

School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 1: Opportunities to Meet State Proficiency (DO NOT REWORD THE STRATEGY.)

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Employ 1 Teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 7 ELA. Reduce student-teacher ratio from 21:1 to 16:1	1.0	August 2021 - June 2022	Salary				
			Benefits				
			Substitute Salary				
			Substitute Fringes				
Employ 1 Teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 8 ELA. Reduce student-teacher ratio from 21:1 to 16:1	1.0	August 2021 - June 2022	Salary				
			Benefits				
			Substitute Salary				
			Substitute Fringes				
Employ 1 Teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 8 Math. Reduce student-teacher ratio from 21:1 to 16:1	1.0	August 2021 - June 2022	Salary				
			Benefits				
			Substitute Salary				
			Substitute Fringes				
Employ 1 Teacher @0.7 FTE to reduce class size to provide more individual and small group academic instruction for Grade 7 Math. Reduce student-teacher ratio from 21:1 to 16:1	0.7	August 2021 - June 2022	Salary				
			Benefits				
			Substitute Salary				
			Substitute Fringes				
Employ 1 Teacher .0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 7 Math. Reduce student-teacher ratio from 21:1 to 16:1	1.0	August 2021 - June 2022	Salary				
			Benefits				
			Substitute Salary				
			Substitute Fringes				
Employ 1 Teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 6 Math. Reduce	1.0	August 2021 - June 2022	Salary				

academic instruction for Grade 6 ELA. Reduce student-teacher ratio from 21:1 to 16:1

Benefits

Substitute Salary

Substitute Fringes

Employ 1 Teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 7 ELA. Reduce student-teacher ratio from 21:1 to 16:1

1.0 August 2021 - June 2022

Salary

Benefits

Substitute Salary

Substitute Fringes

Employ 1 Teacher @1.0 FTE to reduce class size to provide more individual and small group academic instruction for Grade 6 ELA. Reduce student-teacher ratio from 21:1 to 16:1

1.0 August 2021 - June 2022

Salary

Benefits

Substitute Salary

Substitute Fringes

Employ 1 Teacher @ 0.8 FTE to reduce class size to provide more individual and small group academic instruction for Grade 7 ELA. Reduce student-teacher ratio from 21:1 to 16:1

0.8 August 2021 - June 2022

Salary

Benefits

Substitute Salary

Substitute Fringes

SUBTOTAL	\$593,710
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List other Federal noncompetitive formula and discretionary grant program funds that will be consolidated. Not Applicable.

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 2: Strengthen Core Program, Increase Learning Time, or Serve Under-Served Populations (DO NOT REWORD THE STRATEGY.)

ACTIVITY	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	LOCATION (Only Title I funded activities)	FUND CODE
Include Staff Development (Provide a brief one sentence description for each activity.)						
Remediation and Skill Building provided by tutors. Eight tutors, two sessions per week from September 6, 2021 through May 2nd, 2022 (30 weeks, 12 hours per week)	August 2021- June 2022	stipends				
		fringes				

SUBTOTAL	\$36,623
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School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 3: Address Needs of At-Risk Students (DO NOT REWORD THE STRATEGY.)

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Provide Instructional Supplies: To promote and support current initiatives (balanced literacy, rigor, numeracy, comprehensive assessment and AVID strategies): notebook paper, construction paper, pencils, scissors, markers of all types including colored pencils, dry erase markers, permanent markers, highlighters and crayons, glue sticks, binders and AVID binder materials including pencil pouches, sheet protectors, labeled binder dividers, graphing paper, novel sets, and calculators. Provide software licenses to increase student engagement such as GoGuardian or other support software for 750 students, subscription for StoryBoard That, EdPuzzle and Learning A-Z.			Supplies	\$35,068			
			Software License	\$24,434			
Provide Tech Supplies: 300 Ear buds, computer mice, 300 headphones both with and without mics, tablets, ancillary pens for tablets, iPads, 30 Chromebooks, 20 laptops, 300 computer chargers, 200 computer covers			Tech Supplies	\$55,516			
SUBTOTAL				\$115,018			

School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 4: Instruction by highly qualified teachers. (DO NOT REWORD THE STRATEGY.)

ACTIVITY	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Include Staff Development (Provide a brief one sentence description for each activity.)						
All core academic teachers are Highly Qualified Select one:	Fall/Spring			District	Human Resources' reports will document Highly Qualified status of newly hired core academic teachers. The district will comply with NCLB component of HQ teachers as determined by SDE's Title II yearly audit.	
X All teachers are highly qualified.						
__ All teachers are not highly qualified. If checked, must add an activity (ies) to address the next statement.						

SUBTOTAL	\$0
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School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 5: Professional Development (DO NOT REWORD THE STRATEGY.)

ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Provide opportunity for 20 teachers to go to Tampa, Florida in June 2022 for AVID Summer Institute Training. AVID, Advancement via Individual Determination is a nationally recognized program to increase the number of students becoming college ready by 12th grade. Registration: \$850 per teacher Hotel: 4 nights 2 people per room @\$350 per night Bus Transportation: \$10,000.00 and meals		June 2022	Registration	\$27,000			
			Lodging	\$24,000			
			Transportation	\$10,000			
			Meals	\$3,600			
			SUBTOTAL				
Implement AVID Excel for the 2021-2022 School Year. Using AVID Excel increases the level of success for ELL students by accelerating language acquisition, developing academic literacy and preparing them for high school AVID classes as well as college preparatory work. Expenses include (1). Annual AVID Excel Benefit Package (2). Required Professional Learning/Coaching Visit and (3). Required District Professional Learning		August 2021	AVID Excel Benefit Package	\$1,025			
			Professional Learning/Coaching Visit	\$5,600			
			District Virtual Professional Learning	\$1,350			
			TOTAL	\$72,575			

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 6: Attract High-Quality Teachers (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

START / END DATE

USE OF FUNDS

ACTIVITY COST

FUND SOURCE
District

EVALUATION
(Only Title I funded activities)

FUND CODE

Participate in the District's Winter and Spring recruitment Fair to attract highly competent and highly qualified teachers.

SUBTOTAL	\$0
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School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Increase Parent Involvement (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development
(Provide a brief one sentence
description for each activity.)

Employ 1 bilingual paraprofessional @1.0
FTE to serve as a liason between the school and
students' homes; to encourage parental involvement
and participation in school programs and to provide
assistance to students' families in areas of school
related concerns in Grades 6-8.

FTE AMOUNT
(IF APPLICABLE)

START / END DATE

USE OF FUNDS
salary
benefits

ACTIVITY COST

FUND SOURCE
Title I

EVALUATION
(Only Title I funded activities)

FUND CODE

SUBTOTAL	\$47,862
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Subtotal

School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Increase Parent Involvement (DO NOT REWORD THE STRATEGY.) SET ASIDE

ACTIVITY

Include Staff Development
(Provide a brief one sentence
description for each activity.)

ACTIVITY (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	LOCATION (Only Title I funded activities)	FUND CODE
Provide resources and supplies for parent workshops, events and parent resource area. Items include materials such as Parenting Tips brochure, pencils, paper, organizing materials, academic resource material, along with printing of materials such as student handbooks, parent compacts, family engagement policies, flyers and notifications.			Supplies	\$6,474	District Title I	Parent Sign In Sheets, Parent and Teacher Surveys	
			Printing	\$3,000			
					District Title I		
Provide food for instructional activities, parent workshops, Title I informational Meetings including a minimum of 2 Title I Planning Meetings and events such as Literacy Night, Parent Lunch and Learns, and Transition Night to support school achievement and on-going positive home/school communication with parents and the community.			Refreshments	\$3,200	District Title I	Parent Sign In Sheets, Parent and Teacher Surveys	
			SUBTOTAL	\$12,674			

School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 8: Preschool Children Transition to Elementary School (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development
(Provide a brief one sentence
description for each activity.)

START / END DATE

USE OF FUNDS

ACTIVITY COST

FUND SOURCE

EVALUATION
(Only Title I funded activities)

FUND CODE

SUBTOTAL	\$0
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School: LAKEVIEW MIDDLE

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 9: Include Teachers in Decisions for Assessment (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

START / END DATE

USE OF FUNDS

ACTIVITY COST

FUND SOURCE

EVALUATION
(Only Title I funded activities)

FUND CODE

Analyze achievement data gathered from SCPASS, Mastery Connect, SC READY, and other benchmark assessments to identify and determine appropriate instructional strategies.

Develop School Portfolio as a major instrument for instructional focus, such as vertical articulation, team meetings, test analysis, and use of disaggregation results.

Review Grade distributions and test item analyses from a variety of sources, including SCPASS, SC READY, common assessments, and Mastery Connect to determine gaps in content and/or the need for additional forms of assessment.

Identify students with learning difficulties and assist teachers in planning intervention and/or remediation strategies.

SUBTOTAL	\$0
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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 10: Additional Assistance for At-Risk Students (DO NOT REWORD THE STRATEGY.)

ACTIVITY	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Include Staff Development (Provide a brief one sentence description for each activity.) Assess students' academic needs using assessments such as SCReady (Math and ELA), SC PASS (Science) and Mastery Connect							

Conduct conferences with parents of all students
placing emphasis on students who have not mastered
objectives and encourage involvement in academic
assistance opportunities at school and at home.

SUBTOTAL	\$0
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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 11: Coordination of Programs (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Provide social work services to students and families where necessary to remove barriers to school success.	August 2021 - June 2022					
Partner with other state, federal programs and community agencies such as United Way On Track Greenville, Greenville Mental Health. CURA, Harvest of Hope, Greenville Health System, Communitites in School, BELL, Christmas Shoes (.org), and Greenville Police Department	August 2021 - June 2022					

SUBTOTAL	\$0
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