About SCDE State Board (SBE) Contact

GEMS Home						
Search	Budget Detail					
Inbox	2301 - The School District of Greenville County (2301) Public District - FY 2022 - Title I Part A - Rev 1 - Title I Part A					
Planning						
Funding	-	Return				
Grant Summary	1	Indirect Cost				
LEA Document Library		Total Allocation	\$21,4	461,261.24		
Address Book]	Budgeted Amount	\$20.1	807,893.39		
SCDE Resources	_	٦٠٠- دسي		n an anno en en ein s		
Help for Current Page 1	1	Excludable Costs	intervention a contra	\$0.00		
Request Help		Indirect Cost Rate	ar en staansansking dat it me	3.14%		
GEMS Sign Out	Max Indir	Max Indirect Cost based on Budgeted Amount \$853,367.85				
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Production Session Timeout		42 out of 653 Budget Details match sele	cted filters			Show All / Clear All
00:59:35] F	unction Object		LEA / School	Tags	Narrative
	All	All	E	Berea Middle (2301042)	No Options Selected	No Options Selected
	Download Budg	get Data				
	<< First	< Previous 1 Next > Las	st >> Ite	ems 1-42 out of 42		Items/Page: 50 ▼
		Budget Detail			Narrative Descri	iption
	Function:	: 100 - Instruction		Employ 1 Teacher		size to provide more individual and small
	Object:	: 100 - Salaries		group academic Instruction 17:1.	on for grade 8 mathematics. I	Reduce student-teacher ratio from 21:1 to
1	Reform Strategy:	Provide opportunities to meet chall		17.17		
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	ldentified Need:					
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	Function:	100 - Instruction		Employ 1 Teacher	⊉ 1.0 FTE to reduce class	s size to provide more individual and small
	Object:	100 - Salaries			m ior grade 7 ELA. Reduce	student-teacher ratio from 21:1 to 17:1.

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Reform Strategy:	Provide opportunities to meet chall		
Use of Funds:	Salary		
Identified Need:	Classroom Teacher		
Data that Need is Based On:	District Assessments State Assessments		
LEA Set Asides:			
LEA / School:	Berea Middle (2301042)		
Quantity:	1.00		
Cost:			
Line Item Total:			
Function:	100 - Instruction	Provide after school tutoring program and enrichment to support students in grades 6-8 in math	
Object:	100 - Salaries	and ELA. 5 teachers @ hr and 2 aides @ hr for 2.5 hours per day for 3 days per week for 24 weeks 9second week of October 2021-beginning of May 2022). Transportation will be	
Reform Strategy:	Use effective instructional strateg	provided. Transportation: 2 buses at 3/hr per driver and \$1.24/mile. Program will use STAR	
Use of Funds:	Stipend	assessment.	
ldentified Need:	Extended Day Program		
Session Timeout Data that Need is	District Assessments		
Based On:			
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LEA / School:	Berea Middle (2301042)		
Quantity:	1.00		
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Line Item Total:			
Function:	100 - Instruction	Employ 1 Teachs § 1.0 FTE to reduce class size to provide more individual and	-
Object:	100 - Salaries	small group academic instruction for grade 8 ELA. Reduce student-teacher ratio from 21:1 to 17:1.	
Reform Strategy:	, , , , , , , , , , , , , , , , , , ,		The Land of the La
Use of Funds:	Salary		
Identified Need:	Classroom Teacher		
Data that Need is Based On:	District Assessments State Assessments		
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LEA / School:	Berea Middle (2301042)		
Quantity:	1.00		
Cost:			
Line Item Total:			
	100 - Instruction	Employ 1 Teacher 2 1.0 FTE to reduce class size to provide more individual and small	
Object:	100 - Salaries	group academic instruction for grade 6 Math. Reduce student-teacher ratio from 21:1 to 17:1.	
Reform Strategy:			
Use of Funds:	Salary		
ldentified Need:			
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LEA Set Asides:			
	Berea Middle (2301042)		l.
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Total:	100 - Instruction		1

	Object:	100 - Salaries	Employ 1 Teacher 2 1.0 FTE to reduce class size to provide more individual and
	Reform		small group academic instruction for grade 7 Math. Reduce student-teacher ratio from 21:1 to 17:1.
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•	Asides:	Berea Middle (2301042)	
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Lir	e Item Total:	6. F 1991	
Fu	nction:	100 - Instruction	Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and
(Object:	100 - Salaries	small group academic instruction for grade 6 mathematics. Reduce student-teacher ratio from 21:1 to 17:1.
	Reform rategy:	Provide opportunities to meet chall	121.1 (0 17.1)
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lde	ntified	Classroom Teacher	
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į		100 - Instruction	Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small
		100 - Salaries	group academic instruction for grade 6 ELA, Reduce student-leacher ratio from 21:1 to 17:1.
	eform ategy:	Provide opportunities to meet chall	
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	ntified Need:	Classroom Teacher	
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	Total:	and the control of th	
		100 - Instruction	Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and
		100 - Salaries	small group academic instruction for grade 8 MATH. Reduce student-leacher ratio from 21:1 to 17:1.
Stra	eform ategy:	Provide opportunities to meet chall	
Use of F	unds:	Salary	
	ntified Need:	Classroom Teacher	
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LEA / So	hool:	Berea Middie (2301042)	
Qua	ntity:	1.00	
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Line	item Total:	Control (Control Control Contr	

Function:	100 - Instruction	Substitute salaries for Title I funded classroom teachers.
Object:	100 - Salaries	
Reform		
Strategy: Use of Funds:	Provide opportunities to meet chall	
Identified	Substitute Salary Classroom Teacher	
Need: Data that		
Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School:	Berea Middle (2301042)	
Quantity:	1.00	
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Line Item Total:		
	100 - Instruction	Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and
Object:	200 - Employee Benefits	small group acade Insuluction for grade 8 ELA. Reduce student-teacher ratio from 21:1 to 17:1.
Reform Strategy:	Provide opportunities to meet chall	
Use of Funds:	Benefits	
Session Timeout Identified 00:59:35 Need:	Classroom Teacher	
Data that Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
	Berea Middle (2301042)	
Quantity:	1.00	
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Line Item Total:	Language Control of the Control of t	
	100 - Instruction	Employ 1 Teacher 2 1.0 FTE to reduce class size to provide more individual and small
Object:	200 - Employee Benefits	group academic instruction for grade 6 Math. Reduce student-teacher ratio from 21:1 to 17:1.
Reform Strategy:	Provide opportunities to meet chall	
Use of Funds:	Benefits	
Identified Need:	Classroom Teacher	
Data that Need is Based On:	District / toocsonion to	
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LEA / School:	Berea Middle (2301042)	
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Function:	100 - Instruction	Employ 1 Teacher 1.0 FTE to reduce class size to provide more individual and small
Object:	200 - Employee Benefits	group academic instruction for grade 8 mathematics. Reduce student-teacher ratio from 21:1 to
Reform		17:1.
Strategy: Use of Funds:		
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		100 - Instruction	Employ 1 Teache 1.0 FTE to reduce class size to provide more individual and small
	-	200 - Employee Benefits	group academic instruction for grade 6 ELA. Reduce student-teacher ratio from 21:1 to 17:1.
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Benefits	
	ldentified Need:	Classroom Teacher	
	Data that Need Is Based On:	District Assessments State Assessments	
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	LEA / School:	Berea Middle (2301042)	
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	Line Item Total:		
	Function:	100 - Instruction	Employ 1 Teache. § 1.0 FTE to reduce class size to provide more individual and small
	Object:	200 - Employee Benefits	group academic instruction for grade 7 ELA. Reduce student-teacher ratio from 21:1 to 17:1.
	Reform	Provide opportunities to meet chall,	
Session Timeout	Strategy:		
00:59:35	Use of Funds:	Benefits	
	ldentified Need:	Classroom Teacher	
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	Function:	100 - Instruction	Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and
	Object:	200 - Employee Benefits	small group academic instruction for grade 7 Math, Reduce student-teacher ratio from 21:1 to 17:1.
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	Strategy: Use of Funds:		
	Identified	Benefits Classroom Teacher	
	Need: Data that	District Assessments State Assessments	
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		100 - Instruction	Employ 1 Teacher
	Object:	200 - Employee Benefits	small group academic instruction for grade 6 mathematics. Reduce student-teacher ratio from 21:1 to 17:1.
	Reform Strategy:	Provide opportunities to meet chall	
	Use of Funds:	Benefits	
	ldentified Need:	Classroom Teacher	
:	Data that Need is Based On:	District Assessments State Assessments	
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Function:	100 - Instruction	Employ 1 Teache 2 1.0 FTE to reduce class size to provide more individual and	
Object:	200 - Employee Benefits	small group academic instruction for grade 8 MATH. Reduce student-teacher ratio from 21:1 to 17:1.	
Reform Strategy:	Provide opportunities to meet chall		
Use of Funds:	Benefits		
Identified Need:	Classroom Teacher		
Data that Need is Based On:	District Assessments State Assessments		
LEA Set Asides:			
LEA / School:	Berea Middle (2301042)		
Quantity:	1.00		
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COSt.			
Line Item Total:			
	100 Instruction		
	100 - Instruction	Provide after school tutoring program and enrichment to support students in grades 6-8 in math and ELA, 5 teachers @ hr and 2 aides @ /hr for 2.5 hours per day for 3 days per week	
	200 - Employee Benefits	for 24 weeks 9second week of October 2021-beginning of May 2022). Transportation will be	
Session Timeout Reform Strategy:	Use effective instructional strateg	provided. Transportation: 2 buses at r per driver and \$1.24/mile. Program will use STAR	
Use of Funds:	Benefits	assessment.	
ldentified Need:	Extended Day Program		
Data that	District Assessments		
Need is Based On:	Bishiot / Goodsinonto		
LEA Set Asides:			
	Berea Middle (2301042)		
Quantity:	1.00		
Cost:			-
Line Item Total:			
Function:	100 - Instruction	Employ 1 Teacher ② 1.0 FTE to reduce class size to provide more individual and small	
Object:	200 - Employee Benefits	group academic instruction for grade 6 ELA. Reduce student-leacher ratio from 21:1 to 17:1.	
Reform Strategy:	Provide opportunities to meet chall		
Use of Funds:	Benefits		
Identified Need:	Classroom Teacher		
Data that Need is Based On:	District Assessments State Assessments		
LEA Set			
Asides:	Perce Middle (2204042)		
	Berea Middle (2301042)		
Quantity:	1.00		
Cost:			
Line Item Total:			
Function:	100 - Instruction	Cubatituta hanafita far Titla I fundad alagargam tagahara	
	200 - Employee Benefits	Substitute benefits for Title I funded classroom teachers.	
Reform	2000 000 000 000 000 000 000 000 000 00		
Strategy:	Provide opportunities to meet chall		
Use of Funds:	Substitute Benefits		
Identified Need:	Classroom Teacher		
Data that Need is Based On:	District Assessments State Assessments		
LEA Set Asides:			

LEA / School: Berea Middle (2301042)

Session Timeout 00:59:35

		Budget Detail
Quantity:	1.00	
Cost:	A MENTAL AND	
Line item Total:		
	100 - Instruction	Provide software licenses to support SC Curriculum standards such as NearPod, Brainpop,
Object: Reform	300 - Purchased Services	Flocabulary, Edpuzzle and Classworks to promote and support current academic initiatives including balanced literacy, numeracy, comprehensive assessment, rigor and learning focus.
Strategy: Use of Funds:	Provide additional assistance to st	
	Software/Site Licenses	
ldentified Need: Data that	Technology	
Need is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School:	Berea Middle (2301042)	
Quantity:	1.000	
Cost:	\$22,000.00 ADDRESS OF THE STATE OF THE STAT	
Line Item Total:	\$22,000.00	
Function:	100 - Instruction	Provide program with Forward and Beyond 1 day a week to include STEM enrichment,
Object:	300 - Purchased Services	academic assistance, and tutoring, mentoring, SEL, and supplies for all activities.
Reform Strategy:	Use effective instructional strateg	
Use of Funds;	Contracted Services/Purchased Servi	
Identified Need:	Extended Day Program	
Data that Need is Based On:	District Assessments	
LEA Set Asides:		
LEA / School:	Berea Middle (2301042)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Function:	100 - Instruction	Provide copier costs for instructional copies.
-	300 - Purchased Services	
Reform Strategy:	Provide additional assistance to st	
Use of Funds:	Copler Cost/Supplies	
Identified Need:	Instructional Supplies	
Data that Need Is Based On:	District Assessments State Assessments	
LEA Set Asides:		
LEA / School:	Berea Middle (2301042)	
Quantity:	1.00	
Cost: Line Item	\$3,000.00	
Total:	\$3,000.00	
	100 - Instruction	Provide STAR assessment program for afterschool tutoring program.
	300 - Purchased Services	
Reform Strategy:	Use effective instructional strateg	
Jse of Funds:	Software/Site Licenses	
Identified Need:	Extended Day Program Technology	
Data that Need is Based On:	District Assessments	
LEA Set Asides:		

LEA / School: Berea Middle (2301042) Quantity: 1.00 Cost: \$1.590.00 Line Item \$1.590.00 Total: Function: 100 - Instruction Provide Instructional supplies: To promote and support current initiatives [balanced literacy, numeracy, comprehensive assessment, rigor and learning focus,] such as: novel sets, paper, Object: 400 - Supplies and Materials pencils, notebooks, batteries, etc. Reform Provide additional assistance to st... Strategy: Use of Funds: Instructional Materials/Supplies Identified Instructional Supplies Data that District Assessments State Assessments Need is Based On: LEA Set Asides: LEA / School: Berea Middle (2301042) Quantity: 1.00 Cost: \$24,727.00 Line Item \$24,727.00 Total: Session Timeout Function: 100 - Instruction Provide replacement materials for technology such as bulbs, pens, remotes and docking 00:59:35 stations for Promethean boards Object: 400 - Supplies and Materials Reform Provide additional assistance to st... Strategy: Use of Funds: **Technology Supplies** Identified Instructional Supplies Technology Need: Data that District Assessments State Assessments Need is Based On: LEA Set LEA / School: Berea Middle (2301042) Quantity: 1.00 Cost: \$6,000.00 Line Item \$6,000.00 Total: Function: 100 - Instruction Provide supplies to support after school tutoring program including poster boards, water colors, model magic clay, colored pencils, pencils, loose leaf paper, markers, sandwich bags, pipe Object: 400 - Supplies and Materials cleaners, various colors of paint Reform Provide additional assistance to st... Strategy: Use of Funds: Instructional Materials/Supplies Identified Extended Day Program Need: Data that District Assessments Need is Based On: **LEA Set** LEA / School: Berea Middle (2301042) Quantity: 1.00 Cost: \$5,000.00 Line Item \$5,000.00 Total: Function: 100 - Instruction Provide snacks for afterschool tutorial students Object: 400 - Supplies and Materials Reform Use effective instructional strateg... Strategy Use of Funds: Refreshments/Snacks Identified Extended Day Program Need: Data that District Assessments State Assessments Need is Based On: **LEA Set**

0/13/21, 11:58 AM		Budget Detail		
	Asides	:		
	LEA / School	Berea Middle (2301042)		
	Quantity	1.00		
	Cost	\$4,000.00		
	Line Item Total:			
	Function	188 - Parenting/Family Literacy	Employ 1 Bilingual Para-professiona 1.0 FTE to serve as a liaison between	
	Object:	100 - Salaries	the school and students' homes; to encourage parental involvement and participation in school	
	Reform Strategy:		programs; and to provide assistance to students' families in areas of school-related concerns in grades 6-8.	
	Use of Funds:	Safary		
	ldentifled Need:			
	Data that Need is Based On:	Surveya- Fasent		
	LEA Set Asides:			
	LEA / School:	Berea Middle (2301042)		
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Session Timeout 00:59:35	Total:	I		
		188 - Parenting/Family Literacy	Employ 1 Bilingual Para-professional @ 1.0 FTE to serve as a llaison between	
		200 - Employee Benefits	the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in	
	Reform Strategy:	Provide meaningful parent/family en	grades 6-8.	
	Use of Funds:	Benefits		
	ldentified Need:	Parent/Family Engagement		
	Data that Need is Based On:	Surveys- Parent		
·)	LEA Set			
i i	Asides:	Povos Middle (2204042)		
	Quantity:	Berea Middle (2301042)		
		1.00		
	Cost:			
	Line Item Total:	- Table Control of the Control of th		
	Function:	220 - Instructional Staff	Provide stipends for teachers during the summer (July/August 2021) for planning with content &	
		100 - Salaries	team teachers to receive strategies to develop content specific lesson plans with Instructional Coaches and Title I District Specialists to address the needs of students at all academic levels	
	Reform Strategy:	Provide professional development fo	In grades 6-8.	
	Use of Funds;	Stipend		
	ldentified Need:	Professional Development		
	Data that Need is Based On:	District Assessments State Assessments		
	LEA Set Asides:			
	LEA / School:	Berea Middle (2301042)		
	Quantity:	1.00		
	Cost:	and the state of t		
	Line Item Total:			
	Function:	220 - Instructional Staff	Provide substitutes for leachers to attend professional development conferences as listed in	
	Object:	100 - Salaries	plan.	
	Reform Strategy:	Provide professional development fo		
	Use of Funds:	Substitute Salary		
	Identified Need:	Professional Development		
	Data that Need Is	District Assessments State Assessments		

	LEA Set Asides:			
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	Function:	220 - Instructional Staff	Provide stipends for teachers during the summer (July/August 2021) for planning with content &	
	Object:	and the second s	team teachers to receive strategies to develop content specific lesson plans with Instructional Coaches and Title District Specialists to address the needs of students at all academic levels	
	Reform		in grades 6-8.	
	Strategy:	sake the desired of the Desired of the second of the secon		
	Use of Funds:	Benefits		
	Identified Need:	Professional Development		
	Data that Need is Based On:	District Assessments State Assessments		
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	Quantity:	1.00		
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Session Timeout				
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	Function:		Provide substitutes for teachers to attend professional development conferences as listed in	
	Object:	200 - Employee Benefits	plan.	
	Reform Strategy:	Provide professional development fo		
	Use of Funds:	Substitute Benefits		
	Identified Need:	Professional Development	,	
	Data that	District Assessments State Assessments		
	Need is Based On:			
	LEA Set Asides:			
	LEA / School:	Berea Middle (2301042)		
	Quantity:	1.00		
	Cost:			
	Line Item	J J		
	Total:	220 - Instructional Staff	Provide professional development workshops for all faculty and staff with speakers (TBD) on	
		300 - Purchased Services	tonics focusing on English Language Learners, student engagement, student achievement and	
	Reform	1 000 and 000	providing best practices in the classroom for student engagement and achievement.	
	Strategy:			
	Use of Funds:	Speaker/Consultant Fees		
	Identified Need:			
	Data that Need is Based On:	District / Goods.no.no		
	LEA Set Asides:			
		Berea Middle (2301042)		
	Quantity:	1.00		
	Cost:	\$10,000.00		
	Line Item Total:	\$10,000.00		
		220 - Instructional Staff	Provide opportunity for 4 faculty members to attend the National Title I (ESEA) Conference in	
		300 - Purchased Services	New Orleans, I A in February 2022, Expenses would include hotel for four nights [cost of \$1600]	
	Reform		per room], air travel [cost \$450 per person], registration [cost \$700 per person], meals [cost \$140 per person with 4 breakfast, 4 lunches and 4 dinners], substitutes for 3 days [cost \$126	
	Strategy:	Trovide professional development em	per day plus fringe] and \$250 for miscellaneous travel expenses such as local transportation. (Total=\$2,800 Registration; \$3,200 Hotel; \$1,800 Airfare; \$560 Meals; \$1,512 Substitute; \$456	ion.
	Use of Funds:	Registration, Meals, Hotel, and/or	Sub Fringe; and MISC-shuttle fees \$250)	
	Identified Need:			
	Data that			

10/13/21, 11:58 AM			Budget Detail
	Need is Based On:	District Assessments State Assessments	
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	Quantity:	Berea Middle (2301042)	
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		\$8,610.00	
	Line Item Total:	\$8,610.00	
		220 - Instructional Staff	Provide opportunity for 1 faculty member to attend the SC Association of Title ! Administrators
	Reform	300 - Purchased Services	(SCATA) Conference in Myrtle Beach, SC in October 2021. Expenses would include hotel for 3 nights (cost of \$750 per room), car travel [cost \$294 per car], registration [cost \$500 per person]
	Strategy:	Provide professional development fo	meals [cost \$44 per person with 1 lunch and 2 dinners], and substitutes for 3 days [cost \$126 per day plus fringe]. (Total=\$2,000 Registration; \$1,500 Hotel; \$588 Mileage; \$176 Meals; \$1,512 Substitute; and \$456 Sub Fringe;)
	Use of Funds:	Registration, Meals, Hotel, and/or	The Land Control of the Control of t
	Identified Need:	Professional Development	
	Data that Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
		Berea Middle (2301042)	
Session Timeout	Quantity:	1,00	
00:59:35	Cost: Line Item	\$4,264.00 \$4,264.00	
	Total:	220 - Instructional Staff	photocommunication and the state of the stat
		300 - Purchased Services	Provide opportunity for 8 faculty members to attend the SC Association of Middle Level Educators (SCAMLE) Conference in Myrtle Beach, SC in March 2022. Expenses would include
	Reform	Provide professional development fo	hotel for 2 nights [cost of \$400 per room], car travel [cost \$286 per car], registration [cost \$150 per person], meals [cost \$52 per person with 1 breakfast, 1 lunch, and 2 dinners].
	Strategy: Use of Funds:	Registration, Meals, Hotel, and/or	miscellaneous expenses such as parking (cost \$5-10 per car). (Total=\$900 Registration; \$1,200 Hotel; \$858 Mileage; \$312 Meals; \$30 Parking).
	Identified	Professional Development	Registration \$900 Lodging \$1,200
,	Need:		Travel \$858 Meals \$312
7	Data that Need Is Based On:	District Assessments State Assessments	Parking Expenses \$30
	LEA Set Asides:		
		Berea Middle (2301042)	
	Quantity:	1.00 }	
	Cost:	\$3,300.00	The second secon
	Line Item Total:	\$3,300.00	
		220 - Instructional Staff	Provide faculty and staff professional development books based on content and teacher needs
	Object: Reform	400 - Supplies and Materials	identified by academic specialists, instructional coaches, and administrators.
	Strategy:	Provide professional development fo	Book titles will be selected for teachers/staff based on on-going needs throughout the year focused on individual teacher needs and/or content needs determined by walk through observations, PLCs, and coaching cycles.
	Identified	Staff Development Supplies	
	Need: Data that	Professional Development	
	Need is Based On:	District Assessments State Assessments	
	LEA Set Asides:		
	LEA / School:	Berea Middle (2301042)	
	Quantity:	1.00	
	Cost;	\$5,500.00	
	Line Item Total:	\$5,500.00	
	Function:	251 - Student Transportation - Federal/District Mandaled	Transportation for after school program.
· 	Object:	300 - Purchased Services	
	Reform Strategy:	Use effective instructional strateg Provide additional assistance to st	
	Use of Funds:	Transportation	
		попоронации	

10/13/21, 11:58 AM

Identified Need:

Data that Need is Based On:

LEA Set Asides:

LEA / School: Berea Middle (2301042)

Quantity: 1.00

\$7,500.00

\$7,500.00

Cost:

Line Item Total: Budget Detail

Total for filtered Budget Details: \$814,320.00

Total for all other Budget Details: \$20,646,941.24

Total for all Budget Details: \$21,461,261.24

Allocation: \$21,461,261.24

Remaining: \$0.00

Return

Session Timeout 00:59:35

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