About SCDE Newsroom State Board (SBE) Jobs Contact

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GEMS Home **Budget Detail** Search 2301 - The School District of Greenville County (2301) Public District - FY 2020 - Title I Part A - Rev 0 - Title I Part A Inbox Planning Return Funding Indirect Cost Grant Summary Total Allocation \$23,120,798.57 LEA Document Library Address Book \$22,261,504.50 **Budgeted Amount** SCDE Resources \$0.00 Excludable Costs Help for Current Page 3.86% Indirect Cost Rate Request Help \$859,294.07 GEMS Sign Out Max Indirect Cost based on Budgeted Amount Max Indirect Cost based on Total Allocation \$859,294.07 George, Lee Emma Show All / Clear All Filtering - 38 out of 614 Budget Details match selected filters Production Narrative LEA / School Tags Function Object Session Timeout 00:53:36 Tanglewood Middle (230... All All Download Budget Data Add Budget Items/Page: 100 ▼ << First < Previous 1 Next > Last >> Items 1-38 out of 38 **Detail** Narrative Description Delete Edit **Budget Detail** Function: 100 - Instruction 1 Ĥ @ 1.0 FTE to reduce class size to provide more Employ 1 teacher individual and small group academic instruction for grade 7 Math. Reduce Object: 100 - Salaries student teacher ratio from 21.0:1 to 16.0:1. Reform Provide opportunities to meet chall... Strategy Use of Funds: Salary Identified Classroom Teacher Need: Data that District Assessments State Assessments Need is Based On: **District Set** Asides LEA / School: Tanglewood Middle (2301088) Quantity: 1.00 Cost: Line Item Total: Ĥ Function: 100 - Instruction $\ensuremath{\mathfrak{D}}$ 1.0 FTE to reduce class size to provide more individual and smail group academic instruction for grade 7 MATH. Reduce Object: 100 - Salaries student teacher ratio from 21.0:1 to 16.0:1. Reform Provide opportunities to meet chall... Strategy Use of Funds: Salary Identified Classroom Teacher Need: Data that District Assessments State Assessments Need is Based On: District Set Asides: LEA / School: Tanglewood Middle (2301088) Quantity: 1.00 Cost: Line Item Total: Function: 100 - Instruction Ĥ) @ 1.0 FTE to reduce class size to provide more Employ 1 teacher individual and small group academic instruction for grade 8 ELA. Reduce Object: 100 - Salaries student teacher ratio from 21.0:1 to 16.0:1.

Session Timeout 00:53:36

		Reform Strategy:	Provide opportunities to meet chall	
		Use of Funds:	Salary	
		Identified Need:	Classroom Teacher	
		Data that Need is Based On:	District Assessments State Assessments	
		District Set Asides:		
			Tanglewood Middle (2301088)	
		Quantity:	1.00	
		Cost:		-
		Line Item Total:		
Ĥ	1111		100 - Instruction	Employ 1 teacher i) @ 1.0 FTE to reduce class size to provide more
		Object:	100 - Salaries	individual and sman group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0: to 1 to 16.0:1.
		Reform Strategy:	Provide opportunities to meet chall	·
		Use of Funds:	Salary	
		Identified Need:	Classroom Teacher	
		Data that Need is Based On:	District Assessments State Assessments	
		District Set Asides:		
			Tanglewood Middle (2301088)	
		Quantity:	1.00	
		Cost:		
		Line Item Total:	300000000000000000000000000000000000000	
Û	11	Function:	100 - Instruction	Employ 1 teacher \bigcirc 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 6 in Math. Reduce
			100 - Salaries	student teacher ratio from 21.0:1 to 16.0:1
		Reform Strategy:	Provide opportunities to meet chall	
		Use of Funds:	Salary	
		Identified Need:	Classroom Teacher	
		Data that Need is Based On:	District Assessments State Assessments	
		District Set Asides:		
		LEA / School:	Tanglewood Middle (2301088)	
		Quantity:	1.00	
		Cost:	900000000000000000000000000000000000000	\
		Line Item Total:		
Î	1	Function:	100 - Instruction	Employ 1 teacher at 1.0 FTE to reduce class size to provide more
		Object: Reform	100 - Salaries	individual and small group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.
		Strategy: Use of Funds:	Trovido opportantido to most orienti	
		Identified		
		Need: Data that	District Assessments State Assessments	
		Need is Based On:		
		District Set Asides:		
			Tanglewood Middle (2301088)	
		Quantity	pocosososom	
		Cost	1	
		Line Item Total		
Ĥ	1	Function	: 100 - Instruction	Employ 1 teache , @ 1.0 FTE to reduce class size to provide more

Session Timeout 00:53:36

Budget Detail

			Object:	100 - Salaries	student teacher ratio from 21.0:1 to 16.0:1.
			Reform Strategy:	Provide opportunities to meet chall	Student leadile rand non 21.0.1 to 10.0.1
			Use of Funds:	Salary	
			Identified		
			Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	***************************************	
			Line Item Total:	раничення при	
	Û			100 - Instruction	Employ 1 teacher ① .6 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in ELA. Reduce
			Object: Reform	100 - Salaries	student-teacher ratio from 21.0:1 to 16.0:1.
			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Salary	4,0
_			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item	powerous.	
	Ĥ	1	Total: Function:	100 - Instruction	Employ 1 teacher 0.5 FTE to reduce class size to provide more
	E.3	,4		100 - Salaries	individual and small group academic instruction for grade 8 Math or ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.
			Reform Strategy:	Provide opportunities to meet chall	Noduce stades (todas les raties a en 2 mars
			Use of Funds:	Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	eessooooee-	
			Line Item Total:	2000000000000	
	Î	1	Function:	100 - Instruction	Provide a tutoring/enrichment [ELA-MATH] program for 23 weeks x 2 hours
			Object:	100 - Salaries	per day x 2 days per week x 1 teacher hour; 23 weeks x 2 hours per day x 2 days per week x 7 teachers per hour with
			Reform Strategy:		transportation and snacks [provided by cafeteria]. Iransportation: 2 buses at driver and \$1,24 per mile.
				Provide additional assistance to st	
			Use of Funds:	Stipend	
			Identified Need:		
			Data that Need is Based On:	District Assessments Otate Assessments	
			District Set Asides		
				: Tanglewood Middle (2301088)	
			Quantity	1.00	
			Cost	-	
			Line Item		

			Total:		
	Ĥ	11	Function:	100 - Instruction	Substitute salaries for Title I funded teachers.
	6.3		Object:	100 - Salaries	
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	000000000000000000000000000000000000000	
			Line Item	ponendanose -	
			Total:		
	Û	1111		100 - Instruction	Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small academic instruction for grade 7 Math. Reduce
				200 - Employee Benefits	student teacher ratio from 21.0:1 to 16.0:1.
			Reform Strategy:	Provide opportunities to meet chall	
Session Timeout			Use of Funds:	Benefits	
00:53:36			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:	possesses	
	Î	1		100 - Instruction	Employ 1 teache
	E.3	•	Object:	200 - Employee Benefits	individual and small group academic instruction for grade 7 MATH. Reduce student teacher ratio from 21.0:1 to 16.0:1.
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Benefits	
			ldentified Need:	Classroom Teacher	
			Data that Need is Based On:	District / togosomento State / togosomento	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	***************************************	
			Line Item Total:		
	Ĥ	1		100 - Instruction	Employ 1 teacher ② 1.0 FTE to reduce class size to provide more
	E.3	•	Object:	200 - Employee Benefits	individual and smail group academic instruction for grade 8 ELA. Reduce student teacher ratio from 21.0:1 to 16.0:1.
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Benefits	
			ldentified Need:		
			Data that Need is Based On:	bistinet / issessiments - Otate / issessiments	
			District Set Asides:		
				: Tanglewood Middle (2301088)	
			Quantity	1.00	
			Cost	:	

				errors	
			Line Item Total:		
	Ü	11		100 - Instruction	Employ 1 teacher (1.01) @ 1.0 FTE to reduce class size to provide more
	. 6.3		Object:	200 - Employee Benefits	individual and small group academic instruction for grade 7 in Math. Reduce student teacher ratio from 21.0: to 1 to 16.0:1.
			Reform	Provide opportunities to meet chall	Student teacher ratio from 21.0. to 1 to 10.0.1.
			Strategy: Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is	District Assessments State Assessments	
			Based On:		
			Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	-	
			Line Item Total:		
		11	Function:	100 - Instruction	Employ 1 teache at 1.0 FTE to reduce class size to provide more
			Object:	200 - Employee Benefits	individual an group academic instruction for grade 7 Math. Reduce student teacher ratio from 21.0:1 to 16.0:1.
Session Timeout 00:53:36			Reform Strategy:	Provide opportunities to meet chall	
00.33.30			Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item	\$0000000000000000000000000000000000000	
			Total:	L	
	Û	111		100 - Instruction 200 - Employee Benefits	Employ 1 teacher , @ 1.0 FTE to reduce class size to provide more individual and smail group academic instruction for grade 6 Math. Reduce
			Reform		student teacher ratio from 21.0:1 to 16.0:1.
			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	herrorenenenenenenenenenenenenen.	
			Line Item Total:	3	
	Û	1	Function:	100 - Instruction	Employ 1 teacher @ 1.0 FTE to reduce class size to provide more
	40.00			200 - Employee Benefits	individual and small group academic instruction for grade 6 in Math. Reduce student teacher ratio from 21.0:1 to 16.0:1
			Reform Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Benefits	
			ldentified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments Otate Assessments	
			District Set		
			Asides:	Tanglowood Middle (2204099)	
			LEA / School:	Tanglewood Middle (2301088)	

			Quantity:	1.00	
			Cost:	December 2012	
			Line Item		
	author.		Total:	400 Instruction	
	Û	111		100 - Instruction	Employ 1 teacher <u>0</u> .6 FTE to reduce class size to provide more individual and small group academic instruction for grade 7 in ELA. Reduce
			Reform	200 - Employee Benefits Provide opportunities to meet chall	student-teacher ratio from 21.0:1 to 16.0:1.
			Strategy:		
			Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	COMPANDE AND	
			Line Item		
	w.P. a		Total:	400 besteveties	
Session Timeout	Ü			100 - Instruction	Employ 1 teacher t 0.5 FTE to reduce class size to provide more individual and small group academic instruction for grade 8 Math or ELA.
00:53:36			Reform	200 - Employee Benefits	Reduce student teacher ratio from 21.0:1 to 16.0:1.
			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Benefits	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item		
	ĬI.	***************************************	Total: Function:	100 - Instruction	Provide a tutoring/enrichment [ELA-MATH] program for 23 weeks x 2 hours
	2.3	.4		200 - Employee Benefits	per day x 2 days per week x 1 teacher x per hour; 23 weeks x 2
			Reform	Use effective instructional strateg	hours per day x 2 days per week x 7 teachers per hour with transportation and snacks [provided by cafeter an ansportation: 2 buses
			Strategy:	Provide additional assistance to st	r hour per driver and \$1.24 per mile.
			Use of Funds:	Benefits	
			Identified	Extended Day Program	
			Need: Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides: LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	\$*************************************	
			Cost	\$	
			Line Item	I val	
			Total:		p
	Ĭ	· Million		100 - Instruction	Substitute benefits for Title I funded teachers.
				200 - Employee Benefits	
			Reform Strategy:		
			Use of Funds:	Substitute Benefits	
-4			Identified Need		
			Data that Need is Based On	District / 155055inionio Grafio / 165055inionio	
			District Se	i e	

			Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	00000000	
			Line Item Total:		
	Ĥ	1		100 - Instruction	After school Program to be provided by Forward and Beyond. Program will
	€.3	•	Object:	300 - Purchased Services	provide mentoring, self development activities, arts integration activities, STEM activities and all personnel. 1 day per week for 26 weeks.
			Reform Strategy:	Use effective instructional strateg	or Enractivities and an personnel year, personnel
			Use of Funds:	Contracted Services/Purchased Servi	
			Identified Need:	Extended Day Program	
			Data that Need is	District Assessments State Assessments	
			Based On:		
			District Set Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	\$10,000.00	
Session Timeout			Line Item Total:	\$10,000.00	
00:53:36	Û	1		100 - Instruction	Provide instructional materials to support learning of SC curriculum
	€.3	•	Object:	300 - Purchased Services	standards: copier expenses.
			Reform Strategy:	Provide additional assistance to st	
			Use of Funds:	Copier Cost/Supplies	
			Identified Need:	Instructional Supplies	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1,00	
			Cost:	\$3,085.00	
			Line Item Total:	\$3,085.00	
	Û	1	Function:	100 - Instruction	Provide dramatic presenter, Chad Crews (student workshop in the Fall 2015
				300 - Purchased Services	and Literacy Night in the Spring 2020) to encourage students literacy [reading writing and oral communication]. Our overall goal is to engage and
			Reform Strategy:	Provide additional assistance to st	motivate reluctant readers and writers.
			Use of Funds:	Speaker/Consultant Fees	
			Identified Need:	Outer	
			Data that Need is Based On:	District Assessments State Assessments	
			District Set Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	\$1,000.00	
			Line Item Total:		
	Û	.11		100 - Instruction	Provide Instructional supplies: To promote and support current initiatives [balanced literacy, numeracy, comprehensive assessment, rigor and
			Object: Reform	400 - Supplies and Materials	[palanced literacy, humeracy, comprehensive assessment, not and learning focus.]: paper, pencil, poster paper, notebooks, composition books, binders, batteries graph paper, novel sets, etc. 5,627
			Strategy:		Provide replacement materials for technology such as bulbs, pens, remote:
			Use of Funds:	Instructional Materials/Supplies Technology Supplies	and docking stations for Promethean boards and chromebook charging carts. 1,000
			Identified		
			Need:		
			Data that	t	

			Need is Based On: District Set	District Assessments State Assessments	
			Asides:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	\$6,627.00	
			Line Item	\$	
			Total:	\$6,627.00	
	Û	All I		100 - Instruction 400 - Supplies and Materials	Provide instructional materials for use in extended day program such as folders, paper, pencils; provide supplies to STEM activities and self
			Reform	Use effective instructional strateg	development activities such as Jars with Lids, Cotton Balls, Sponges, Dish Detergent, Straws, Feathers, Poster Boards, Post-it notes, Scissors, Epson
			Strategy:	Ose ellective instructional strateg	Salts, Sting, Pins, Measuring Cups, Legos, Markers, Tape, Glue, journals, writing utensils, photo paper, photo ink, construction paper, and Chenille
			Use of Funds:	Instructional Materials/Supplies	stems.
			Identified Need:	Extended Day Program	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
			Asides:		
				Tanglewood Middle (2301088)	
Session Timeout			Quantity:	1.00	
00:53:36			Cost:		
			Line Item Total:		
	Û	1		188 - Parenting/Family Literacy	Employ 1 parent coordinator @ 1.0 FTE to serve as liaison between the school and students' homes: to encourage parental
			Object: Reform	100 - Salaries	involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.
			Strategy:	Provide meaningful parent/family en	to students namines in areas of someofficiated concerns in greates 5 s.
			Use of Funds:	Salary	
			Identified Need:	Parent/Family Engagement	
			Data that Need is	Surveys- Parent Surveys- Faculty	
			Based On: District Set		
			Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Î	1		188 - Parenting/Family Literacy	Employ 1 parent coordinator @ 1.0 FTE to serve as liaison
				200 - Employee Benefits	between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.
			Reform Strategy:	Provide meaningful parent/family en	to students families in areas of school-related concerns in grades 6-6.
			Use of Funds:	Benefits	
			Identified Need:	Parent/Family Engagement	
			Data that Need is Based On:	Surveys- Parent Surveys- Faculty	
			District Set Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	900000000000000000000000000000000000000	
			Line Item Total:		
	Tona Control	1		210 - Pupil Services	Provide stipends for two behavior intervention specialist to manage a
	W3		Object:	100 - Salaries	caseload of Tier 3 students, and collaborate with teachers and staff through LIVE Schools Data and Early Warning Response System Team (EWRS) to
			Reform Strategy:		create/implement and routinely assess intervention plans for "at promise" students that are exhibiting behavioral problems. Eighteen (18) hours a
			Use of Funds:		wee. er hour), for thirty-two (32) week.
			Identified		
			Need	A MOLY OF MORE LOS OF MICE.	

Session Timeout 00:53:36

		Data that	Discipline Reports Surveys- Faculty	
		Need is Based On:	Disciplino (topono di nata)	
		District Set Asides:		
			Tanglewood Middle (2301088)	
		Quantity:	1.00	
		Cost:	ровологе	
		Line Item		
		Total:	210 - Pupil Services	
	, Mil		200 - Employee Benefits	Provide stipends for two behavior intervention specialist to manage a caseload of Tier 3 students, and collaborate with teachers and staff through
		Reform	Provide additional assistance to st	LIVE Schools Data and Early Warning Response System Team (EWRS) to create/implement and routinely assess intervention plans for "at promise"
		Strategy: Use of Funds:	Benefits	students that are exhibiting behavioral problems. Eighteen (18) hours a wee per hour), for thirty-two (32) week.
		Identified		
		Need:	Intervention Personnel	
		Data that Need is Based On:	Discipline Reports Surveys- Faculty	
		District Set Asides:		,
		LEA / School:	Tanglewood Middle (2301088)	
		Quantity:	1.00	
		Cost:		
		Line Item Total:		
Ĥ	1		220 - Instructional Staff	Provide substitutes for 34 content and special education teachers for 2.5
		Object:	100 - Salaries	planning days (One day prior to 2nd & 3rd quarters and one half day before the 4th quarter). Substitute Salary
		Reform Strategy:	Provide professional development fo	
		Use of Funds:	Substitute Salary	
		Identified Need:	Professional Development	
		Data that Need is Based On:	District Assessments State Assessments Surveys- Faculty	
		District Set Asides:		
		LEA / School:	Tanglewood Middle (2301088)	
		Quantity:	1.00	
		Cost:		
		Line Item Total:		
	11	Function:	220 - Instructional Staff	Provide stipends for teachers during the summer (August 2019 & June
		Object:	100 - Salaries	2020) for planning with content & team teachers to receive strategies to develop content specific lesson plans with Instructional Coaches and Title I
		Reform Strategy:	Provide professional development fo	District Specialists to address the needs of students at all academic levels in grades 6-8.
		Use of Funds:	Stipend	Stipends for planning ar plus fringe) an hour per teacher.
		Identified Need:		
		Data that Need is Based On:	District Assessments State / todosoments	
		District Set Asides:		
			Tanglewood Middle (2301088)	
		Quantity	1.00	
		Cost		
		Line Item Total		
Ĥ	1		: 220 - Instructional Staff	Provide substitutes for 34 content and special education teachers for 2.5
8.3			: 200 - Employee Benefits	planning days (One day prior to 2nd & 3rd quarters and one half day before the 4th quarter). Substitute Salary us benefits
		Reform Strategy		and that quarter). Outstate socially 100 contents
		Use of Funds		

Budget Detail

			Identified Need:	Professional Development	
			Data that	District Assessments State Assessments	
			Need is Based On:		
			District Set		
			Asides:		
				Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item Total:		
	Î	11		220 - Instructional Staff	Provide stipends for teachers during the summer (August 2019 & June
	€3		Object:	200 - Employee Benefits	2020) for planning with content & team teachers to receive strategies to develop content specific lesson plans with Instructional Coaches and Title I
			Reform	Provide professional development fo	District Specialists to address the needs of students at all academic levels
			Strategy: Use of Funds:		in grades 6-8.
				Benefits	
			Identified Need:	Professional Development	
			Data that Need is	District Assessments State Assessments	
			Based On: District Set		
Session Timeout			Asides:		
00:53:36			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:		
			Line Item		*
	estile.		Total:	200 Instructional Staff	
	Û	W.		220 - Instructional Staff 300 - Purchased Services	Provide opportunity for 22 teachers and administrators to attend SCAMLE in Myrtle Beach, SC February 28-March 1, 2020. Costs to include
			Reform		registration, lodging, mileage, and meals. Registration 3080
			Strategy:	Provide professional development to	lodging 3300 mileage 2071
			Use of Funds:	Registration, Meals, Hotel, and/or	meals 1430
			Identified Need:	Professional Development	
			Data that Need is Based On:		
			District Set Asides:		
			LEA / School:	Tanglewood Middle (2301088)	
			Quantity:	1.00	
			Cost:	\$9,881.00	
			Line Item Total:		
	Î		Function:	Mandated	Transportation for after school program.
				300 - Purchased Services	
			Reform Strategy:	Odd dhodhad monadanan dhalagin	
				Provide additional assistance to st	
			Use of Funds:	Transportation	
			Identified Need:		
			Data that Need is		
			Based On:		
			District Set Asides:		
				: Tanglewood Middle (2301088)	
			Quantity	1.00	
			Cost	: \$4,000.00	
			Line Item Total	\$4,000,00	
	Û			251 - Student Transportation - Federal/District	Provide transition orientations for parents and students (rising sixth graders)
	E.3	.**	Function	Mandated	at different times in the year [early and late spring] day and night). Provide activities for rising ninth graders and their parents as they leave Tanglewood
			Object	: 300 - Purchased Services	activities for rising minur graders and their parents as they leave rangewood

Budget Detail

Reform Strategy: Provide additional assistance to st...

Use of Funds: Transportation

Identified Othe

Data that Need is State Assessments Surveys- Parent

Based On: District Set Asides:

LEA / School: Tanglewood Middle (2301088)

Quantity: 1.00

Cost: \$1,500.00

Line Item \$1,500.00

Middle School. Programs will focus on academics, career planning, student activities, opportunities for parental support, etc.

 Total for filtered Budget Details:
 \$650,019.00

 Total for all other Budget Details:
 \$22,470,779.57

 Total for all Budget Details:
 \$23,120,798.57

Allocation: \$23,120,798.57

Remaining: \$0.00

Session Timeout 00:53:36

Return

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