

-Kindergarten Syllabus-
2021-2022

Kindergarten Teachers:

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Daily Schedule: (Times for each class may vary slightly—please check each teacher’s website for their daily schedule.)

7:30- 7:50- Morning Routine, Morning Work, LFTV

7:50- 8:20- W, Calendar Math, and Morning Message

8:20- 9:00- Language and Word Study

9:00-9:30: Shared Reading/Interactive Read Aloud

9:30-10:10- Literacy Centers (Rotation 1)/Guided Reading

10:10- 10:15- Prepare for Lunch

10:20-11:00- Lunch and After Lunch Routine

11:00- 11:30- Writers’ Workshop

11:30-12:05- Math

12:05-12:25- Literacy Centers (Rotation 2)/ Guided Reading

12:25-1:10- Related Arts
 1:20- 1:40- Recess/Physical Activity
 1:40-2:10- Science/Social Studies/Health
 2:15- Dismissal

Supplies Needed: [2021-2022 School Supply List](#)

Parent Copy of Elementary Long Range Plans

https://docs.google.com/spreadsheets/d/1pYUsIctpw_o16tHXTKQbyeOOEfkZEZiZAszWy766FOQ/edit#gid=90865619

ELA Units of Instruction (Reading/Writing/Phonics)

ELA Units of Instruction			
	Unit	Standards	Pacing
1	We Are All Readers	1.1- 1.4; 2.1- 2.5; 6.1; 7.1; 13.1-13.3	6 Weeks
1	Narrative Writing- Launching Writing	3.1-3.2; 4.1; 5.3; 6.1	6 Weeks
2	Reading, Thinking, and Talking about Texts.	4.2; 4.3; 5.1; 6.1; 7.1; 8.1 a-e, 10.1	4 Weeks
2	Narrative Writing- Pattern Books	3.1-3.2; 4.1, 4.4, 4.5; 5.4-5.5; 6.1-6.2	4 Weeks
3	Becoming a Powerful Reader	1.1-1.4; 3.1-3.5; 4.1	6 Weeks
3	Narrative Writing- Writing for Readers	2.1, 2.2; 4.1, 4.4, 4.5; 5.4; 6.1-6.2	6 Weeks
4	Partnering to Become Independent Readers	3.1, 3.5; 4.1; 5.1; 6.1; 7.1; 8.1	6 Weeks
4	Procedural Writing- How To	3.1, 3.2; 4.8; 5.1; 6.1-6.3	6 Weeks
5	Growing Our Understanding of Texts	4.2-4.3; 5.1-5.2; 6.1; 7.1; 8.2; 9.1	5 Weeks
5	Opinion Writing- Sharing My Thinking	2.1-2.2; 4.6-4.7; 5.1-5.2; 6.1-6.3	5 Weeks
6	Reading to Learn About Ourselves/Our World	5.2; 6.1; 7.1-7.2; 8.1 a-e; 10.1	4 Weeks
6	Informative/Explanatory- All About	1.1-1.2; 4.2, 4.8; 5.1, 5.5; 6.1	4 Weeks
7	Reading Through the Hard Parts	3.2, 3.5, 3.6; 4.1; 5.1; 6.1; 11.2	4 Weeks
7	Narrative Writing- Small Moments	2.1-2.2; 4.2, 4.8; 5.4- 5.5; 6.1, 6.4	4 Weeks

Math Units of Instruction

Math Units of Instruction			
	Unit	Standards	Pacing
1	Getting Started		1 Week
2	Identifying and Describing 2D Shapes, Extend Patterns	K.G.1, K.G.2, K.ATO.6	2 Weeks
3	Classifying Two- and Three- Dimensional Shapes, Extend Patterns	K.G.3, K.G.4	2 Weeks
4	Rote Counting and Understanding Amount Counted	K.NS.1, K.NS.4, K.NS.5	2 Weeks
5	Writing and Representing Numbers 1-10	K.NS.3, K.NS.4	10 days
6	Classifying and Counting Objects	K.NS.6, K.NS.9	2 Weeks
7	Rote Counting to 50 and Representing 20 Objects	K.NS.1, K.NS.2, K.NS.3, K.NS.5	2 Weeks
8	Comparing Numbers	K.NS.7, K.NS.8	2 Weeks
9	Understand/Representing 1 more and 1 less within 5	K.NS.4, K.ATO.1, K.ATO.2	2 Weeks
10	Adding and Subtracting within 5	K.ATO.1, K.ATO.2, K.ATO.3	3 Weeks
11	Describing and Comparing Measurable Attributes	K.MDA.1, K.MDA.2	8 days

12	Composing Ten	K.ATO.4	2 Weeks
13	Understanding Adding and Subtracting within 10	K.ATO.1, K.ATO.2, K.ATO.3	16 days
14	Counting to 100, Extend Patterns	K.NS.1, K.NS.2, K.NS.4, K.ATO.6	1 Week
15	Developing Foundations of Place Value	K.NSBT.1	3 Weeks
16	Modeling Shapes	K.G.2, K.G.5	2 Weeks
17	Solving Problems and Demonstrating Fluency	K.ATO.5	8 days
	Calendar Math	MP.1- MP 8	All Year

Social Studies Units of Instruction

Social Studies Units of Instruction			
	Unit	Standards	Pacing
1	Who Are We?	K-2.1; K-2.2; K-2.4	9 Weeks
2	Where Is Our Community?	K-2.1; K-2.3	9 Weeks
3	How Do We Get What We Want and Need in Our Community?	K-3.2; K-4.1; K-4.2	9 Weeks
4	How Do We Get Along in Our Community?	K-3.1; K-3.2; K-3.3	9 Weeks

Science Units of Instruction

Science Units of Instruction			
	Unit	Standards	Pacing
	Introduction to Kindergarten and Science Practices	K.S.1A, K.S.1B	4 Weeks
	Properties of Objects	K.P.4	5 Weeks
	Exploring Weather - Fall	K.E.3	4 Weeks
	Science and Engineering Practices: Exploring Force and Motion	K.S.1A, K.S.1B	4 Weeks
	Exploring Weather - Winter	K.E.3	4 Weeks
	Exploring Organisms and the Environment	K.L.2	7 Weeks
	Exploring Weather - Spring	K.E.3	4 Weeks
	Exploring Weather - Summer	K.E.3	4 Weeks

Health Units of Instruction

Health Units of Instruction			
	Unit	Standards	Pacing
1	Personal & Community Health	P-K.1, P-K.2.1, P-K.3.1, P-K.6.1, P-K.7.1	7 Weeks
2	Mental, Emotional, & Social Health	M-K.1.1, M-K.4.1, M-K.5.1, M-K.5.2	3 Weeks
3	Injury Prevention and Safety	I-K.1.1, I-K.1.3, I-K.1.4, I-K.2.1, I-K.4.1, I-K.4.2, I-K.5.1, I-K.7.1, I-K.7.2	9 Weeks
4	Alcohol, Tobacco, or Other Drugs	D-A.1.1, D-K.1.2, D-K.1.3, D-K.1.4, I-K.3.1, D-K.4.1	4 Weeks

5	Nutrition & Physical Activity	N-K.1.1, N-K.1.2, N-K.1.3, N-K.6.1, P-K.7.1	7 Weeks
6	Human Growth & Development	G-K.1.1, G-K.1.2, G-K.1.3, G-K.1.4	6 Weeks

A full listing of our standards can be accessed through the link below-

<http://ed.sc.gov/instruction/standards-learning/>

Please let us know if you have any questions.

Report Card Grading

Academic Skills Indicators- Kindergarten students will not receive letter grades. They will be assessed with academic skills indicators, indicating their progress in meeting the end-of-year standards. The indicators are listed below.

M	The student consistently meets or exceeds end-of-year expectations for this standard.
P	The student shows expected growth/progress in meeting the end-of-year standard.
B	The student is beginning to progress towards meeting the end-of-year standard.
N	The student needs intensive support at school and home to develop the end-of-year standard.
	If left blank this standard was not addressed or assessed during this reporting period.

Kindergarten students will not receive progress reports unless they are at risk. Parents will be invited in for a conference to discuss their child's progress.

Homework: Refer to the weekly newsletter for weekly homework assignments.

Classroom Management Plan:

Teachers will communicate with parents for praises and concerns.

Teachers will send home "Glow Notes" or "Grow Notes" as needed for individual students.

School Expectations

Lake Forest Elementary implements PBIS (Positive Behavior Interventions and Support). As part of PBIS, expectations were developed for all areas in the school (including the classroom). Positive student behavior is encouraged through the use of Pride Points. These are points that students are given when they are following the expectations and exhibiting positive behavior. Pride points are saved to earn special privileges!

Procedures for non-instructional routines:

- **Morning Routine:** Students enter the classroom, turn in their folder, make a lunch choice and go to their seats to begin morning work.
- **Restroom Procedures:** We have a bathroom in our classroom. The students are able to use the restroom as often as needed. However, we do encourage students to use the restroom during independent work rather than instructional time.

- **Choosing Lunch:** Our school offers different lunch options. Students place their name in the desired lunch choice. Students may also choose to bring a lunch from home. Lunch menus may be found online. School lunches are free for all students.
- **Recess:** The Kindergarten Playground is located outside our classroom doors. We have 20 minutes for outdoor play. We follow Greenville County School guidelines for inclement weather conditions. If weather prevents us from going outside, we will have indoor recess.
- **Communication:** Teachers will send a weekly newsletter. Teachers will communicate with parents individually as needed.
- **Organization:** Money needs to be sent in an envelope with your child's name in the blue folder with an explanation of what the money is for. Please send exact change.
- **Transportation:** If your student changes the way that they go home each day, we must have a written note. No early dismissals will be permitted after 1:45pm.
- **Absences:** If your child is absent please send a note with an explanation or a doctor's excuse when applicable. Students are permitted 10 unexcused absences each year.
- **eLearning guidelines for inclement weather:** In the event of inclement weather teachers will communicate class assignments.