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51-0	2201 The	Cobool	District of Creen	du - C	204) D. L.I. D. L. L. EV 20		
Inbox	2301 - Ine	School	District of Greenv	ille County (23	301) Public District - FY 20	19 - Title I P	art A - Rev 3 - Title I Part A
Planning						Retu	m
Funding Grant Summary	2008		Inc	irect Cost			
LEA Document Library			т	otal Allocation	\$19,670,086.85		
Address Book					processor		
SCDE Resources			Bud	geted Amount	\$18,981,073.87		
Help for Current Page			Exc	ludable Costs	\$0.00		
Request Help			Indir	ect Cost Rate	3.63%		
GEMS Sign Out	May	Indirect (			p		
OEMO OIGH OUT	IVIdA	manect	Cost based on Bud	geteu Amount	\$689,012.98		
George, Lee Emma	M	lax Indire	ct Cost based on T	otal Allocation	\$689,012.98		
Production	Filteri	ng - 42 o	ut of 667 Budget D	etails match se	lected filters		Show All / Clear All
Session Timeout		Functi	on	Object	LEA / School	1	Tags
00:53:32	All		All		Robert E. Cashion	-lom	
	7.01		All		Robert E. Casillon	iem	
	Download	Budget D	ata				
	Add Bude	<u>get</u>	<< First <	Previous	1 Next > Last >>	Items 1-4	2 out of 42 Items/Page: 100 ▼
	Delete	Edit		Buc	iget Detail		Narrative Description
	Û	1	Function:	100 - Instruction			
	€.3	•		100 - Salaries			Employ 1 certified teacher @ .5 FTE to provide STEAM Interaction by direct instruction in grades 5K-5th grade. Employ 1 Certified Teacher 2 .25 FTE to
			Reform	Usa offactiva	instructional strateg		deliver instruction in writing by direct instruction in grades 5K-5tn.
			Strategy:		ional assistance to st		
				i rovide additi	ional assistance to st		
			Use of Funds:	Salary			
			Identified Need:	Teacher			
			Data that Need is Based On:	District Asses	ssments State Assessment	S	
			LEA / School:	Robert E. Cas	hion Elementary (2301113)		
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	<del>400</del>			100 1 1			
	Û	A.		100 - Instructio			Employ 1 teacher § 1.0 FTE to provide for higher incidence of student-
				100 - Salaries			teacher interaction and focused assistance by reducing class size at Grade 1 from 21:1 to 17:1
			Reform Strategy:	Provide oppor	rtunities to meet chall		
			Use of Funds:	Salary			
			Identified Need:	Classroom Te	eacher		
			Data that Need is Based On:	District Asses	sments		
				Robert E. Casi	hion Elementary (2301113)		
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	Ú	4	Function:	100 - Instructio	on		Employ 1 toocho
	4.3		Object:	100 - Salaries			Employ 1 teacher § 1.0 FTE to provide for higher incidence of student- teacher interaction and tocused assistance by reducing class size for Grade 5 from
			Reform	Provide oppor	rtunities to meet chall		28:1 to 23:1.
			Strategy: Use of Funds:	Salary	i and a second		
			Identified	Classroom Te	acher		
			Need: Data that Need is Based On:		sments State Assessment	3	
					hion Elementary (2301113)		
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	Û	7.	Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On:	100 - Instruction 100 - Salaries Use effective instructional strateg Provide additional assistance to st Salary Intervention Teacher District Assessments Robert E. Cashion Elementary (2301113)	Employ 1 Kindergarten aide provide small group math and phonics instruction to Kindergarten stuuerits.
Session Timeout 00:53:32	Û	M.	Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On:	100 - Instruction 100 - Salaries Use effective instructional strateg Provide additional assistance to st Salary Intervention Teacher District Assessments Robert E. Cashion Elementary (2301113)	Employ .5 aide provide Literacy Technology Interventionist to assist in direction instruction for grades 5K-5th grade.
	Tourse Common	***************************************		100 - Instruction 100 - Salaries Use effective instructional strateg Provide additional assistance to st	Provide an enrichment program before or afterschool for identified students in grades 1-5 in ELA and Math standards. Teachers will use direct into another Math sites, ELA sites, RAZ Kids, and Mindplay utilizing 6 teachers > rx 1.5 hrs/wk for 30 weeks. Enrichment will begin during the month of September and end in May. Supplies purchased will be Math activities, ELA activities, Manipulatives, Writing material, etc
	Ĥ	T.	Quantity: Cost: Line Item Total: Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On:	Extended Day Program  District Assessments State Assessments  Robert E. Cashion Elementary (2301113)  1.00  100 - Instruction  100 - Salaries  Use effective instructional strateg  Provide additional assistance to st  Assist in early childhood program t  Stipend  Extended Day Program  District Assessments Surveys- Parent  Surveys- Faculty  Robert E. Cashion Elementary (2301113)	Provide a 3 week summer Pre-K program for our rising K5 students prior to the 2019-2020 school year. For identified students using direct instruction to introduce them to letter sounds and get them prepared for the standard school in August. 2 teachers x x 28 hrs/wk for 3 weeks, 2 aides x 1x x 28 hrs/wk for 3 weeks. The summer program will be held 3 weeks in July 2019. Supplies: books, journals, writing materials, letters, books on cd, flash cards, manipulatives, etc
	Î	,7	Line Item Total: Function:	100 - Instruction 100 - Salaries Use effective instructional strateg Provide additional assistance to st Stipend Intervention Teacher	Employ 1 teacher to provide focused enrichment by direct instruction for identified students in grade 2 @ /hr. X 6 hrs/week X 30 weeks.

Line Item Total:

Data that Need

			is Based On:	District Assessments	
				Robert E. Cashion Elementary (2301113)	
			Quantity:	1.00	
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	وشو			100 1 1 1 1	
	Û	111		100 - Instruction 100 - Salaries	Substitute salary for 1.0 Title I funded reduced class size teacher (primary).
			Reform		
			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments	
			LEA / School:	Robert E. Cashion Elementary (2301113)	
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	وشي			100 (	
	Î	111		100 - Instruction 100 - Salaries	Substitute salary for 1.0 Title I funded reduced class size teacher (intermediate).
Session Timeout 00:53:32			Reform		
00100102			Strategy:	Provide opportunities to meet chall	
			Use of Funds:	Substitute Salary	
			Identified Need:	Classroom Teacher	
			Data that Need is Based On:	District Assessments State Assessments	
			LEA / School:	Robert E. Cashion Elementary (2301113)	
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	Î	1111		200 - Employee Benefits	Employ 1 teacher @ 1.0 FTE to provide for higher incidence of student- teacher interaction and tocused assistance by reducing class size at Grade 1 from
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			Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On: LEA / School: Quantity: Cost: Line Item Total: Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On: LEA / School: Quantity: Cost: Line Item Total: Function: Object: Reform	Provide opportunities to meet chall  Benefits  Classroom Teacher  District Assessments  Robert E. Cashion Elementary (2301113)  1.00  100 - Instruction 200 - Employee Benefits  Use effective instructional strateg  Provide additional assistance to st  Benefits  Intervention Teacher  District Assessments  Robert E. Cashion Elementary (2301113)  1.00  100 - Instruction 200 - Employee Benefits	Employ 1 Kindergarten aide o provide small group math and phonics instruction to Kindergarten students.  Employ 1 certified teacher @ .5 FTE to provide STEAM Intervention by direct
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Line Item Total:  Function: 100 - Instruction Object: 200 - Employee Benefits  Reform Strategy: Provide additional assistance to st Assist in early childhood program t  Use of Funds: Benefits  Line Item Total:    Provide a 3 week summer Pre-K program for our rising K5 st 2020 school year. For identified students using direct instructional strateg   T x 28 Ins/kw for 3 weeks, 2 aides x   r x 28 Ins/kw for 3 weeks in July 2019. Supplies: 500ks, 2 aides x   r x 28 Ins/kw for 3 weeks, 2 aides x   r x 28 Ins/kw for 3 weeks in July 2019. Supplies: 500ks, 2 aides x   r x 28 Ins/kw for 3 weeks in July 2019. Supplies: 500ks, 2 aides x   r x 28 Ins/kw for 3 weeks in July 20		Deficitio	
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Data that Need is Based On:  District Assessments Surveys- Parent Surveys- Faculty  LEA / School: Robert E. Cashion Elementary (2301113)	Û	Intified Need:  Extended Day Program  District Assessments State Assessments  chool: Robert E. Cashion Elementary (2301113)  antity: 1.00  Cost: 1.1Total: 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	fied students using direct instruction to introduce them to repared for t' of school in August. 2 teachers x sks, 2 aides x rx 28 hrs/wk for 3 weeks. The summer is in July 2019. Supplies: books, journals, writing materials,
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	Ũ	Intified Need:  It Need District Assessments State Assessments  It Need District Assessments State Assessments  It Need:  It Need:  It Total:  Inction:  It Oo - Instruction  Object:  200 - Employee Benefits  Use effective instructional strateg  Provide additional assistance to st  Assist in early childhood program t  Funds:  Extended Day Program  It Need:	fied students using direct instruction to introduce them to repared for t' of school in August. 2 teachers x sks, 2 aides x rx 28 hrs/wk for 3 weeks. The summer is in July 2019. Supplies: books, journals, writing materials,
Object: 200 - Employee Benefits identified students in grade 2 @ \text{nr. X 6 hrs/week X 30 w}  Reform Strategy: Use effective instructional strateg		Intified Need:  It Need:  It Need:  District Assessments State Assessments  Cost:  I Total:  I Total:  I Total:  Dispect:  Use effective instructional strateg  Provide additional assistance to st  Assist in early childhood program t  Funds:  Benefits  Extended Day Program  Need:  It Need:  I Need:	fied students using direct instruction to introduce them to prepared for t* of school in August. 2 teachers x if v. 28 hrs/wk for 3 weeks. The summer s in July 2019. Supplies: books, journals, writing materials, and manipulatives, etc

Provide additional assistance to st... Use of Funds: Benefits Identified Intervention Teacher Data that Need District Assessments is Based On LEA / School: Robert E. Cashion Elementary (2301113) 1.00 Quantity: Cost: Line Item Total: Function: 100 - Instruction Û Substitute benefits for 1.0 Title I funded reduced class size teacher (intermediate). Object: 200 - Employee Benefits Reform Provide opportunities to meet chall... Strategy: Use of Funds: Substitute Benefits Identified Classroom Teacher Need: **Data that Need** District Assessments State Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Session Timeout 00:53:32 Cost: Line Item Total: Û Function: 100 - Instruction Substitute benefits for 1.0 Title I funded reduced class size teacher (primary). Object: 200 - Employee Benefits Reform Provide opportunities to meet chall... Strategy Use of Funds: Substitute Benefits Identified Classroom Teacher Need: **Data that Need** District Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: Line Item Total: M Function: 100 - Instruction 1 week Summer Camp Invention STEAM program. The Camp will run for 4 days for 6.5 hours each day, and employ 2 teachers and 1 planner. The activity cost listed is Object: 300 - Purchased Services the base amount it will cost to host the program at our school, it includes pay for teachers as well as the materials that are needed for students. Camp Invention will be Reform Use effective instructional strateg... Strategy responsible for paying stipends to the teachers. Provide additional assistance to st... \$210 per child for 35 students Use of Funds: Costs includes: training and professional development for teachers/instructors, Contracted Services/Purchased Servi... materials for all activities , and t-shirts From the \$8,000, Camp Invention will pay for 1 director 2 instructors Identified Extended Day Program Data that Need District Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: \$8,000.00 \$8,000.00 Line Item Total: Î Function: 100 - Instruction Provide licenses for Brain Pop (School Wide Subscription=\$1795), Reading A-Z (36 licenses=\$3599), Raz Kids (36 licenses=\$3599), IXL 3-5, First in Math grades 1-2 (\$9 Object: 300 - Purchased Services x 220 licenses= \$1980), Mystery Science (School Wide Subscription \$1000), Flocabulary (School Wide Subscription \$2000), PebbelGo (K-2). Reform Use effective instructional strateg... Strategy: Provide additional assistance to st... Use of Funds: Software/Site Licenses Identified Technology Need **Data that Need** District Assessments State Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: \$7,531.00 Line Item Total: \$7.531.00 Function: 100 - Instruction n Consumable materials for students to utilize in class, and aid in reading, writing, and math instruction. (Post-it charts, journals, paper, pencils, pencil sharpeners, binders, manipulatives, etc.) Books for classrooms, read alouds, high interest-low level books, Object: 400 - Supplies and Materials

			Reform Strategy:	Use effective instructional strateg Provide additional assistance to st	chapter books, etc. (2)Fountas and Pinnell Classroom Guided Reading Kits (1) Shared Reading Kit
			Use of Funds:	Instructional Materials/Supplies	
			Identified		
			Need: Data that Need	Instructional Supplies  District Assessments State Assessments	
			is Based On:	Robert E. Cashion Elementary (2301113)	
			Quantity:	1.00	
				£	
			Cost:	\$57,758.00	
	-0-		Line Item Total:	\$57,758.00	
		All I		100 - Instruction	Provide presentation remotes(45 remotes x \$45=\$2025), wireless slates (10 slates x \$325=\$3250), chromebook cases(135 cases x 35=\$4725), 25 Chromebook charging
			Reform	400 - Supplies and Materials	carts (\$353.26x25), printer cartridges, iPad apps etc.
			Strategy:	Use effective instructional strateg  Provide additional assistance to st	
			Use of Funds:	Technology Supplies	
			Identified Need:	Technology	
			Data that Need is Based On:	District Assessments State Assessments	
Session Timeout 00:53:32			LEA / School:	Robert E. Cashion Elementary (2301113)	
			Quantity:	1.00	
			Cost:	\$18,295.00	
			Line Item Total:	\$18,295.00	
		1	Function:	100 - Instruction	Supplies for students to use with literacy and math activities. (3D printer, printer
	6.3		Object:	400 - Supplies and Materials	filament, construction paper, straws, popsicle sticks, glue, tape, cups, clay etc)
			Reform Strategy:	Use effective instructional strateg	
			Use of Funds:	Provide additional assistance to st  Instructional Materials/Supplies	
			Identified	Instructional Supplies	
			Need: Data that Need	5.1.1.1	
			is Based On:	District Assessments State Assessments	
				Robert E. Cashion Elementary (2301113)	
			Quantity:	1.00	
			Cost:	\$5,000.00	
			Line Item Total:	\$5,000.00	
	Î	1		100 - Instruction	Provide a 3 week summer Pre-K program for our rising K5 students prior to the 2019-
				400 - Supplies and Materials	2020 school year. For identified students using direct instruction to introduce them to sounds and get them prepared for the at-at of school in August, 2 teachers x
			Reform Strategy:	Use effective instructional strateg	r x 28 hrs/wk for 3 weeks, 2 aides x r x 28 hrs/wk for 3 weeks. The summer program will be held 3 weeks in July 2019. Supplies: books, journals, writing materials,
				Provide additional assistance to st  Assist in early childhood program t	letters, books on cd, flash cards, manipulatives, etc
			Hee of Funder	Section between the contract of the contract o	
			Use of Funds:	Instructional Materials/Supplies	
			Identified Need:	Extended Day Program Instructional Supplies	
			Data that Need is Based On:	District Assessments Surveys- Parent Surveys- Faculty	
			LEA / School:	Robert E. Cashion Elementary (2301113)	
			Quantity:	1.00	
			Cost:	\$1,018.00	
				1	
	ń	7	Line Item Total:	\$1,018.00 \$1,018.00 100 - Instruction	Provide orientation sessions and materials for students and parents from 4K to 5V and
	Û		Line Item Total: Function:	\$1,018.00	Provide orientation sessions and materials for students and parents from 4K to 5K and 5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for transition for 4K to 5K
	Û		Line Item Total:  Function: Object: Reform	\$1,018.00 100 - Instruction	
	Û	.#	Line Item Total: Function: Object:	\$1,018.00 100 - Instruction 400 - Supplies and Materials	5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for
	Û	,	Line Item Total: Function: Object: Reform Strategy: Use of Funds:	\$1,018.00  100 - Instruction  400 - Supplies and Materials  Assist in early childhood program t	5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for
	Û	*	Line Item Total: Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need	\$1,018.00  100 - Instruction  400 - Supplies and Materials  Assist in early childhood program t  Instructional Materials/Supplies	5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for
	Û		Line Item Total: Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On:	\$1,018.00  100 - Instruction  400 - Supplies and Materials  Assist in early childhood program t  Instructional Materials/Supplies  Instructional Supplies	5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for
	Û	,#*	Line Item Total: Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On:	\$1,018.00  100 - Instruction  400 - Supplies and Materials  Assist in early childhood program t  Instructional Materials/Supplies  Instructional Supplies  District Assessments Surveys- Parent	5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for
	Û		Line Item Total: Function: Object: Reform Strategy: Use of Funds: Identified Need: Data that Need is Based On: LEA / School:	\$1,018.00  100 - Instruction  400 - Supplies and Materials  Assist in early childhood program t  Instructional Materials/Supplies  Instructional Supplies  District Assessments Surveys- Parent  Robert E. Cashion Elementary (2301113)	5K to 1st. Supplies to include books, pencils, magnetic letters and tips for success for

Line Item Total: \$1,000.00 Û Function: 100 - Instruction Object: 400 - Supplies and Materials Reform Use effective instructional strateg... Strategy: Provide additional assistance to st... Use of Funds: Instructional Materials/Supplies Identified Instructional Supplies Need Data that Need District Assessments State Assessments is Based On LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: \$500.00 \$500.00 Line Item Total: Function: 100 - Instruction Û Object: 500 - Capital Outlay Reform Use effective instructional strateg... Strategy: Provide additional assistance to st... Use of Funds: Equipment Session Timeout 00:53:32 Identified Technology Need: **Data that Need** District Assessments State Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 \$23,572.00 Cost: Line Item Total: \$23,572.00 Function: 188 - Parenting/Family Literacy Û Object: 400 - Supplies and Materials Reform Provide meaningful parent/family en... Strategy Use of Funds: Parenting Supplies Identified Parent/Family Engagement Need: Data that Need Surveys-Parent is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: \$5.000.00 Line Item Total: \$5,000.00 Ĥ Function: 210 - Pupil Services Object: 100 - Salaries Use effective instructional strateg... Strategy: Provide additional assistance to st... Use of Funds: Identified Intervention Personne Need: **Data that Need** Discipline Reports District Assessments is Based On: State Assessments Surveys- Parent LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: Line Item Total: Function: 210 - Pupil Services n Object: 200 - Employee Benefits Reform Use effective instructional strateg... Strategy: Provide additional assistance to st... Use of Funds: Benefits Identified Intervention Personnel Need: Data that Need Discipline Reports District Assessments

is Based On:

State Assessments Surveys- Parent

Provide an enrichment program before or afterschool for identified students in grades 1-5 in ELA and Math standards. Teachers will use direct instruction and/or Math sites, ELA sites, RAZ Kids, and Mindplay utilizing 6 teachers > hr x 1.5 hrs/wk for 30 weeks. Enrichment will begin during the month of September and end in May. Supplies purchased will be Math activities, ELA activities, Manipulatives, Writing material, etc

7 of the oldest models of Promethean boards (\$5,600) will be replaced and updated to a more functional interactive board (Epson Interactive Projectors). With more modern boards, students and teachers will be able to utilize the device and experience minimum errors due to technology failure.

Provide Parent Partner Workshop sessions (4) in the fall and spring. Monthly Carline Communication-One day each month we will set up our Carline Communication and offer a snack and hand out information to parents as they pick up and/or drop off students. We hope that this will help to get parents more involved in school events and provide resources for home support. Materials will be purchased as needed for parent workshops (resources to help students at home, make and take activities, etc) School to home math and reading resources to support students learning and provide resources for students and parents to use at home.

Purchase materials for make and take activities during and family activity nights during the school year.

\$2500 supplies, \$2500 refreshments

Provide a Behavior Interventionist ② 1 FTE to work with students whose behavior needs redirections in daily life settings to correct negative methods of dealing with emotions, as well as, developing improved social behaviors and appropriate language. This position would provide support to teachers in developing and following through with planned behavior interventions. The position would also build an alliance between parents, clients, community resources, schools, and mental health. This service aids parents in developing appropriate parenting skills to address negative behaviors appropriately and in promoting the social growth of each child.

Provide a Behavior Interventionist 3.1 FTE to work with students whose behavior needs redirections in daily life settings to correct negative methods of dealing with emotions, as well as, developing improved social behaviors and appropriate language. This position would provide support to teachers in developing and following through with planned behavior interventions. The position would also build an alliance between parents, clients, community resources, schools, and mental health. This service aids parents in developing appropriate parenting skills to address negative behaviors appropriately and in promoting the social growth of each child.

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			Quantity:	1.00
			Cost:	
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			Line Item Total:	
	Î	111	Function:	220 - Instructional Staff
			Object:	100 - Salaries
			Reform Strategy:	Provide professional development fo
			Use of Funds:	
			ose of Funds.	Substitute Salary
			Identified Need:	Professional Development
			Data that Need	
			is Based On:	District Assessments State Assessments
			LEA / School:	Robert E. Cashion Elementary (2301113)
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Session Timeout 00:53:32			Strategy:	
			Use of Funds:	Substitute Salary
			Identified Need:	Professional Development
			Data that Need is Based On:	District Assessments State Assessments
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Provide substitutes for grade-level staff development in reading, writing and math (6 subs) to cover a grade level for 3.5 hrs over 3 days (K-1) (2-3) and (4-5) fall

Math Conference (Columbia, SC)- Four staff members (4 teachers) will attend the conference in November 2018. The South Carolina Council of Teachers of Mathematics is an organization dedicated to: encouraging and stimulating greater interest in mathematics and its applications; encouraging and providing opportunities for the exchange of ideas and materials related to the instruction of mathematics; furthering the cooperative study of problems related to the teaching of mathematics at all levels; and working for the improvement and advancement of mathematics instruction at all levels of education.

National Title I Conference 2019 (Kansas City, MO)- Six staff members (Title I Facilitator, 1 admin, 2 teachers) will attend the National Title I Conference in February 2019, Staff members will: participate in presentations from today's most inspiring leaders in education, receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed.

Provide substitutes for grade-level staff development in reading, writing and math (6 subs) to cover a grade level for 3.5 hrs over 3 days (K-1) (2-3) and (4-5) fall

Math Conference (Columbia, SC)- Four staff members (4 teachers) will attend the conference in November 2018. The South Carolina Council of Teachers of Mathematics is an organization dedicated to: encouraging and stimulating greater interest in mathematics and its applications; encouraging and providing opportunities for the exchange of ideas and materials related to the instruction of mathematics; furthering the cooperative study of problems related to the teaching of mathematics at all levels; and working for the improvement and advancement of mathematics instruction at all levels of education.

Quantity: 1.00 Cost: Line Item Total: Ĥ Function: 220 - Instructional Staff Object: 200 - Employee Benefits Reform Provide professional development fo... Strategy Use of Funds: Substitute Renefits Identified Professional Development Need: Data that Need District Assessments State Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Line Item Total: Function: 220 - Instructional Staff Û Object: 300 - Purchased Services Reform Provide professional development fo... Strategy Use of Funds: Session Timeout Registration, Meals, Hotel, and/or ... 00:53:32 Transportation Identified Professional Development Data that Need District Assessments State Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: \$9,777.00 Line Item Total: \$9,777.00 Û Function: 220 - Instructional Staff Object: 300 - Purchased Services Reform Provide professional development fo... Strategy Use of Funds: Registration, Meals, Hotel, and/or ... Identified Professional Development Need: Data that Need District Assessments State Assessments is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 \$2,319.00 Cost: \$2,319.00 Line Item Total: Ĥ Function: 220 - Instructional Staff Object: 400 - Supplies and Materials Reform Provide professional development fo... Strategy Use of Funds: Refreshments/Snacks Identified Professional Development Need: Data that Need Surveys- Faculty Other is Based On: LEA / School: Robert E. Cashion Elementary (2301113) Quantity: 1.00 Cost: \$1.500.00 Line Item Total: \$1,500.00 Function: 220 - Instructional Staff Ĥ Object: 400 - Supplies and Materials Reform Provide professional development fo... Strategy Use of Funds: Staff Development Supplies Identified Professional Development Need

Data that Need

is Based On

District Assessments State Assessments

Surveys- Faculty

LEA / School: Robert E. Cashion Elementary (2301113)

National Title I Conference 2019 (Kansas City, MO)- Six staff members (Title I Facilitator, 1 admin, 2 teachers) will attend the National Title I Conference in February 2019. Staff members will: participate in presentations from today's most inspiring leaders in education, receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed.

National Title I Conference 2019 (Kansas City, MO)- Four staff members (Title I Facilitator, 1 admin, 2 teachers) will attend the National Title I Conference in February 2019. Staff members will: participate in presentations from today's most inspiring leaders in education, receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed. Registration \$2396, Transportation \$2453, Lodging \$2233, Meals \$968

Math Conference (Columbia, SC)- Four staff members (4 teachers) will attend the conference in November 2018. The South Carolina Council of Teachers of Mathematics is an organization dedicated to: encouraging and stimulating greater interest in mathematics and its applications; encouraging and providing opportunities—for the exchange of ideas and materials related to the instruction of mathematics; furthering the cooperative study of problems related to the teaching of mathematics at all levels; and working for the improvement and advancement of mathematics instruction at all levels of education. Registration \$640, Mileage \$131, Lodging \$900, Meals \$648

Increase student achievement by providing onsite professional development in ELA Strategies, Math, Science, and SS by Title I representatives assigned to Robert E. Cashion. Light refreshments/snacks to be served.

Increase student achievement by providing onsite professional development in ELA Strategies, Math, Science, and SS. Provide 40 copies of The Wild Card book for teachers to read and participate in discussion with his/her assigned Focus Team.

 Quantity:
 1.00

 Cost:
 \$862.00

 Line Item Total:
 \$862.00

Total for filtered Budget Details:

\$454,789.00

Total for all other Budget Details:

\$19,215,297.85

Total for all Budget Details:

\$19,670,086.85

Allocation:

\$19,670,086.85

Remaining:

\$0.00

Return

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