parent and Family Engagement Plan
- School-Parent Compact
- Family Engagement

Title I Programs Provide Supplemental Support

The purpose of Title I, Part A is to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools and help children failing or most at-risk of failing meet challenging state academic standards.

At Westcliffe, our Title I funds support:

- 1 Reduced Class Size teacher in grade 4
- After School Program for grades 2-5
- 2 Interventionists
- Classroom materials, books, and supplies
- IXL program for grades 2-5
- Professional Development for teachers
- Parent Involvement Coordinator
- Family Engagement Activities

Who decides how funds are used?

Every school has a School Improvement Council as well as other various Parent Advisory and Stakeholder groups. The groups are made up of:

- Parents, Teachers, other Staff members, school administration
- These stakeholders provide input on how to use Title I funds



Parent's Right to Know

Westcliffe will provide parents, upon request and in a timely manner, information regarding the professional qualifications of the student's classroom teacher including:

- State qualification and licensing criteria for the grade and subject areas in which the teacher provides instruction.
- Teaching under emergency or other provisional status through with State qualification or licensing criteria have been waived.
- Teaching in the field of discipline in which the teacher is certified.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parents may also request:

- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part in ESSA.
- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level/subject area in which the teacher has been assigned.

Standards, Curriculum, Instruction and Assessment

- South Carolina's academic content standards establish high expectations for all students.
- The South Carolina content standards identify what your child needs to know and be able to do in all content areas.
- Information can be found at: <https://ed.sc.gov/instruction/standards-learning/>
- A family-friendly guide to the curriculum standards can be found at: <http://www.scfriendlystandards.org/>

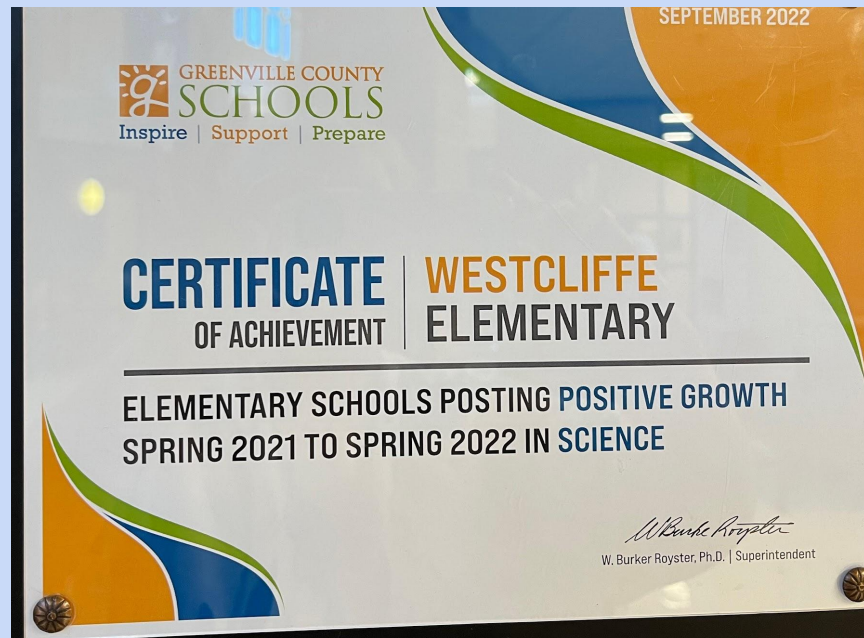


School Improvement Plan

Each year we update our School Improvement Plan. The plan includes:

- A Needs Assessment and Summary of Data
- Goals, Objectives, and Strategies to address the academic needs of students
- Professional Development Needs
- Coordination of resources and services
- Identification of Title I Part A funds and expenditures
- Strategies from the school's Parent and Family Engagement Plan
- Title I parents have the right to be involved in the development and updates of this plan

Measuring Student Success: Assessments



Measuring Student Success: Assessments



Measuring Student Success: Assessments



Math Yearly Goals

During the 2022-2023 school year, the percentage of students (grades 3-5) Meeting/Exceeding expectations on SC Ready Math will increase from 53% to 63%.

Strategies

- Teachers will plan, model and implement intentional content specific classroom discussion ex. explain math thinking, justification of answers.
- Teachers will provide focused and deliberate practice that is standards based and driven by learning targets for daily instruction.

Our school staff met on September 21, 2022 to discuss school goals and strategies.

Westcliffe's SC state report card can be found online at: <https://screportcards.com/>

ELA Yearly Goals

During the 2022-2023 school year, the percentage of students (grades 3-5) Meeting/Exceeding expectations on SC Ready ELA will increase from 40% to 48%.

Strategies

- Teachers will plan, model and implement intentional content specific classroom discussion that includes higher level thinking and open ended questions.
- Teachers will provide explicit phonics instruction and provide opportunities for repeated reading of grade level texts.

Our school staff met on September 21, 2022 to discuss school goals and strategies.

Family Engagement

How we work together is outlined in our:

- School Level Parent and Family Engagement Policy (PFEP)
https://www.greenville.k12.sc.us/westclif/Upload/uploads/2223_pfep_eng.pdf
- Parent-School Compact
 - The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement
 - The compact is to be reviewed and signed each year by stakeholders
https://www.greenville.k12.sc.us/westclif/Upload/uploads/2223_comp_eng.pdf
- School Improvement Plan (SIP)

Family Engagement

We have Family Engagement events and meetings at various times throughout the year.

Parent and family engagement sessions include evaluations seeking feedback on the effectiveness of the program and suggestions for further sessions. Parent surveys also seek this information and the calendar is created and amended as needs arise.

Parent and Family Engagement Calendar for 2022-2023

<https://docs.google.com/document/d/1HX7hqRZ61hLmE2ThFLrIUvrXfz6rQmvr/edit?usp=sharing&oid=115449320560012458996&rtpof=true&sd=true>