

-Kindergarten Syllabus- 2022-2023

Kindergarten Teachers:

Chaffee Gore

Room: 001

cgore@greenville.k12.sc.us

355-4030

<https://sites.google.com/greenvilleschools.us/chathompson>

Chrissy Respass

Room: 002

cresspass@greenville.k12.sc.us

355-4060

<https://sites.google.com/greenvilleschools.us/cresspass>

Julia Schemm

Room: 003

jschemm@greenville.k12.sc.us

355-4021

<https://sites.google.com/greenvilleschools.us/jschemm>

Kate Fogleman

Room: 004

kfogleman@greenville.k12.sc.us

355-4013

<https://sites.google.com/greenvilleschools.us/kfogleman>

Carey Sestito

Room: 005

csestito@greenville.k12.sc.us

355-4055

<https://sites.google.com/greenvilleschools.us/csestito>

Sample Daily Schedule: (Times for each class may vary slightly—please check each teacher’s website for their daily schedule.)

7:30- 7:50- Morning Routine, Morning Work, LFTV

7:50- 8:10- What I Need (WIN) Time

8:10-8:30: Calendar Math, Morning Message

8:30- 9:00- Language and Word Study

9:00-9:30: Shared Reading/Interactive Read Aloud

9:30-10:10- Literacy Centers (Rotation 1)/Guided Reading

10:10- 10:15- Prepare for Lunch

10:20-11:00- Lunch and After Lunch Routine

11:00- 11:30- Writers’ Workshop

11:30-12:05- Math
 12:05-12:25- Literacy Centers (Rotation 2)/ Guided Reading
 12:25-1:10- Related Arts
 1:20- 1:40- Recess/Physical Activity
 1:40-2:10- Science/Social Studies/Health
 2:15- Dismissal

Supplies:

24 Wood Ticonderoga #2 pencils
 4 Expo dry erase markers (black)
 12 glue sticks
 4 packs of 24 count Crayola crayons
 1 box Kleenex
 2 fat pink erasers
 Headphones
 1 Primary composition notebook
 Backpack

Wishlist Items:

1 box Crayola Markers
 2 yellow highlighters
 1 box gallon and/or sandwich Ziploc bags

ELA Units of Instruction (Reading/Writing/Phonics)

Reading Units			
	Unit	Standards	Pacing
1	We Are All Readers	K-RL.1.1, K-RL.1.2, K-RL.1.3, K-RL.1.4, K-RL.2.1, K-RL.2.2, K-RL.2.3, K-RL.2.4, K-RL.2.5, K-RL.6.1, K-RL.7.1, K-RL.13.1, K-RL.13.2, K-RL.13.3	6 Weeks
2	Reading, Thinking, and Talking about Texts.	4.2; 4.3; 5.1; 6.1; 7.1; 8.1 a-e, 10.1	4 Weeks
3	Becoming a Powerful Reader	1.1-1.4; 3.1-3.5; 4.1	6 Weeks
4	Partnering to Become Independent Readers	3.1, 3.5; 4.1; 5.1; 6.1; 7.1; 8.1	6 Weeks
5	Growing Our Understanding of Texts	4.2-4.3; 5.1-5.2; 6.1; 7.1; 8.2; 9.1	5 Weeks
6	Reading to Learn About Ourselves/Our World	5.2; 6.1; 7.1-7.2; 8.1 a-e; 10.1	4 Weeks
7	Reading Through the Hard Parts	3.2, 3.5, 3.6; 4.1; 5.1; 6.1; 11.2	4 Weeks

***These are the reading units and associated standards as of the 21-22 school year. The district has not yet shared updated kindergarten reading units 2-7. This table will be updated as unit information becomes available.**

Writing Units			
	Unit	Standards	Pacing
1	Narrative Writing- Launching Writing	3.1-3.2; 4.1; 5.3; 6.1	6 Weeks
2	Narrative Writing- Pattern Books	3.1-3.2; 4.1, 4.4, 4.5; 5.4-5.5; 6.1-6.2	4 Weeks
3	Narrative Writing- Writing for Readers	2.1, 2.2; 4.1, 4.4, 4.5; 5.4; 6.1-6.2	6 Weeks

4	Procedural Writing- How To	3.1, 3.2; 4.8; 5.1; 6.1-6.3	6 Weeks
5	Opinion Writing- Sharing My Thinking	2.1-2.2; 4.6-4.7; 5.1-5.2; 6.1-6.3	5 Weeks
6	Informative/Explanatory- All About	1.1-1.2; 4.2, 4.8; 5.1, 5.5; 6.1	4 Weeks
7	Narrative Writing- Small Moments	2.1-2.2; 4.2, 4.8; 5.4- 5.5; 6.1, 6.4	4 Weeks

- Phonics - Reading Horizons Curriculum

Math Units of Instruction

Math Units of Instruction			
	Unit	Standards	Pacing
1	Getting Started		1 Week
2	Identifying and Describing 2-Dimensional Shapes	K.G.1, K.G.2, K.ATO.6	8 Days
3	Classifying Two- and Three- Dimensional Shapes	K.G.2, K.G.3, K.G.4, K.ATO.6	10 Days
4	Rote Counting and Understanding Amount Counted	K.NS.1, K.NS.2, K.NS.4, K.NS.5	10 Days
5	Writing and Representing Numbers 0-10	K.NS.3	10 Days
6	Classifying and Counting Objects	K.NS.4, K.NS.6, K.NS.9, K.MDA.3, K.MDA.4	12 Days
7	Rote Counting to 50 and Representing 20 Objects	K.NS.1, K.NS.2, K.NS.3, K.NS.4, K.NS.5	10 Days
8	Comparing Numbers	K.NS.7, K.NS.8	10 Days
9	Understanding/Representing 1 more and 1 less within 5	K.NS.4, K.ATO.1, K.ATO.2	10 Days
10	Adding and Subtracting within 5	K.ATO.1, K.ATO.2, K.ATO.3	15 Days
11	Describing and Comparing Measurable Attributes	K.MDA.1, K.MDA.2	8 Days
12	Composing Ten	K.ATO.4	10 Days
13	Understanding Adding and Subtracting within 10	K.NS.4, K.ATO.1, K.ATO.2, K.ATO.3	16 Days
14	Counting to 100 by ones and tens	K.NS.1, K.NS.2, K.NS.4, K.ATO.6	5 Days
15	Developing Foundations of Place Value	K.NSBT.1, K.NS.3	15 Days
16	Modeling Shapes	K.G.2, K.G.5	10 Days
17	Solving Problems and Demonstrating Fluency	K.ATO.5	10 Days
	Calendar Math	MP.1- MP 8	All Year

Social Studies Units of Instruction

Social Studies Units of Instruction			
	Unit	Standards	Pacing
1	Who Are We?	K.CG.3, K.CG.2 , K.CG.1 K.H.3;K.H.2, K.H.1	9 Weeks
2	Where Is Our Community?	K.G.1, K.G.2, K.G.3, K.CG.3,K.H.2, K.H.3	9 Weeks
3	How Do We Get What We Want and Need in Our Community?	K.E.1, K.E.2, K.E.3, K.E.4, K.H.2, K.H.3	9 Weeks
4	How Do We Get Along in Our Community?	K.CG.4, K.CG.1, K.CG.2 , K.H.2, K.H.3	9 Weeks

Science Units of Instruction

Science Units of Instruction			
	Unit	Standards	Pacing
	Introduction to Kindergarten and Science Practices	K.S.1A, K.S.1B	10 days
	Plant and Animal Needs	K-ESS3-1., K-LS1-1	34 days

	Living Things and the Environment	K-ESS2-2, K-ESS3-3	47 days
	Weather and Shelter	K-ESS2-1, K-ESS3-2, K-PS3-1, K-PS3-2	42 Days
	Moving Along	K-PS2-1, K-PS2-2	47 days

Health Units of Instruction

Health Units of Instruction			
	Unit	Standards	Pacing
1	Personal & Community Health	P-K.1, P-K.2.1, P-K.3.1, P-K.6.1, P-K.7.1	7 Weeks
2	Mental, Emotional, & Social Health	M-K.1.1, M-K.4.1, M-K.5.1, M-K.5.2	3 Weeks
3	Injury Prevention and Safety	I-K.1.1, I-K.1.3, I-K.1.4, I-K.2.1, I-K.4.1, I-K.4.2, I-K.5.1, I-K.7.1, I-K.7.2	9 Weeks
4	Alcohol, Tobacco, or Other Drugs	D-A.1.1, D-K.1.2, D-K.1.3, D-K.1.4, I-K.3.1, D-K.4.1	4 Weeks
5	Nutrition & Physical Activity	N-K.1.1, N-K.1.2, N-K.1.3, N-K.6.1, P-K.7.1	7 Weeks
6	Human Growth & Development	G-K.1.1, G-K.1.2, G-K.1.3, G-K.1.4	6 Weeks

A full listing of our standards can be accessed through the link below-
[Standards & Learning - South Carolina Department of Education](#)

Report Card Grading

Academic Skills Indicators- Kindergarten students do not receive letter grades. They will be assessed with academic skills indicators which indicate their progress in meeting the end-of-year standards. The indicators are listed below.

M	The student consistently meets or exceeds end-of-year expectations for this standard.
P	The student shows expected growth/progress in meeting the end-of-year standard.
B	The student is beginning to progress towards meeting the end-of-year standard.
N	The student needs intensive support at school and home to develop the end-of-year standard.
	If left blank this standard was not addressed or assessed during this reporting period.

Kindergarten students will not receive progress reports unless they are at risk. Parents will be invited in for a conference to discuss their child's progress.

Homework: Homework is not given in kindergarten. However, we strongly encourage you to read with your child for at least 20 minutes each night.

Classroom Management Plan:

Students will each have an opportunity to earn "Pride Points" throughout the school day for demonstrating positive behavior and following school and classroom expectations. Once 10 points are earned, students can exchange their points for a prize from the classroom treasure box.

Teachers will communicate with parents for both praises and concerns.

Teachers will send home “Glow Notes” or “Grow Notes” for individual students to communicate areas of strength and areas of growth.

School Expectations

Lake Forest Elementary implements PBIS (Positive Behavior Interventions and Support). As part of PBIS, expectations were developed for all areas in the school (including the classroom). Positive student behavior is encouraged through the use of Pride Points. These are points that students are given when they are following the expectations and exhibiting positive behavior. Pride points are saved to earn special privileges!

Procedures for non-instructional routines:

- **Morning Routine**: Students enter the classroom, turn in their folder, make a lunch choice and go to their seats to begin morning work.
- **Restroom Procedures**: We have a bathroom in our classroom. Students are able to use the restroom as often as needed. However, we do encourage students to use the restroom during independent work rather than instructional time.
- **Choosing Lunch**: Our school offers different lunch options. Students will make their own lunch choice each day or choose to bring a lunch from home. Lunch menus can be found online. School lunches are NOT free this school year. Parents must apply for students to receive free or reduced lunch.
- **Recess**: The Kindergarten Playground is located outside our classroom doors. We have 20 minutes for outdoor play. We follow Greenville County School guidelines for inclement weather conditions. If weather prevents us from going outside, we will have indoor recess.
- **Communication**: Teachers will send a weekly newsletter. Teachers will communicate with parents individually as needed.
- **Organization**: Money needs to be sent in an envelope with your child’s name in the blue folder with an explanation of what the money is for. Please send exact change.
- **Transportation**: If your student changes the way they go home each day, we must have a written note. No early dismissals will be permitted after 1:45pm.
- **Absences**: If your child is absent, please send a note with an explanation or a doctor’s excuse when applicable. Students are permitted 10 unexcused absences each year.
- **eLearning guidelines for inclement weather**: In the event of inclement weather, teachers will communicate class assignments.