GENERAL INFORMATION
Student Enrollment: 741 Students
Staff Members: 3 Administrators
42 Certified Teachers
6 Certified Support Staff
7 Office/Support Staff

STATEMENTS OF PURPOSE
Mission Statement:
The mission of Ralph Chandler Middle School is to provide diverse educational opportunities that support Critical Thinking, Communication, Collaboration, and Creativity.

Vision Statement:
Ralph Chandler Middle School is preparing 21st Century Learners.

SCHOOL IMPROVEMENT COUNCIL STAKEHOLDERS
Jeff Jenkins – Principal
Deanna Ivie – Chairperson
Lori Estadt- Parent
April Hughes- Parent
Angela Laird- Parent
Emilee Loewecke- PTSA President
Gary McCartney- Teacher
Julia Paduano- Parent
Sara Ritchie- Teacher
Kayla Trotter- Teacher
Dr. Wenderoth- Community Leader
Alexis Wilkins- Assistant Principal

ACHIEVEMENT PROFILE
The South Carolina School Report Card provides information on schools including: school ratings, school safety, classroom environment, graduation rate, academic achievement, student progress, school quality, college and career readiness, and additional academic information. The results reflect how well schools are meeting criteria to ensure all students meet the Profile of the South Carolina Graduate. A school report card is just one piece of information, that, when combined with a student's individual state test results and report card grades, gives parents a more accurate picture of their children's academic experience.

<table>
<thead>
<tr>
<th>2018-2019 Overall Rating</th>
<th>GOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Achievement</td>
<td>Good</td>
</tr>
<tr>
<td>Preparing for Success</td>
<td>Excellent</td>
</tr>
<tr>
<td>English Learners’ Progress</td>
<td>Good</td>
</tr>
<tr>
<td>Student Progress</td>
<td>Average</td>
</tr>
<tr>
<td>Student Engagement</td>
<td>Good</td>
</tr>
</tbody>
</table>

For more information, visit: https://screportcards.ed.sc.gov/

Ralph Chandler Middle School
School Improvement Council’s Report to the Community 2019-2020

Jeff Jenkins, Principal
4231 Fork Shoals Road
Simpsonville, SC 29680
(864) 452-0300
http://www.greenville.k12.sc.us/chandler/

Responsible, Challenged, & Motivated to Succeed
REASONS TO CELEBRATE

- Approximately 210 students are served through the Gifted and Talented Program.
- Ranked 3rd of all middle schools in the district for 1st Quarter Science benchmarks
- High school course offerings through Algebra I, English I, Geometry, Spanish I, Band I, Chorus I, PE I, Fundamentals of Computing, Personal Finance, and Creative Writing
- 105 8th grade students participated in PSAT
- 31 8th grade students qualified as Junior Scholars
- 45 of our 7th grade student participated in the Duke TIP Program
- 64% of students increased their Lexile reading score by 50 points or higher with some students improving enough to exit the program
- 17 students selected for Spring Sing All-County Chorus and 4 students selected for Greenville All-County band
- At the Beta Club Convention, student placed 1st for Language Arts. Additionally, Junior Beta Club placed 3rd in SongFest, 3rd Place in Apparel Design, 4th Place in Campaign Skit, and 5th Place in Service Learning Showcase
- School Staff Member selected as a Greenville County School Employee Spotlight Recipient
- School Staff Member selected as a top five finalists for the National Association for Alternative Certification (NAAC) Outstanding New Educator Award

ACHIEVEMENT GOAL

South Carolina law states schools will not be rated for state accountability purposes until Fall 2020. However, RCMS continues to have many academic successes to celebrate, as demonstrated by the following tables:

<table>
<thead>
<tr>
<th>SC Ready 2019 Test Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong></td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Math</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SC PASS 2019 Test Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong></td>
</tr>
<tr>
<td>Social Studies</td>
</tr>
<tr>
<td>Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Learners’ Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>% Met Proficiency Target</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End-of-Course Exam Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject</strong></td>
</tr>
<tr>
<td>Algebra I</td>
</tr>
<tr>
<td>English I</td>
</tr>
</tbody>
</table>

STRATEGIES TO MEET GOALS

- One-to-One Chromebook to increase student achievement and integrate relevant and meaningful technology.
- Provided mobile hotspots to students who live in areas with limited technology to assist with completion of school assignments.
- We strategically target students’ strengths and weaknesses based on quarterly benchmark results, state assessment results (SCPASS and SCREADY), MasteryConnect assessment results, and Student Learning Objectives (SLO).
- Students created SMART GOALS and communicated their goals through email to parents
- Teachers participate in extensive four-week coaching cycles to further instructional practices
- We target research and instructional standards, with the support of our Media Specialist, through instructional collaboration.
- We provide mentoring, digital citizenship, tutoring, and reading opportunities during scheduled advisory/homeroom.
- Our PTSA supports staff with grants towards programs that effect student achievement.
- Panther Zone, Panther Pride Day, Honor Roll Celebrations are provided to reward students for good grades and appropriate behavior.