

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Carolina High Academy
Percent Poverty: 82.73%

District: GREENVILLE
School Term: 2014 - 2015

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

Name #1	Name #2	Title
Jim Cramer	Phyllis Shumate	Parents
Teresa Ware	Ken Baxter	Community Members
Sharon Higgins	Andrew Baker	Teachers
Michael Delaney	NOT REQUIRED	Principal
Jason McCreary	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Liz Hilliker	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Tina Bishop	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Marjon Ford	Lisa Gist	Other School Staff
Missy McClintock	Hunter Summey	Students, REQUIRED because it is a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

- Principal will issue a formal invitation for parents to attend first quarter conferences • Individual standardized test results are explained at first quarter conference • Language translation available upon request • Strategies for academic improvement related to student achievement are planned with parents • Quarterly report cards are sent home • Conferences to discuss individual student progress and assessment are held at various locations and at flexible times

**TITLE I SCHOOL WIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

District: GREENVILLE
School: Carolina High Academy

Application: Title I Regular - 2015

Activity (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Priority (TA)							
Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.	1	OTHER - Flex		\$246,428.00	TA	900 - 900	OTHER
Other Funding							
Construct and implement an observation schedule for teachers utilizing an observation instrument that focuses on research-based instructional strategies, alignment of instruction with course standards, and level of rigor. (Persons Responsible: Holland/Principal, Administrative Team)	1		OTHER	\$ 0.00	OTHER	-	
Analyze feedback from observations to collect data on the frequency of research-based strategies being implemented in the classroom. (Person Responsible: Bishop)	1		OTHER	\$ 0.00	OTHER	-	
Administrative team members, with assistance of the Instructional Coach, will confer with teachers to provide feedback on conducted observations. (Persons Responsible: Administrative Team, Littlejohn)	1		OTHER	\$ 0.00	OTHER	-	
Employ 1 Transition Coordinator @ 0.5 FTE each to provide assistance students in transitioning from middle school to high school. Activities to include but not limited to assisting students in job development activities; establishing and implementing short and long range plans, goals, and objectives; developing	3		Salary		OTHER	-	

Employ 1 On-Site Instructional Specialist @ 1.0 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level are provided with instructional strategies to increase overall student achievement based on documented individual data analysis.	5		Salary - OTHER	
The principal will participate in the District's Winter and Spring recruitment fair to attract high-quality and highly-qualified teachers. (Person Responsible: Principal)	6		OTHER \$ 0.00 District -	
Meet monthly with administration to debrief on instructional practices by teaching staff. (Persons Responsible: Ken Peake, GCS Assist. Superintendent, Jason McCreary, Director of Research)	9		OTHER \$ 0.00 District -	

TITLE PAGE TOTAL:	0.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	246,428.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Carolina High Academy School, located in GREENVILLE School District, has an enrollment of 708.32 and serves students in grades 9 to 12.			
Identified Need	Data Upon Which the Identified Need Is Based	Use of Title I and Priority (TA) Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities
To provide professional development on best practices to improve instruction.	- Trend Data for Math HSAP - Trend Data for ELA HSAP		Professional Development Garret, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260)
To increase student achievement across core subject areas.	- State School Report Card data - Trend Data for ELA HSAP Subgroups - Trend Data for Math HSAP Subgroups		Differentiated Instruction Differentiated Instruction Lawrence-Brown, D. (n.d). Differentiated Instruction: Inclusive strategies for standards-based learning that benefit the whole class. St. Bonaventure, New York: St. Bonaventure University, School of Education. Retrieved November 29, 2005, from St. Bonaventure University, School of Education Web site: http://sced.sbu.edu//Multilevel%20Instructional%20Planning.htm HS That Work Marshall, Hermine H., and Rhona S. Weinstein. 1984. "Classroom Factors Affecting Students' Self Evaluation: An Interaction Model." Review of Educational Research 54 (Autumn) no. 3:301-325.
To increase student achievement in English language arts.	State School Report Card data		Reading National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.

To provide professional development on best practices to improve instruction.	State School Report Card data		Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EI 648260)
		Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.	

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

Priority (TA) Plan Assurances

School: Carolina High Academy

By checking the boxes, the school/LEA assures that:

			Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan		☐	☒
			Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.		☒	☐
			Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.		☒	☐
			Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.		☐	☒

Schoolwide Program Assurances

School: Carolina High Academy

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	☐	☒
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	☐	☒
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	☐	☒
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	☐	☒
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	☐	☒
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	☐	☒
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	☐	☒

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	☐	☒
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	☐	Yes
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	☐	Yes
11	The school shall be found to be in compliance with comparability requirements as required in the law.	☐	Yes
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	☐	Yes
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	☐	Yes

Priority (TA) Project Budget

District GREENVILLE (2301)
 School Name Carolina High Academy
 Period Begins July 1, 2014
 Period Ends June 30, 2015

Project No. 15BA040
 County No. 23
 District No. 01
 Federal 2
 Sub Program 01

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

District GREENVILLE (2301)
 School Name Carolina High Academy
 Period Begins July 1, 2014
 Period Ends June 30, 2015

Project No. 15BA040
 County No. 23
 District No. 01
 Federal 2
 Sub Program 01

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
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Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Consolidated Funds Program Budget

District GREENVILLE (2301)
 School Name Carolina High Academy
 Period Begins July 1, 2014
 Period Ends June 30, 2015

Project No. 15BA040
 County No. 23
 District No. 01
 Federal 2
 Sub Program 01

Functions/Codes		Object of Expenditures								Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers		
								700		
Name	No.								(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	600	700	\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
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