

## **FORUM AGENDA – October 26, 2015**

*Attendance: Brenda Kuhfuss, Grant Hunter, Sandy Brooks, Shiree Turner Fowler, Jake Gambrell, Alice Bradley, Heather Steading, Shelley Peak, Angie Cooley, Kelly Nalley*

1. Welcome and Introductions
2. Public Education Partners Overview

### ***Ansel Sanders – What is PEP?***

Three business leaders in Greenville organized PEP in 1985 to be an autonomous, outside support for schools and the school system. It's a non-profit solely focused on education and connecting business, community, and schools. It operates to connect research, practice, and policy and works directly with Mr. Royster, who is on the board.

Work at each level: 1) Elementary – balanced literacy philosophy began as a conversation about what literacy instruction should look like; Make Summer Count – building summer libraries for students in need; 2) Middle - On Track Initiative is a wrap-around services program in 4 middle schools that connects Greenville Health System, Communities in Schools, Greenville County Schools, and business partners to investigate chronic absenteeism in middle schools in order to better support students; PEP supports math and literacy coaches in these middle schools; 3) High School – innovative teachers grants

Teacher Induction Support: District Summer Orientation, Fall/Spring Networking Events, School-level induction teacher programming

Advocacy: Education, Action, Capacity; Aligning advocacy and teacher support

3. Teacher Voice and Advocacy

### ***Ansel Sanders and Leadership Council – What can Teacher Forum do to support these goals?***

#### ***What does Teacher Forum need (and need to do) to bring this to fruition?***

Observation days. Professional development days. Share time/round table discussion at Spring Discussion. Facilitating conversations and networking by allowing conversation.

#### ***What are the “opportunities and resources” needed for teachers to develop these skills?***

Time to collaborate with a purpose, plan and prepare. Struggle to do one thing well because we are spread so thin. Strong vision, leaders, and mentors. Choosing strong mentors for induction teachers. Sharing an exchange of ideas, successes, celebrating.

***How are we defining “leadership and advocacy skills” for teachers to develop?***

There **are** opportunities currently in the school level. Huge need to be able to collaborate with others and to listen so that all have an equal voice at the table. Open to new ideas and flexible. Respect of knowledge that all bring to the table. Willingness to share. Communication skills. Advocacy for students and teachers. Needs to be diplomatic and positive.

4. Closing

## **2015-2016 Calendar**

**Monday, August 31 – Central Office Board Room (4:00-5:00 p.m.)**

*Leadership Council*

Welcome and Overview

**Tuesday, September 29 – KROC Center (12:00-3:00 p.m.)**

*Full Teacher Forum*

Fall Workshop

**Friday, October 16 – Mauldin High School (9:00-3:00 p.m.)**

*Full Teacher Forum and Volunteers*

iTeach: Future Educator Conference

**Monday, October 26 - Central Office Board Room (4:00-5:00 p.m.)**

*Leadership Council*

District Updates

**Monday, November 30 – RMSC (4:00-5:00 p.m.)**

*Full Teacher Forum and District Employees*

Ed Talk - Topic TBD

**Monday, January 25 – Central Office Conference Room D (4:00-5:00)**

*Leadership Council*

District Updates

**Thursday, February 25 – (12:00-3:00 p.m.)**

*Full Teacher Forum*

Spring Workshop – SC TOY 2016 Suzanne Koty

**Monday, April 18 – RMSC (4:00-5:00)**

*Full Teacher Forum and District Employees*

Ed Talk - Topic TBD

**Monday, May 23 – Central Office Conference Room A (4:00-5:00)**

*Leadership Council*

Member Recognitions, New Member Welcome, and End of Year Updates

# *Greenville County Teacher Forum – For Teachers, By Teachers*

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## **Purpose:**

The Teacher Forum will exist to promote and support four core tenets of educational professionalism:

1. Advocacy
  - a. Professional Awareness
  - b. Pre-Service, Novice, and Veteran Teacher Support
2. Leadership
  - a. Professional Development Support
  - b. Leadership Opportunities
3. Communication
  - a. Central Office Leadership
  - b. District Staff
  - c. Community
4. Outreach
  - a. Government
  - b. Business
  - c. Community

The Leadership Council of the Teacher Forum will meet to plan and work on initiatives and events that support the core tenets of the entire Teacher Forum.

## **Structure:**

Leadership Council Meetings

Teacher Forum Workshops with Cluster Breakout Homerooms

Open Audience - Ed Talks

Limited Audience - Educator Conferences

## **Role, Responsibilities, and Membership:**

### **District Office Liaison – Appointed by District Superintendent from Central Office Staff**

Functions as Liaison between the Teacher Forum and Central Office Leadership

### **Teacher Forum Leader – Appointed by Superintendent from Teacher Forum Membership**

Functions as Coordinator of Logistics, Planning, and Membership of the Teacher Forum and Leadership Council

### **Teacher Forum Chairperson – Immediate Past District Teacher of the Year**

Works with the Teacher Forum Leader to Coordinate Teacher Forum Events and Initiatives

### **Teacher Forum Membership – Current School Teachers of the Year and Leadership Council**

Participate in Full Teacher Forum Events

### **Teacher Forum Leadership Council –**

*Immediate Past District Top Ten Teachers of the Year (10)*

*Current Top Ten District Teachers of the Year (10)*

*Honorary/Ex-Officio Members – Previous District Teachers of the Year to Include DTOYS from other districts*

*At Large Members – 10 Previous Leadership Council Members Elected Annually*

Plan and serve in various capacities to promote and support Teacher Forum activities and events

