

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Armstrong Elementary
Percent Poverty: 85.31%

District: GREENVILLE
School Term: 2014 - 2015

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

Name #1	Name #2	Title
Angela Weaver	John Rogers	Parents
Molly Coleman	Shirley Ritter	Community Members
Nurit Sexton	Ana Lara	Teachers
Debra Johnson	NOT REQUIRED	Principal
Kenyetta Smith	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Amy Reece	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Yvonne Williams	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Suzie Hill	Tracy Atkins	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

*Principal will issue a formal invitation for parents to attend first quarter conferences. * Individual standardized test results are explained at first quarter conference.

*School-Parent Compact and Parent Involvement Policy are discussed at first quarter conferences. *Language translation available upon request. *Strategies for academic improvement related to standardized testing are planned with parents. *Quarterly report cards are sent home. * Conferences to discuss individual student progress and assessment are held at various locations and at flexible times.

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

District: GREENVILLE

School: Armstrong Elementary

Application: Title I Regular - 2015

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 2. Decrease teacher-student ratio from 1:21.5 to 1:18.	1	Classroom or Intervention Teachers	Salary	\$	Title I	100 - 100	Reading MAP, Math MAP, Common Assessments
			Benefits	\$	Title I	100 - 200	
			Substitute Salary		Title I	100 - 100	
			Substitute Benefits		Title I	100 - 200	
Employ 1 Teacher @ 1.0 FTE reduce class size to provide more individual and small group academic instruction for grade 5. Reduce student ratios from 1: 25.5 to 1: 22	1	Classroom or Intervention Teachers	Salary	\$	Title I	100 - 100	Reading MAP, Math MAP, Common Assessments, ELA PASS, Math PASS
			Benefits	\$	Title I	100 - 200	
			Substitute Salary		Title I	100 - 100	
			Substitute Benefits		Title I	100 - 200	
Provide 1 intervention teacher @ .5 FTE to provide small group academic instruction with identified students in grades 3-5 to provide more support in math	3	Classroom or Intervention Teachers	Salary	\$	Title I	100 - 100	Math MAP, Benchmarks
			Benefits	\$	Title I	100 - 200	
Provide instructional materials, supplies and copying to support academic achievement in the areas of reading and math including consumable materials, books, paper, pencil erasers math manipulatives I I I Kite and	3	Instructional Supplies	Instructional Materials and Supplies	\$ 37,290.00	Title I	100 - 400	Reading MAP, Math MAP, ELA PASS Math PASS FI A

Reading Counts.				Copier Cost	\$ 5,000.00	Title I	100 - 300	PASS
Integrate technology into classroom to sustain and support the common core standards in grades K-5 in Math and ELA with the use of technology materials; expenditures may include promethean bulbs and accessories, iPads, and iPad accessories, apps, USA Test Prep.	3	Instructional Technology		Technology Supplies	\$ 44,200.00	Title I	100 - 400	Reading MAP, Math MAP, ELA PASS, Math PASS
				Software Site Licenses	\$ 3,000.00	Title I	100 - 300	
Provide 1 RTI Intervention Teacher @ 1.0 FTE to provide small group academic instruction with identified students in grades K-2 in an effort to provide support in reading.	3	Classroom or Intervention Teachers		Salary	\$	Title I	100 - 100	Reading MAP, Benchmark assessments, AIMSweb
				Benefits	\$	Title I	100 - 200	
Participate in the 2014 SCATA Conference from October 28-31, 2014 (Principal and Title I Facilitator); send two teachers to the 2014 SCTM conference and 2 teachers to the SCRA conference; provide substitutes for PDs.	5	Professional Development/Stipends		registration, hotel, meals, and mileage	\$ 6,000.00	Title I	220 - 300	Reading MAP, Math MAP, ELA PASS, Math PASS, ELA PASS, ELA PASS, ELA PASS
Provide staff training for classroom teachers and assistants on research based strategies that will close the achievement gap for under-resourced students. Training will be provided by Dr. Tammy Pawloski from Francis Marion College to be held in conjunction with Grove and Alexander Elementary Schools.	5	Professional Development/Stipends		Speaker/Consultant Fees	\$ 800.00	Title I	220 - 300	Reading MAP, Math MAP, ELA PASS, Math PASS, ELA PASS
Provide 1 Math Coach @ .5 provide on-going math training and assistance to teachers in grades 3-5 to support instruction in math by assisting teachers with the development and implementation of daily project based math activities and other teacher needs.	5	Instructional Coaches		Salary	\$	Title I	220 - 100	Math MAP, Math PASS
				Benefits	\$	Title I	220 - 200	
Provide a Parent Involvement Coordinator (.5 FTE) to serve as liaison between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades K5-5	7	Parent Involvement Initiatives		Salary	\$	Title I	188 - 100	Parent Survey, Parents Sign-in Sheet
				Benefits		Title I	188 - 200	Parents Sign-in Sheet, Parents Sign-in Sheet
Provide instructional activities and events to support school achievement and on-going positive home/school communication with parents and community by publishing supplemental parent involvement communications (newsletter and monthly clanedars), School ComPASS, Parent Involvement Policy, conferences and parent training; provide needed	7	Parent Involvement Initiatives		Copier Cost	\$ 1,805.00	Title I	188 - 300	Parent Survey, Parents Sign-in Sheet
				Parenting Supplies	\$ 1,000.00	Title I	188 - 400	Parents Sign-in Sheet
				Refreshments	\$ 600.00	Title I	188 - 400	Parents Sign-in Sheet

Priority (1-6)

		1	OTHER - Flex	\$ 74,906.00	TA	900 - 900	
Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.							
Other Funding							
Continue implementation of Everyday Counts Calendar Math, Compass Odyssey, Balanced Literacy in grades K-5. Also provide daily project based learning activities from resources such as Rubicon Atlas to support math curriculum standards in grades 3-5 in an effort to improve student performance on statewide testing.	2			\$ 0.00	District	-	
Math Focus group instruction in daily schedule in grades 3-5 which allows for more in-depth focus on deficit strands identified through PASS Math, MAP, Benchmarking (data analysis, probability, and measurement)	3			\$ 0.00	District	-	
Continue providing on site professional development with Stephanie Burdette, GCS Title I Academic Specialist for Math including model lessons, debriefing, feedback and instructional support.	5			\$ 0.00	OTHER	-	
Provide additional staff training for the classroom teachers on LD instructional interventions and strategies that support students with IEPs in the classroom.	5			\$ 0.00	District	-	
Continue providing on-site professional development with Stefanie Smith, GCS Title I Technology Facilitator, including using iPads and iPad minis during small group instruction in Math and ELA.	5			\$ 0.00	District	-	
Participate in the District's Winter and Spring recruitment fair to attract high quality, and highly qualified teachers.	6			\$ 0.00	District	-	
Provide instructional activities and events to support school achievement and on-going positive home/school communication with parents and community by publishing supplemental parent involvement communications (newsletter and monthly clanedars), School ComPASS, Parent Involvement Policy,	7			\$ 500.00	Title I District funds	-	
				\$ 1,000.00	Title I District funds	-	
				\$ 1,500.00	Title I District funds	-	

tech gy, supplies, materials, transportation, and printing.				Software Site Licenses	\$ 1,000.00	Title I District funds	-	
				Copier Cost	\$ 1,658.00	Title I District funds	-	
Provide a stipend to bilingual school personnel for translation services for parent trainings and parent-teacher conferences that occur after contract hours.	7			Stipend		Title I District funds	-	
				Benefits		Title I District funds	-	
Host "Night Before Kindergarten" for 5K students and parent open house prior to the first day of school to inform parents about school processes and programs as well as support services. (TIF/PIC)	8				\$ 0.00	OTHER	-	
Invite feeder preschools to visit K5 classes. (4K Armstrong's Parents, Headstart and Northwest Crecent)	8				\$ 0.00	OTHER	-	
Analyze achievement data from PASS, MAP, and other benchmark assessments to identify and determine appropriate instructional strategies.	9				\$ 0.00	District	-	
Review grade distributions and test item analysis from a variety of sources, including PASS, and MAP, to determine gaps in content and/or the need for additional forms of assessment.	9				\$ 0.00	District	-	
Identify students with learning difficulties and assist teachers in planning intervention and/or remediation strategies	9				\$ 0.00	District	-	
Assess students' academic needs using assessments such as: CompassLearning Odyssey, MAP, etc., to provide academic assistance.	10				\$ 0.00	District	-	
Conduct conferences with parents of all students, placing emphasis on students who have not mastered objectives and encourage involvement in academic assistance opportunities at school and at home.	10				\$ 0.00	District	-	
Provide social work services to students and families where necessary to remove barriers to school success.	11				\$ 0.00	Title I District funds	-	

Provision of supplemental medical services for students with demonstrated needs by the Title I nurse.	11			\$ 0.00	Title I District funds	-	
Partner with other state, federal programs and community agencies such as: Furman University (America Reads Program and Furman University Education Class to improve the reading and math skills of targeted students.), North Greenville University, Junior Achievement, Public Education Partners, Berea First Baptist, Rocky Mount Baptist, College Park Baptist, Mount Sinai Baptist, Mountain Bridge Bible Fellowship, Forestville Baptist, Greenville Literacy Association, Lion's Club, Kiwanas Club, Santas Helpers, Greenville Family Partnership, Road Warriors, and Junior League of Greenville, Kiwanis Club	11			\$ 0.00	Title I District funds	-	
Not Categorized							
	4						

TITLE I PAGE TOTAL:	374,070.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	74,906.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SURVEY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Armstrong Elementary School, located in GREENVILLE School District, has an enrollment of 395.01 and serves students in grades PK to 5.			
Identified Need	Data Upon Which the Identified Need Is Based	Use of Title I and Priority (TA) Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities
To reduce class size to provide additional individual and group instruction.	- Reading Measure of Academic Progress (MAP) [grades K-10] - Math Measure of Academic Progress (MAP) [grades K-10] - ELA/Math PASS	- Employ 1 Teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade 2. Decrease teacher-student ratio from 1:21.5 to 1:18. - Employ 1 Teacher @ 1.0 FTE reduce class size to provide more individual and small group academic instruction for grade 5. Reduce student ratios from 1: 25.5 to 1: 22	Reduced Class Size Reduced Class Size- Finn, F.D., Gerber, S.B., Achilles, C.M. and Boyd-Zaharias, J. (2001). "The Enduring Effect of Small Classes." Teacher College Record, 103 (2), 145-183
To increase parental involvement in the school and their child's education.	- Parent Survey - Parent Attendance to Parent Involvement Activities	- Provide instructional activities and events to support school achievement and on-going positive home/school communication with parents and community by publishing supplemental parent involvement communications (newsletter and monthly clancarders), School CompPASS, Parent Involvement Policy, conferences and parent training; provide needed technology, supplies, materials, transportation, and printing. - Provide a Parent Involvement Coordinator (.5 FTE) to serve as liaison between the school and students' homes: to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades K-5 - Provide a stipend to bilingual school personnel for translation services for parent trainings and parent-teacher conferences that occur after contract hours. - Provide instructional activities and events to support school achievement and on-going positive home/school communication with parents and community by publishing supplemental parent involvement communications (newsletter and monthly clancarders), School CompPASS, Parent Involvement Policy, conferences and parent training; provide needed technology, supplies, materials, and printing.	Parent Coordinator Parent Involvement Fuerstein, Abe. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools". The Journal of Educational Research. (2002)

● Provide 1 intervention teacher @ .5 FTE to provide small group academic instruction with identified students in grades 3-5 to provide more support in math ● Provide instructional materials, supplies and copying to support academic achievement in the areas of reading and math including consumable materials, books, paper, pencils, erasers, math manipulatives, LLI Kits, and Reading Counts. ● Provide 1 RTI Intervention Teacher @ 1.0 FTE to provide small group academic instruction with identified students in grades K-2 in an effort to provide support in reading. ● Partner with other state, federal programs and community agencies such as: Furman University (America Reads Program and Furman University Education Class to improve the reading and math skills of targeted students.), North Greenville University, Junior Achievement, Public Education Partners, Berea First Baptist, Rocky Mount Baptist, College Park Baptist, Mount Sinai Baptist, Mountain Bridge Bible Fellowship, Forestville Baptist, Greenville Literacy Association, Lion's Club, Kiwanis Club, Santas Helpers, Greenville Family Partnership, Road Warriors, and Junior League of Greenville, Kiwanis Club	● Reading Measure of Academic Progress (MAP) [grades K-10] ● Math Measure of Academic Progress (MAP) [grades K-10] ● ELA/Math PASS	● To increase student achievement across core subject areas.
OTHER Differentiated Instruction Lawrence-Brown, D. (n.d.). Differentiated instruction: Inclusive strategies for standards-based learning that benefit the whole class. St. Bonaventure, New York: St. Bonaventure University, School of Education. Retrieved November 29, 2005, from St. Bonaventure University, School of Education Web site: http://secd.sbu.edu//Multilevel%20Instructional%20Planning.htm	● Math Measure of Academic Progress (MAP) [grades K-10] ● Reading Measure of Academic Progress (MAP) [grades K-10]	● To integrate technology into classroom instruction.
Technology Instructional Technology Mann, D., Shakeshaft, C., Becker, J., & Kotkamp, R. (2002). West Virginia story: Achievement gains from a statewide comprehensive instructional technology program	● Pursuant to State law, this district elects to flex the 2010 Technical Assistance funds.	
Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260)	● Participate in the 2014 SCATA Conference from October 28-31, 2014 (Principal and Title I Facilitator); send two teachers to the 2014 SCTM conference and 2 teachers to the SCRA conference; provide substitutes for PDs. ● Provide staff training for classroom teachers and assistants on research based strategies that will close the achievement gap for under-resourced students. Training will be provided by Dr. Tammy Pawloski from Francis Marion College to be held in conjunction with Grove and Alexander Elementary Schools. ● Provide 1 Math Coach @.5 to provide on-going math training and assistance to teachers in grades 3-5 to support instruction in math by assisting teachers with the development and implementation of daily project based math activities and other teacher needs.	● To provide professional development on best practices to improve instruction. ● Professional Development Survey of Needs of Faculty ● ELA PASS Data

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

N/A

School: Armstrong Elementary

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	☐	☒
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	☒	☐
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	☒	☐
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	☐	☒

School e Program Assurances

School: Armstrong Elementary

By checking the boxes, the school/LEA assures that:

			Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117	☒		
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	☒	Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	☒	Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	☒	Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	☒	Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	☒	Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	☒	Yes	N/A
		☒	Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	☒	☐	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	☐	☒	☐
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	☒	☐	☐
11	The school shall be found to be in compliance with comparability requirements as required in the law.	☒	☐	☐
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	☒	☐	☐
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	☒	☐	☐

Priority (T) Project Budget

Project No. 15BA040
 County No. 23
 District No. 01
 Federal 2
 Sub Program 01

District GREENVILLE (2301)
 School Name Armstrong Elementary
 Period Begins July 1, 2014
 Period Ends June 30, 2015

Functions/Codes		Object of Expenditures								Totals	
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers			
								700			
Name		No.							(Indirect Cost)		
Instruction		100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	500	600	700	\$ 0.00
Parenting/Family Literacy		188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services		210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff		220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.		223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed		251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building		253						\$ 0.00			\$ 0.00
Oper. & Main.		254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services		256				\$ 0.00	\$ 0.00				\$ 0.00
Security		258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing		266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity		271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services		300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools		416								\$ 0.00	\$ 0.00
Transfers		430								\$ 0.00	\$ 0.00
Totals			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Schoolwid gram Budget

Project No. 15BA040
County No. 23
District No. 01
Federal 2
Sub Program 01

District GREENVILLE (2301)
School Name Armstrong Elementary
Period Begins July 1, 2014
Period Ends June 30, 2015

Functions/Codes		Object of Expenditures								Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers		
		100	200	300	400	500	600	700		
Name	No.								(Indirect Cost)	
Instruction	100	\$160,351.00	\$61,437.00	\$8,000.00	\$81,490.00	\$ 0.00	\$ 0.00			\$311,278.00
Parenting/Family Literacy	188	\$13,500.00	\$3,510.00	\$1,805.00	\$1,600.00	\$ 0.00	\$ 0.00			\$20,415.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Inst. Staff	220	\$25,260.00	\$10,317.00	\$6,800.00	\$ 0.00	\$ 0.00	\$ 0.00			\$42,377.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
School Building	253					\$ 0.00				\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Food Services	256				\$ 0.00					\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00
Charter Schools	416							\$ 0.00		\$ 0.00
Transfers	430							\$ 0.00		\$ 0.00
Totals		\$199,111.00	\$75,264.00	\$16,605.00	\$83,090.00	\$ 0.00	\$ 0.00	\$ 0.00		\$374,070.00

Consolidated F Program Budget

Project No. 15BA040
 County No. 23
 District No. 01
 Federal 2
 Sub Program 01

District GREENVILLE (2301)
 School Name Armstrong Elementary
 Period Begins July 1, 2014
 Period Ends June 30, 2015

Functions/Codes		Object of Expenditures								
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals	
		100	200	300	400	500	600	700		
Name	No.								(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00				\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00					\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416								\$ 0.00	\$ 0.00
Transfers	430								\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00