

## Fourth Grade Syllabus

**Welcome to Fourth Grade:** We are looking forward to a great year with your child. The following contains standards and long-range plans for the year. We have also included some information you might find helpful during the year. Please consult the Lake Forest Student Handbook for additional information not included here. These were given out at the beginning of the year, but can also be located on Lake Forest's School Website.

### **Weekly Communication**

The weekly newsletter (Fourth Grade Features) is emailed on Monday. The newsletter contains the spelling list, curriculum information, dates to remember, and teacher contact information.

**Report Cards** will be sent home at the end of each quarter.

**Parent Conferences** are required during the first nine weeks to go over standardized testing results. Additional parent conferences may be held if the student is not meeting expectations or as Special Education IEPs dictate.

**Grading Scale:** A: 90-100    B: 80-89    C: 70-79    D: 60-69    F: 59 and below  
Students are given a variety of grades throughout the quarter. Math, Reading, Social Studies, and Science averages include minor grades which count 60% and major tests which count 40% of the final average. ELA scores have minor grades which count 60%, spelling grades which count 10%, and major grades which count 30% of the final average. The lowest minor grade will be dropped each quarter in each subject.

**Attendance Policy:** Lake Forest follows the attendance policies mandated by The School District of Greenville County and the State Department of Education. Students are dismissed to their homeroom at 7:30. We start our day at 7:45. If a student has an excused absence, he/she has 5 days to make up the missed work. Students with more than three tardies a year will not be recognized for Perfect and Prompt Attendance at Awards Day even if the student has not been absent one day. Please limit early dismissals and try to schedule appointments after school.

**Homework Policy:** Homework will be assigned on a limited basis. Homework is given as enrichment and review of skills learned in class. Students should study their spelling words and practice math skills as needed. Students should also study for major tests. Study guides will be given at least two days in advance of major tests.

**Behavior Policy:** Lake Forest follows Positive Behavior Intervention and Support (PBIS) Pride Expectations. If your child receives a Reflection Sheet, you will be required to sign it and return it the following day. You will be contacted by phone if behaviors do not improve, or if your child is especially disruptive.

**Supplies:** Please make sure your student comes prepared to school with the necessary materials to ensure maximum academic progress.

**Daily Schedules** are listed on our classroom websites.

**Contact the Fourth Grade Team:**

Mrs. Beavin - [kbeavin@greenville.k12.sc.us](mailto:kbeavin@greenville.k12.sc.us) - (864) 355-4034, Room 402 [website link](#)

Miss Evans- [beeavans@greenville.k12.sc.us](mailto:beeavans@greenville.k12.sc.us) - (864) 355-4063, Room 400 [website link](#)

Miss Jones- [sejones@greenville.k12.sc.us](mailto:sejones@greenville.k12.sc.us) - (864) 355 -4043 , Room 405 [website link](#)

Mrs. Sullivan - [ksullivan@greenville.k12.sc.us](mailto:ksullivan@greenville.k12.sc.us) - (864) 355-4047 , Room 401 [website link](#)

Mrs. Van Tassel - [lthudson@greenville.k12.sc.us](mailto:lthudson@greenville.k12.sc.us) - (864) 355-4025, Room 403 [website link](#)

## Lake Forest PRIDE Expectations

	Classroom	Cafeteria	Hallways	Bathroom	Bus
<b>Positive</b>	Be a positive role model Be a good sport	Eat for energy	Smile Silent wave	Wait your turn	Be a positive role model

<b>Respectful</b>	<p>Speak and listen kindly to others</p> <p>Follow directions</p> <p>Keep hands/feet/objects to yourself</p> <p>Clean up after yourself</p>	<p>Speak clearly and politely with cafeteria staff</p> <p>Keep hands/feet/objects to yourself</p> <p>Clean up after yourself</p>	<p>S &amp; Q-straight and quiet</p> <p>Keep hands/feet/objects to yourself</p>	<p>Use bathroom quickly and quietly</p> <p>Keep hands/feet/objects to yourself</p> <p>Clean up after yourself</p>	<p>Speak and listen kindly to others</p> <p>Follow directions</p> <p>Keep hands/feet/objects to yourself</p> <p>Clean up after yourself</p>
<b>Involved</b>	<p>Participate in my learning</p> <p>Complete my work</p>	<p>First 10 minutes of lunch are for eating</p>	<p>Remember others' personal space</p>	<p>Wash your hands</p>	<p>Look out for others</p>
<b>Determined</b>	<p>Try and try again</p> <p>Be prepared at the start of the lesson</p>	<p>Use table manners</p>	<p>Keep up with your class</p>	<p>Flush after use</p>	<p>Safety first</p>
<b>Effort</b>	<p>Ask for help</p> <p>Do your best work</p>	<p>Be prepared to order</p>	<p>Walk safely</p>	<p>Use only what you need.</p>	<p>Sit correctly</p>

The link below is the parent friendly version of our curriculum maps and pacing guides created by academics.  
[Elementary Curriculum Map and Pacing Guide](#)

## **Pacing Guide for Fourth Grade Language Arts Curriculum**

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

### **Major Writing Projects for 4th Grade**

1st Quarter Narrative Writing/Memoir, Oral History, Poetry

2nd Quarter Opinion Writing/Persuasive Piece, Friendly Letter, Poetry

3rd Quarter Informational Writing/Research

4th Quarter Opinion Writing/Research, Poetry

### **Major Reading Topics for 4th Grade**

1st Quarter - Building a Reading Life/Choosing books, identifying story elements and themes, using phonics and word analysis

2nd Quarter—Closely Reading Complex Texts/Reading Informational text, identifying main ideas and details, finding problems and solutions, cause and effect, sequencing

3rd Quarter—Comparing/Contrasting—Tackling Complex Text, Further practice with story elements; characters, plot, and setting, more complex themes and ideas, determining point of view

4th Quarter—Learning through Reading/Identifying text features and purpose, more practice with text structures, including problem/solution, compare/contrast, cause/effect, question/answer, and sequential events.

## **Pacing Guide for Fourth Grade Science Curriculum**

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

Science in grade four focuses on providing students with the opportunity to learn concepts and skills in the life, earth, and physical sciences and to acquire scientific attitudes and habits of mind. The students' study of science includes observing, measuring, recording, questioning, analyzing, identifying, and drawing conclusions. Through their explorations, students develop an understanding of and an ability to apply the components of the scientific method. Specifically, fourth graders explore the sciences within the framework of the following topics: "Science and Engineering Practices" (scientific inquiry and science process skills), "Weather and Climate" (water cycle, types of clouds, and severe weather), "Stars and the Solar System" (Earth, Sun, Moon and planets), "Forms of Energy - Light and Sound" (reflection, refraction, pitch, and volume), and "Characteristics and Growth of Organisms" (patterns of behavior and changes in the environment).

### **First Quarter**

#### **Unit: Science and Engineering Practices**

Unit Concepts: Scientific process skills, including communication, measurement, quantitative and qualitative data, predicting, drawing conclusions, observation, and making models.

#### **Unit: Forms of Energy - Light and Sound**

Unit Concepts: Properties of Light, Reflection, Refraction, Absorption, Transparent, Translucent, and Opaque Materials, Sound, Pitch, Volume

### **Second Quarter**

#### **Unit: Stars and the Solar System**

Unit Concepts: Solar System Movements, Moon, Shadows, Tools

### **Third Quarter**

#### **Unit: Weather and Climate**

Unit Concepts: Water Cycle, Clouds, Weather Conditions, Severe Weather, Storms, Weather Tools, Weather Predicting

## **Fourth Quarter**

Unit: **Characteristics and Growth of Organisms**

Unit Concepts: Flowering Plant, Non-flowering plant, Seed, Vertebrate, Invertebrate, Senses, Inherited Behaviors, Acquired Behaviors, Adaptations

Review of Standards Taught/Standardized Testing

**Pacing Guide for Fourth Grade Social Studies Curriculum**  
**United States History: First Settlements to**  
**Reconstruction**

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

**First Quarter**

Unit Topic: Settlement of the United States

Unit Topic: Colonies Unite

**Second Quarter**

Conclusion of Unit: Colonies Unite

Unit Topic: A Nation Emerges

Unit Topic: Motivations to Expand

**Third Quarter**

Conclusion of Unit: Motivations to Expand

Unit Topic: Effects of Expansion

Unit Topic: A Nation Divided

**Fourth Quarter**

Conclusion of Unit: A Nation Divided

Unit Topic: Rebuilding a Nation

## Pacing Guide for Fourth Grade Math Curriculum

Standards may be viewed at <https://ed.sc.gov/instruction/standards-learning/>

### Quarter 1

Applying Place Value Concepts in Addition and Subtraction

Exploring Factors and Multiples

Using Multiplication and Division Strategies

### Quarter 2

Composing and Decomposing Fractions for Addition and Subtraction

Recognizing and Analyzing Attributes of 2-D Shapes

Understanding Fraction Equivalency and Comparisons

### Quarter 3

Angle Measurement

Introduction to Measurement Conversions

Solving Problems Using Multiplicative Comparisons

Solving Measurement Problems Using Operations

### Quarter 4

Solving Addition and Subtraction Problems with Fractions

Multiplying Fractions by Whole Numbers

Comparing Decimals and Fractions

Problem Solving with Whole Numbers