

NTN Written Communication Rubric, Grade 12

The ability to effectively communicate knowledge and thinking through writing by organizing and structuring ideas and using discipline appropriate language and conventions.



NewTech Network

	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT College Ready	P/A	ADVANCED College Level
ORGANIZATION <i>What is the evidence that the student can organize and structure ideas for effective communication?</i>	<ul style="list-style-type: none"> When appropriate, argument/thesis/controlling idea is unclear or not evident throughout the text Ideas and evidence are disorganized, underdeveloped, or loosely sequenced making relationships unclear No transitions are used Conclusion, when appropriate, is absent or restates the introduction or prompt. 		<ul style="list-style-type: none"> When appropriate, argument/thesis/controlling idea is evident but not consistently present throughout text Ideas and evidence are organized but not sufficiently developed or logically sequenced to show relationships Transitions connect ideas with minor lapses Conclusion, restates the introduction. 		<ul style="list-style-type: none"> When appropriate, argument/thesis/controlling idea is presented clearly and consistently throughout text Ideas and evidence (including claims and counterclaims, as appropriate) are developed and logically sequenced to show clear relationships Transitions connect ideas Conclusion, when appropriate, follows from or supports the argument/thesis/controlling idea. 		<ul style="list-style-type: none"> When appropriate, argument/thesis/controlling idea is presented clearly and consistently throughout text, and drives the organization of the text Ideas are fully developed and logically sequenced to present a coherent whole Transitions guide the reader through the development and reasoning of the claim/controlling idea Conclusion, when appropriate, is logical and raises important implications.
LANGUAGE AND CONVENTIONS <i>What is the evidence that the student can use language skillfully to communicate ideas?</i>	<ul style="list-style-type: none"> Language, style, and tone are inappropriate to the purpose and audience. Attempts to follow the norms and conventions of writing in the discipline/genre with major, consistent errors Has an accumulation of errors in grammar, usage, and mechanics that distracts or interferes with meaning When appropriate for the task, textual citation is missing or incorrect 		<ul style="list-style-type: none"> Language, style, and tone are appropriate to the purpose and audience with minor lapses. Follows the norms and conventions of writing in the discipline/genre with consistent minor errors Has some minor errors in grammar, usage, and mechanics that partially distract or interfere with meaning When appropriate for the task, cites textual evidence with some minor errors 		<ul style="list-style-type: none"> Language, style, and tone are appropriate to the purpose and audience* Follows the norms and conventions of writing in the discipline/genre** Is generally free of distracting errors in grammar, usage, and mechanics When appropriate for the task, cites textual evidence consistently and accurately 		<ul style="list-style-type: none"> Language, style, and tone are tailored to the purpose and audience. Consistently follows the norms and conventions of writing in the discipline/genre Is free from errors in grammar, usage, and mechanics When appropriate for the task, cites textual evidence consistently and accurately