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George, Lee Emma

Production

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## Budget Detail

2301 - The School District of Greenville County (2301) Public District - FY 2020 - Title I Part A - Rev 0 - Title I Part A

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## Indirect Cost

Total Allocation \$23,120,798.57

Budgeted Amount \$22,261,504.50

Excludable Costs \$0.00

Indirect Cost Rate 3.86%

Max Indirect Cost based on Budgeted Amount \$859,294.07

Max Indirect Cost based on Total Allocation \$859,294.07

Filtering - 38 out of 614 Budget Details match selected filters

Show All / Clear All

Function	Object	LEA / School	Tags	Narrative
All	All	Tanglewood Middle (230...		

[Download Budget Data](#)[Add Budget Detail](#)

&lt;&lt; First &lt; Previous 1 Next &gt; Last &gt;&gt; Items 1-38 out of 38

Items/Page: 100 ▼

Delete Edit

## Budget Detail

## Narrative Description



Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:



Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:



Function: 100 - Instruction

Object: 100 - Salaries

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 MATH. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Salary  
Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
District Set Asides:  
LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher at 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more

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**Object:** 100 - Salaries  
**Reform Strategy:** Provide opportunities to meet chall...  
**Use of Funds:** Salary  
**Identified Need:** Classroom Teacher  
**Data that Need is Based On:** District Assessments State Assessments  
**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 100 - Instruction

**Object:** 100 - Salaries

**Reform Strategy:** Provide opportunities to meet chall...

**Use of Funds:** Salary

**Identified Need:** Classroom Teacher

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 100 - Instruction

**Object:** 100 - Salaries

**Reform Strategy:** Provide opportunities to meet chall...

**Use of Funds:** Salary

**Identified Need:** Classroom Teacher

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 100 - Instruction

**Object:** 100 - Salaries

**Reform Strategy:** Use effective instructional strateg...  
Provide additional assistance to st...

**Use of Funds:** Stipend

**Identified Need:** Extended Day Program

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item**

individual and small group academic instruction for grade 6 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ .6 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in ELA. Reduce student-teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher 0.5 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 Math or ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Provide a tutoring/enrichment [ELA-MATH] program for 23 weeks x 2 hours per day x 2 days per week x 1 teacher per hour; 23 weeks x 2 hours per day x 2 days per week x 7 teachers per hour with transportation and snacks [provided by cafeteria]. Transportation: 2 buses at driver and \$1.24 per mile.

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Total:

Function: 100 - Instruction

Object: 100 - Salaries

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Salary

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified Need: Classroom Teacher

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Substitute salaries for Title I funded teachers.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 MATH. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

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Line Item  
Total:

Function: 100 - Instruction  
Object: 200 - Employee Benefits  
Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Benefits  
Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction  
Object: 200 - Employee Benefits  
Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Benefits  
Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction  
Object: 200 - Employee Benefits  
Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Benefits  
Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction  
Object: 200 - Employee Benefits  
Reform Strategy: Provide opportunities to meet chall...  
Use of Funds: Benefits  
Identified Need: Classroom Teacher  
Data that Need is Based On: District Assessments State Assessments  
District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher at 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher , @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.

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Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsDistrict Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State AssessmentsDistrict Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Use effective instructional strateg...  
Provide additional assistance to st...

Use of Funds: Benefits

Identified  
Need: Extended Day ProgramData that  
Need is  
Based On: District Assessments State AssessmentsDistrict Set  
Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item  
Total:

Function: 100 - Instruction

Object: 200 - Employee Benefits

Reform  
Strategy: Provide opportunities to meet chall...

Use of Funds: Substitute Benefits

Identified  
Need: Classroom TeacherData that  
Need is  
Based On: District Assessments State Assessments

District Set

Employ 1 teacher @ .6 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in ELA. Reduce student-teacher ratio from 21.0:1 to 16.0:1.

Employ 1 teacher @ 0.5 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 Math or ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.

Provide a tutoring/enrichment [ELA-MATH] program for 23 weeks x 2 hours per day x 2 days per week x 1 teacher x per hour; 23 weeks x 2 hours per day x 2 days per week x 7 teachers per hour with transportation and snacks [provided by cafeteria]. Transportation: 2 buses at per hour per driver and \$1.24 per mile.

Substitute benefits for Title I funded teachers.

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## Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item

Total:

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform Strategy: Use effective instructional strateg...

Use of Funds: Contracted Services/Purchased Servi...

Identified Need: Extended Day Program

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$10,000.00

Line Item

Total: \$10,000.00

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform Strategy: Provide additional assistance to st...

Use of Funds: Copier Cost/Supplies

Identified Need: Instructional Supplies

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$3,085.00

Line Item

Total: \$3,085.00

Function: 100 - Instruction

Object: 300 - Purchased Services

Reform Strategy: Provide additional assistance to st...

Use of Funds: Speaker/Consultant Fees

Identified Need: Other

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$1,000.00

Line Item

Total: \$1,000.00

Function: 100 - Instruction

Object: 400 - Supplies and Materials

Reform Strategy: Provide additional assistance to st...

Use of Funds: Instructional Materials/Supplies  
Technology Supplies

Identified Need: Instructional Supplies Technology

Data that

After school Program to be provided by Forward and Beyond. Program will provide mentoring, self development activities, arts integration activities, STEM activities and all personnel. 1 day per week for 26 weeks.

Provide instructional materials to support learning of SC curriculum standards: copier expenses.

Provide dramatic presenter, Chad Crews (student workshop in the Fall 2019 and Literacy Night in the Spring 2020) to encourage students literacy [reading writing and oral communication]. Our overall goal is to engage and motivate reluctant readers and writers.

Provide Instructional supplies: To promote and support current initiatives [balanced literacy, numeracy, comprehensive assessment, rigor and learning focus,] : paper, pencil, poster paper, notebooks, composition books, binders, batteries graph paper, novel sets, etc. 5,627

Provide replacement materials for technology such as bulbs, pens, remotes and docking stations for Promethean boards and chromebook charging carts. 1,000

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**Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:** \$6,627.00

**Line Item Total:** \$6,627.00

**Function:** 100 - Instruction

**Object:** 400 - Supplies and Materials

**Reform Strategy:** Use effective instructional strateg...

**Use of Funds:** Instructional Materials/Supplies

**Identified Need:** Extended Day Program

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 188 - Parenting/Family Literacy

**Object:** 100 - Salaries

**Reform Strategy:** Provide meaningful parent/family en...

**Use of Funds:** Salary

**Identified Need:** Parent/Family Engagement

**Data that Need is Based On:** Surveys- Parent Surveys- Faculty

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 188 - Parenting/Family Literacy

**Object:** 200 - Employee Benefits

**Reform Strategy:** Provide meaningful parent/family en...

**Use of Funds:** Benefits

**Identified Need:** Parent/Family Engagement

**Data that Need is Based On:** Surveys- Parent Surveys- Faculty

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 210 - Pupil Services

**Object:** 100 - Salaries

**Reform Strategy:** Provide additional assistance to st...

**Use of Funds:** Stipend

**Identified Need:** Intervention Personnel

Provide instructional materials for use in extended day program such as folders, paper, pencils; provide supplies to STEM activities and self development activities such as Jars with Lids, Cotton Balls, Sponges, Dish Detergent, Straws, Feathers, Poster Boards, Post-it notes, Scissors, Epsom Salts, Sting, Pins, Measuring Cups, Legos, Markers, Tape, Glue, journals, writing utensils, photo paper, photo ink, construction paper, and Chenille stems.

Employ 1 parent coordinator @ 1.0 FTE to serve as liaison between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.

Employ 1 parent coordinator @ 1.0 FTE to serve as liaison between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.

Provide stipends for two behavior intervention specialist to manage a caseload of Tier 3 students, and collaborate with teachers and staff through LIVE Schools Data and Early Warning Response System Team (EWRS) to create/implement and routinely assess intervention plans for "at promise" students that are exhibiting behavioral problems. Eighteen (18) hours a week. er hour), for thirty-two (32) week.

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Data that Need is Based On: Discipline Reports Surveys- Faculty

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 210 - Pupil Services

Object: 200 - Employee Benefits

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Intervention Personnel

Data that Need is Based On: Discipline Reports Surveys- Faculty

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Salary

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments Surveys- Faculty

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 100 - Salaries

Reform Strategy: Provide professional development fo...

Use of Funds: Stipend

Identified Need: Professional Development

Data that Need is Based On: District Assessments State Assessments

District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost:

Line Item Total:

Function: 220 - Instructional Staff

Object: 200 - Employee Benefits

Reform Strategy: Provide professional development fo...

Use of Funds: Substitute Benefits

Provide stipends for two behavior intervention specialist to manage a caseload of Tier 3 students, and collaborate with teachers and staff through LIVE Schools Data and Early Warning Response System Team (EWRS) to create/implement and routinely assess intervention plans for "at promise" students that are exhibiting behavioral problems. Eighteen (18) hours a week per hour), for thirty-two (32) week.

Provide substitutes for 34 content and special education teachers for 2.5 planning days (One day prior to 2nd & 3rd quarters and one half day before the 4th quarter). Substitute Salary

Provide stipends for teachers during the summer (August 2019 & June 2020) for planning with content & team teachers to receive strategies to develop content specific lesson plans with Instructional Coaches and Title I District Specialists to address the needs of students at all academic levels in grades 6-8.

Stipends for planning ar plus fringe) an hour per teacher.

Provide substitutes for 34 content and special education teachers for 2.5 planning days (One day prior to 2nd & 3rd quarters and one half day before the 4th quarter). Substitute Salary us benefits

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**Identified Need:** Professional Development  
**Data that Need is Based On:** District Assessments State Assessments  
 Surveys- Faculty

**District Set Asides:**  
**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 220 - Instructional Staff

**Object:** 200 - Employee Benefits

**Reform Strategy:** Provide professional development fo...

**Use of Funds:** Benefits

**Identified Need:** Professional Development

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:**

**Line Item Total:**

**Function:** 220 - Instructional Staff

**Object:** 300 - Purchased Services

**Reform Strategy:** Provide professional development fo...

**Use of Funds:** Registration, Meals, Hotel, and/or ...

**Identified Need:** Professional Development

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:** \$9,881.00

**Line Item Total:** \$9,881.00

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

**Reform Strategy:** Use effective instructional strateg...  
 Provide additional assistance to st...

**Use of Funds:** Transportation

**Identified Need:** Extended Day Program

**Data that Need is Based On:** District Assessments State Assessments

**District Set Asides:**

**LEA / School:** Tanglewood Middle (2301088)

**Quantity:** 1.00

**Cost:** \$4,000.00

**Line Item Total:** \$4,000.00

**Function:** 251 - Student Transportation - Federal/District Mandated

**Object:** 300 - Purchased Services

Provide stipends for teachers during the summer (August 2019 & June 2020) for planning with content & team teachers to receive strategies to develop content specific lesson plans with Instructional Coaches and Title I District Specialists to address the needs of students at all academic levels in grades 6-8.

Provide opportunity for 22 teachers and administrators to attend SCAMLE in Myrtle Beach, SC February 28-March 1, 2020. Costs to include registration, lodging, mileage, and meals.  
 Registration 3080  
 lodging 3300  
 mileage 2071  
 meals 1430

Transportation for after school program.

Provide transition orientations for parents and students (rising sixth graders) at different times in the year (early and late spring / day and night). Provide activities for rising ninth graders and their parents as they leave Tanglewood

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Budget Detail

**Reform Strategy:** Provide additional assistance to st...  
**Use of Funds:** Transportation  
**Identified Need:** Other  
**Data that Need is Based On:** State Assessments Surveys- Parent  
**District Set Asides:**  
**LEA / School:** Tanglewood Middle (2301088)  
**Quantity:** 1.00  
**Cost:** \$1,500.00  
**Line Item Total:** \$1,500.00

Middle School. Programs will focus on academics, career planning, student activities, opportunities for parental support, etc.

**Total for filtered Budget Details:** \$650,019.00  
**Total for all other Budget Details:** \$22,470,779.57  
**Total for all Budget Details:** \$23,120,798.57  
**Allocation:** \$23,120,798.57  
**Remaining:** \$0.00

Session Timeout  
00:53:36

Return

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