Lakeview Middle

Nicole Puza

Principal

Greenville County School District

Dr. W. Burke Royster

Superintendent

Action Plan

2018-19 through 2022-23

<div align="center">SCHOOL RENEWAL PLAN COVER PAGE</div>

SCHOOL NAME: Lakeview Middle School

SCHOOL RENEWAL PLAN FOR YEARS 2018-19 through 2022-2023 *(five years)*

SCHOOL RENEWAL ANNUAL UPDATE FOR 2022-2023 *(one year)*

Required Signature Page
The school renewal plan, or annual update, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) (S.C. Code Ann. §59-139-10 *et seq.* (Supp. 2004)), the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 *et seq.* (Supp. 2004)), and SBE Regulation 43-261. The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council, and the School Read to Succeed Literacy Leadership team lead are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.
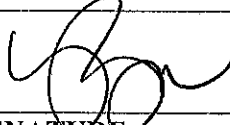
Assurances for the School Renewal Plans
The assurance pages following this page have been completed and the district superintendent's and school principal's signature below attests that the school/district complies with all applicable assurances requirements including ACT 135 assurance pages.
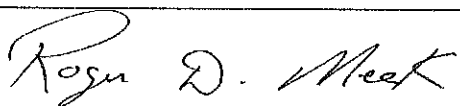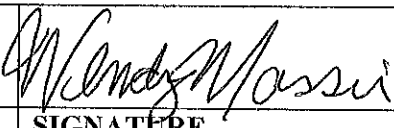
SUPERINTENDENT

Dr. W. Burke Royster	*[signature]*	April 26, 2022
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Nicole Puza	*[signature]*	3/14/2022
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, BOARD OF TRUSTEES

Mr. Roger Meek	*[signature]*	April 26, 2022
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Wendy Massis	*[signature]*	3/28/22
PRINTED NAME	SIGNATURE	DATE

SCHOOL READ TO SUCCEED LITERACY LEADERSHIP TEAM LEAD

Katey Duty	*[signature]*	3/28/22
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 3801 OLD BUNCOMBE RD., GREENVILLE, SC 29617

SCHOOL TELEPHONE: (864) 355-6400

PRINCIPAL E-MAIL ADDRESS: NPUZA@GREENVILLE.K12.SC.US

Stakeholder Involvement for School Renewal

Position		Name
1.	Principal	Nicole Puza
2.	Teacher	Josh Joseph
3.	Parent/Guardian	Wendy Massis
4.	Community Member	Ed Winkler
5.	School Improvement Council Member	Libba Mattison
6.	School Read To Succeed Literacy Leadership Team Lead	Katey Duty

OTHERS (May include school board members, district or school administrators, students, PTO members, agency representatives, university partners, Head Start representatives, First Step representatives, etc.)

** Must include the School Literacy Leadership Team for Read to Succeed

ASSURANCES FOR SCHOOL RENEWAL PLANS

Assurances checked below, along with the signature page signed by the superintendent and school principal, attest that the school complies with all federal and state applicable statute and regulation requirements, including those listed.

Early Childhood Development and Academic Assistance Act (Act 135) Assurances

[S.C. Code Ann §59-139-10 *et seq*. (Supp. 2004)]

_N/A_   **Academic Assistance, PreK–3**

> The district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

YES   **Academic Assistance, Grades 4–12**

> The district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

YES   **Parent Involvement**

> The school encourages and assists parents in becoming more involved in their children's education and will make special efforts to meet with parents at convenient times, provide parents with their child's individual test results, interpretation of the results, and information on the district's curriculum and assessment program. The school will encourage frequent communication between home and school, thus providing more opportunities for parental participation. The school will make efforts to designate space for parents to access educational resource materials. Part of the principal's and superintendent's evaluation may include parental involvement expectations. The school will make efforts to provide parents with information pertaining to expectations held for them by the school system, such as ensuring the attendance and punctuality of their children.

YES   **Staff Development**

> The district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council's revised *Standards for Staff Development*.

YES **Technology**

The district integrates technology in professional development and classroom instruction in order to improve teaching and learning.

YES **Innovation**

The district funds innovative activities to improve student learning and accelerate the performance of all students.

YES **Collaboration**

The district (regardless of the grades served) collaborates with health and human services agencies such as county health departments, social services departments, mental health departments, First Steps, and the family court system.

_N/A_ **Developmental Screening**

The district ensures that students receive all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program is primarily at primary and elementary schools although screening efforts could take place at any location.

_N/A_ **Half-Day Child Development**

The district provides half-day (and sometimes full-day) child development programs for four-year-olds. The programs primarily operate at primary and elementary schools, may be at locations with other grade levels, or be located in a completely separate school.

_N/A_ **Developmentally Appropriate Curriculum for PreK–3**

The district ensures that the scope and sequence of the curriculum for PreK–3 is appropriate for the maturity levels of students. Instructional practices accommodate individual differences in achievement levels and take into account the student's social and cultural context.

_N/A_ **Parenting and Family Literacy**

The district provides a four-component program for parents and children that integrates all of the following activities: interactive literacy activities between parents and their children; training for parents to be partners in their children's education; parent literacy training in economic self-sufficiency through adult education; and age-appropriate education to prepare children for

success in school and life experiences. Family Literacy is not grade specific, but is generally most appropriate for parents of children at or below the primary and elementary school levels, and secondary school students who are also parents. Family Literacy program goals are to strengthen parental involvement in the learning processes of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education; provide parents educational opportunities; and identify potential developmental delays in preschool children through developmental screening.

_N/A_ Recruitment

The district makes intensive efforts to seek out and serve those parents or guardians of children, from birth to five years of age, who are considered at-risk for school failure. "At-risk children" are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): poverty, limited English proficiency, significant developmental delays, a parent without a high school diploma or equivalent, instability or inadequate housing and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.

YES Coordination of Act 135 Initiatives with Other Federal, State, and District Programs

The district makes efforts to ensure that all programs and funding, including Act 135 initiatives, are coordinated with programs such as Head Start, First Steps, Title I, and programs geared towards students with disabilities.

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Introduction

At Lakeview Middle School, our stakeholders have been involved in the self-study process throughout this process. We have developed Professional Learning Communities and encourage staff members to collaborate to plan lessons, interpret data, address discipline, and develop solutions on how best to meet the broad needs of our students and families. We have held discussions about trends and strategies, root causes, and improvements. We have discussed research and how we can use it to improve. These teams are the backbone of our school's ongoing strategic planning efforts and help ensure that all members of the educational structures are engaged and informed.

It is our intent to take these findings and recommendations and use our action plan in a concerted effort to help raise student achievement.

Executive Summary

Student Achievement

- SC Ready ELA Spring 2020: 17.0% of our students met or exceeded expectations
- SC Ready Math Spring 2020: 8.5% of our students met or exceeded expectations
- SC PASS Science Spring 20202: 23.4% of our students met or exceeded expectations
- ACCESS for ELLs Spring 2019: 16.7% of English Learners met progress toward proficiency targets

Teacher and Administrator Quality

- Teachers engage in PLCs
- 75% of teachers stated that teachers effectively implement the State Curriculum Standards

School Climate

- 88% of teachers state that they feel safe at school
- 76.4% of parents are satisfied with the learning environment at LMS
- 71% of parents have confidence in teachers.

Challenges

- 60% of the student population are EL
- 23% of the student population are special education students

School Profile

Lakeview Middle School is located in the Northwest area of Greenville County near Furman University. The building was renovated in 2018, adding a two-story wing. All students have Chromebooks through GCS' one-to-one device initiative. All classrooms have Promethean boards and all teacher have access to Chromebook and iPad carts. Additionally, classrooms are equipped with extra laptops. LMS offers three high school credit classes: English I Honors, Algebra I, and Spanish I. Lakeview Middle School is part of OnTrack Greenville, an initiative funded by the Social Innovation Fund grant to address the unique needs of middle school students in this part of the county through a partnership with a variety of community agencies. The OnTrack services provide Lakeview teachers and staff members with a dashboard of real-time solutions for families to keep students focused on school. Furman University's Riley Institute also provided research and data analysis related to the implementation of these services. We continue to partner with the CURA Foundation, a local community organization who has provided support for our students and staff over the last two years.

School Personnel Data

Our faculty consists of 91 employees. We have 50 full time teachers. Additionally, we have four school administrators, four clerks, one secretary/bookkeeper, three- and one-half guidance counselors, an instructional coach, two part-time Title I instructional coaches, a full-time Title I literacy coach, a media specialist, four ESOL teachers, a guidance clerk, and a school nurse. We also have a School Resource Officer, a social worker, two mental health professionals, seven cafeteria employees, a plant engineer, and five members of the custodial staff.

Our staff is 15.12% African American, 2.33% Asian, 73.26% Caucasian, 1.16% Hispanic, 3.49% Latino, 2.33% Multiracial, and 2.33% Other. We have 25.58% male staff and 74.42% female staff. 62.9% of the staff holds a Masters' degree or higher.

Student Population

The LMS student population consists of 755 students. There are 246 sixth graders, 258 seventh graders, and 251 eighth graders. The student body is very diverse with 61.17% Hispanic students, 22.95% African American students, 11.04% Caucasian students, 3.72% students of two or more races, 0.5% Native Hawaiian or Other Pacific Islander students, 0.25% Asian students, and 0.37% American Indian or Alaska Native students. 100% of our population receives Free and reduced lunch, while 88.59% are identified as students in poverty. There are 434 students who are identified as English Language Learners, 175 students who receive special education services, and about 35 students who qualify as Gifted and Talented. Student attendance for the 2019-2020 school year was 90.03%.

Academic and Behavioral Features

LMS offers a variety of academic and behavioral opportunities for our entire student body. Teachers are encouraged to participate in professional development within their content area as well as AVID and technology integration in the classroom.

During the 2020-2021 school year, LMS began implementing AVID (advancement via individual determination). As of the 2021-2022 school year, the AVID program serves students at all grade levels. Additionally, LMS was be the first school in South Carolina to offer AVID EXCEL, a branch of AVID that focuses on English Language Learners. Teachers attended AVID Summer Institutes for the last three years in order to learn strategies such as WICOR (writing, inquiry, collaboration, organization, and reading) as well as focused note-taking to support students in the classroom.

In addition to the opportunities above, LMS also utilizes the following behavior and academic supports:

- After school Enrichment programs
- OnTrack Greenville
- Mastery Connect
- Technology Integration
- AVID binders for all students
- Vetted licenses and software – noRedInk, MATHia, Pear Deck, Flocabulary, System 44, Read 180, National Geographic

Mission and Vision

Mission

To prepare every student to become independent, life-long learners and responsible, productive citizens

Vision

Students INSPIRED, SUPPORTED, and PREPARED for their next opportunities in life, education, and employment

Motto

… where character is developed with intellect.

Student Achievement

SC Ready continues to be our state assessment for Math, ELA, and Writing. The SC PASS for Science remains as well.

Link to School Report Card

[Lakeview MS 20-21 School Report Card](#)

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)
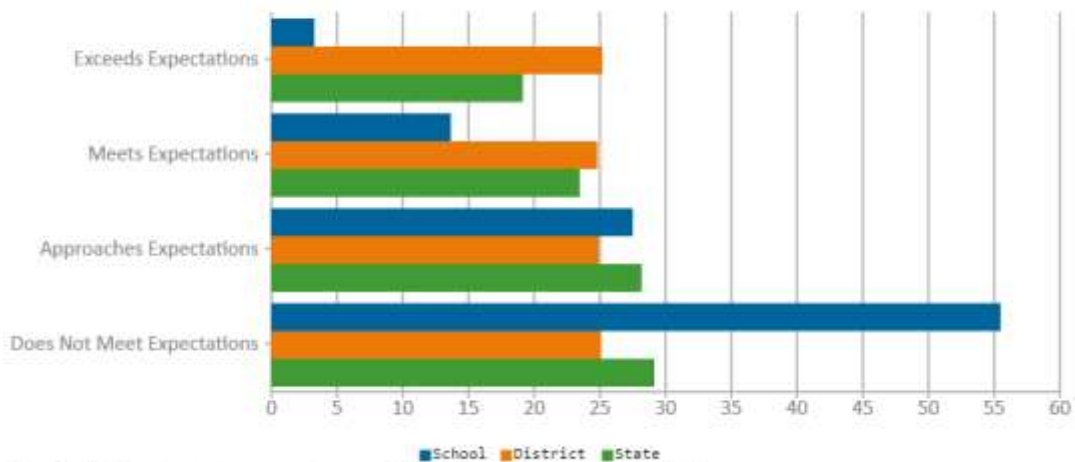
Note: Results from alternate assessments were included in the calculations where available.

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)
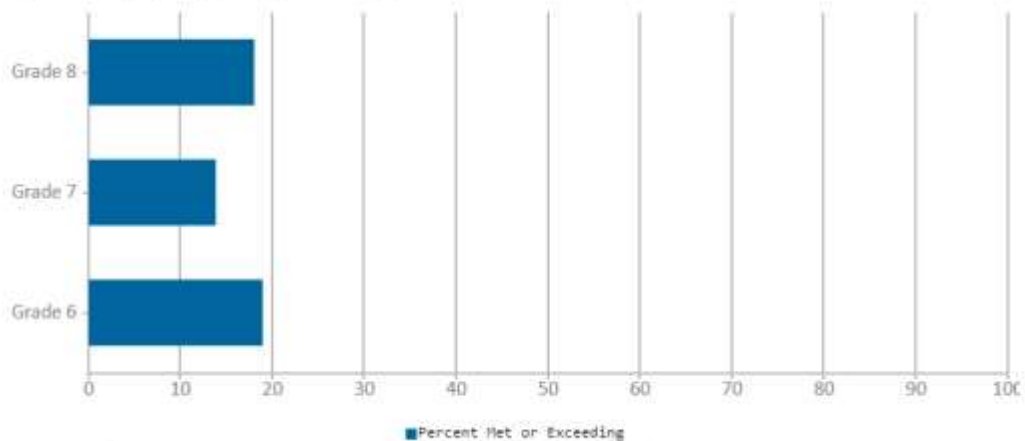
Note: Results from alternate assessments were included in the calculations where available.

Mathematics
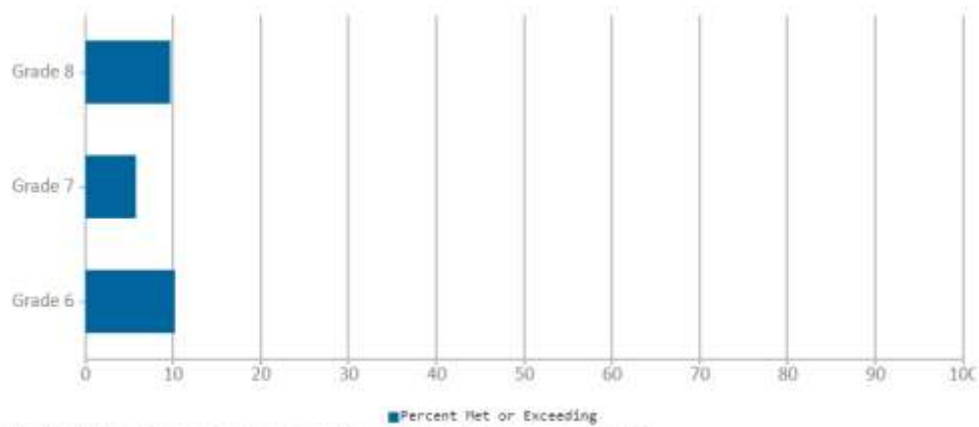
Mathematics

Note: Results from alternate assessments were included in the calculations where available.

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SCPASS Science

Science
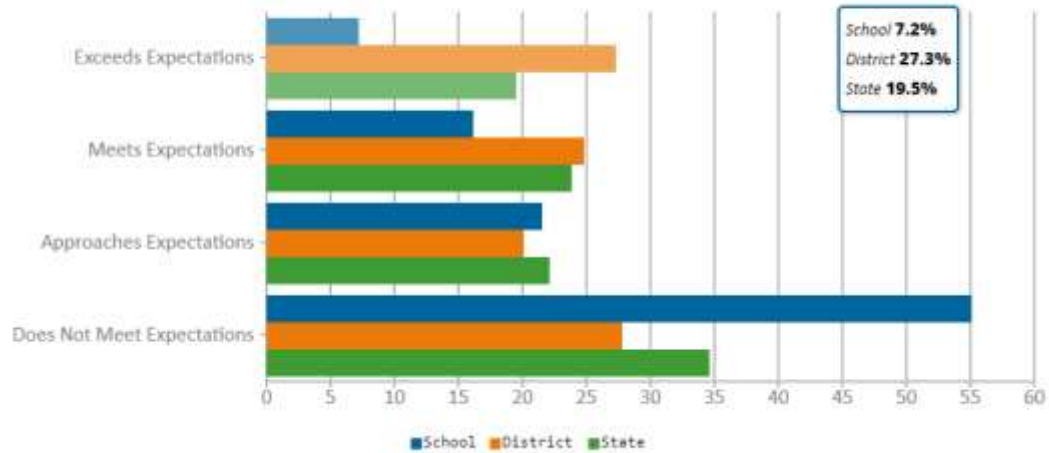
School **7.2%**
District **27.3%**
State **19.5%**

Note: Results from alternate assessments were included in the calculations where available.

SCPASS Performance by Grade Level

Science
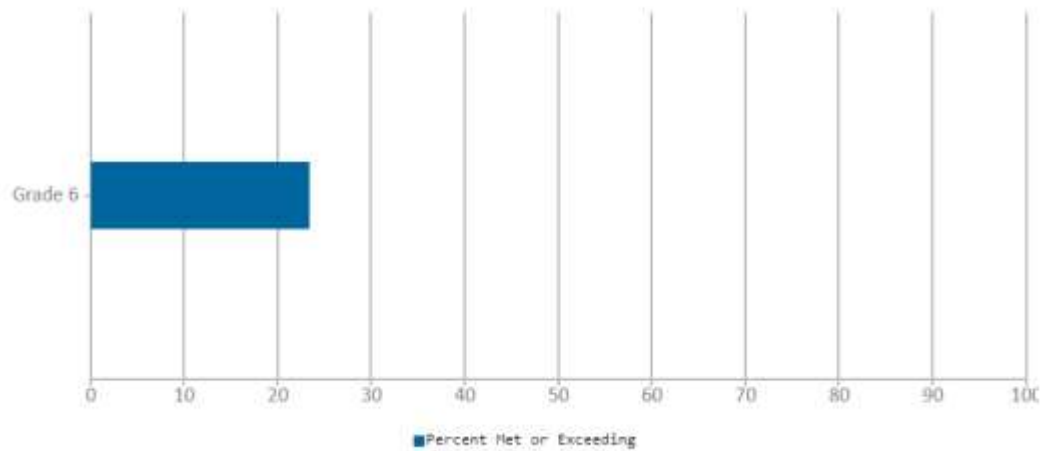
Note: Results from alternate assessments were included in the calculations where available.

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Teacher and Administrator Quality

All teachers at Lakeview Middle School are expected to use technology in their classroom. Multiple opportunities for professional development related to implementation of educational technology have been and will continue to be offered so that teachers can expand on their knowledge. In addition to the area of technology implementation, professional development related to implementation of instructional best practices has been provided. We will continue to provide professional development on AVID strategies and other research-based strategies.

We will also continue to collaborate through the use of Professional Learning Communities. LMS will provide special training related to PLCs in order to support teachers' development in collaboration and development of common assessments and lesson plans. LMS also has at least one content area representative at each district-level, content-specific professional development.

Professional Development Calendar

Date	Time of Day (Type of Credit)	Title of Presentation	Presenter
June 2021			
28-30	Exchange or Renewal 8:30-4:00	AVID Digital XP	Piel/AVID Instructors
July 2021			
August 2021			
5	Exchange or Renewal 9:00-12:00	LMS New Teacher Orientation	Duty/Puza
9	Renewal	SAMR Part 1	Peek
25	4:00 - 5:00	Principal's Cabinet	Puza/Leadership Team
September 2021			
2	Planning	PD: The Power of PLCs	Duty

8	4:00-5:00	Faculty Meeting	Leadership Team
10	Planning	Student Learning Objectives (SLOs)	Admin Team
28	8:30-3:30 Renewal	6th Grade ELA Q2 Unit Planning	Duty/Piel
15	4:00-5:00	Department Meeting	Department Chairs
29	8:30-3:30 Renewal	7th Grade ELA Q2 Unit Planning	Duty/Piel
30	8:30-3:30 Renewal	8th Grade ELA Q2 Unit Planning	Duty/Piel
21	8:30-3:30 Renewal	6th Grade Math Q2 Unit Planning	Duty/Piel
22	4:00-5:00	Principal Cabinet	Puza/Leadership Team
22	8:30-3:30 Renewal	7th Grade Math Q2 Unit Planning	Duty/Piel
23	8:30-3:30 Renewal	8th Grade Math Q2 Unit Planning	Duty/Piel
October 2021			
5	8:30-3:30	6th Grade Science Q2 Unit Planning	Duty/Piel
7	Planning	PD - WICOR Strategies - Philosophical Chairs	Piel/Peek/O'Connor/Duty
12	8:30-3:30	ESOL Q1 Planning	Duty/ESOL Dept. Chair
13	8:30-3:30	Special Education Q1 Planning (Resource)	Duty/Sped. Dept. Chair
13	4:00-5:00	Faculty Meeting	Leadership Team
14	8:30-3:30	Special Education Q1 Planning (Self-Contained)	Duty/Sped. Dept. Chair

19	Renewal	TBD: Spark and Tell	Teacher Experts
20	4:00-5:00	Department Meeting	Department Chairs
27	4:00-5:00	Principal Cabinet	Puza/Leadership Team
November 2021			
10	4:00-5:00	Faculty Meeting	Leadership Team
11	Planning	PD WICOR Strategies – Pear Deck	Piel/Peek/O'Connor/Duty
17	4:00-5:00	Department Meeting	Department Chairs
30	8:30-3:30 Renewal	6th Grade Math Q3 Unit Planning	Duty/Piel
December 2021			
1	8:30-3:30 Renewal	7th Grade Math Q3 Unit Planning	Duty/Piel
1	4:00-5:00	Principal Cabinet	Puza/Leadership Team
2	8:30-3:30 Renewal	8th Grade Math Q3 Unit Planning	Duty/Piel
7	8:30-3:30 Renewal	6th Grade ELA Q3 Unit Planning	Duty/Piel
8	4:00-5:00	Faculty Meeting	Leadership Team
8	8:30-3:30 Renewal	7th Grade ELA Q3 Unit Planning	Duty/Piel
9	Planning	PD- Teacher Data Source Jigsaws	Piel/Peek/O'Connor/Duty
9	8:30-3:30 Renewal	8th Grade ELA Q3 Unit Planning	Duty/Piel

14	8:30-3:30 Renewal	6th Grade Science Q3 Planning	Duty/Piel
January 2022			
11	8:30-3:30 Renewal	ESOL Q2 Planning	Duty/ESOL Dept. Chair
12	8:30-3:30 Renewal	Special Education Q2 Planning (Resource)	Duty/Sped. Dept. Chair
12	4:00-5:00	Faculty Meeting	Leadership Team
13	Planning	PD – WICOR Strategies – Socratic Seminar	Piel/Peek/O'Connor/Duty
13	8:30-3:30 Renewal	Special Education Q2 Planning (Self-Contained)	Duty/Sped. Dept. Chair
14		Teacher Workday	
19	4:00-5:00	Department Meeting	Department Chairs
26	4:00-5:00	Principal Cabinet	Puza/Leadership Team
February 2022			
9	4:00 - 5:00	Faculty Meeting	Puza/Leadership
16	4:00 - 5:00	Department Meeting	Leadership Team
17	Planning	PD – WICOR Strategies	Piel/Peek/O'Connor/Duty
22	8:30-3:30 Renewal	6th Grade Math Q4 Unit Planning	Duty/Piel
23	8:30-3:30 Renewal	7th Grade Math Q4 Unit Planning	Duty/Piel
23	4:00 - 5:00	Principal Cabinet	Puza/Leadership Team

24	8:30-3:30 Renewal	8th Grade Math Q4 Unit Planning	Duty/Piel
March 2022			
1	8:30-3:30 Renewal	6th Grade ELA Q4 Unit Planning	Duty/Piel
2	8:30-3:30 Renewal	7th Grade ELA Q4 Unit Planning	Duty/Piel
3	8:30-3:30 Renewal	8th Grade ELA Q4 Unit Planning	Duty/Piel
8	8:30-3:30 Renewal	6th Grade Science Q4 Unit Planning	Duty/Piel
9	4:00-5:00	Faculty Meeting	Leadership Team
15	8:30-3:30 Renewal	ESOL Q3 Planning	Duty/ESOL Dept. Chair
16	8:30-3:30 Renewal	Special Education Q3 Planning (Resource)	Duty/Sped. Dept. Chair
16	4:00 - 5:00	Department Meeting	Department Chairs
17	Planning	PD – WICOR Strategies	Duty/Piel/O'Connor/Duty
17	8:30-3:30 Renewal	Special Education Q3 Planning (Self-Contained)	Duty/Sped. Dept. Chair
30	4:00-5:00	Principal Cabinet	Puza/Leadership Team
April 2022			
13	4:00 - 5:00	Faculty Meeting	Leadership Team
20	4:00-5:00	Department Meeting	Department Chairs
21	Planning	PD – WICOR Strategies	Piel/Peek/O'Connor

26	8:30-3:30 Renewal	ESOL Q4 Planning	Duty/ESOL Dept. Chair
27	4:00-5:00	Principal Cabinet	Puza/Leadership Team
27	8:30-3:30 Renewal	Special Education Q4 Planning (Resource)	Duty/Sped. Dept. Chair
28	8:30-3:30 Renewal	Special Education Q4 Planning (Self-Contained)	Duty/Sped. Dept. Chair
May 2022			
11	4:00-5:00	Faculty Meeting	Leadership Team
18	4:00-5:00	Department Meeting	Department Chairs
25	4:00-5:00	Principal Cabinet	Puza/Leadership Team
26	Planning	PD – WICOR Strategies	Piel/Peek/O'Connor/Duty
June 2022			
27 - 29		AVID Summer Institute	Piel/AVID Instructors

School Climate

In regards to our school climate and the learning, social, and physical environment, there are areas of opportunity to develop a stronger relationship between home and school. The COVID-19 pandemic greatly affected our home and school relationship. The 2021 Student Engagement survey indicates that 75% of our parents feel satisfied with school-home relations. 88.1% of teachers were satisfied with the social and physical environments.

Action Plan

Impact of COVID-19:

On March 27, 2020, the U.S. Department of Education approved the SC Department of Education's request to waive statewide assessment, accountability, and reporting requirements of in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to COVID-19.

For spring 2020, South Carolina did not administer any of the following assessment programs:

- SC READY (English language arts and mathematics in grades 3–8);
- SCPASS (science in grades 4 and 6);
- End-of-Course Examination Program (English, Algebra, Biology, United States History
- and the Constitution) the requirement that these examinations count 20 percent has been
- waived;
- Prekindergarten assessments – 4-year-old kindergarten (Phonological Awareness
- Literacy Screening (PALS Pre-K™), Individual Growth and Development Indicators
- (myIGDIs™), and Teaching Strategies® GOLD); and
- Alternate Assessments – some students have already taken the alternate assessments.

The following assessments were unable to be administered due to COVID-19 and required a waiver

- Grade 10 PSAT
- Ready to Work
- ACT, SAT
- AP, IB, Cambridge International

Performance Goal Area:	☒Student Achievement* ☐Teacher/Administrator Quality* ☐School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 1: The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY ELA will increase from 15% in 2016-17 to 32% in 2022-23.

INTERIM PERFORMANCE GOAL: The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY ELA will increase by 4% annually.

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
SC READY ELA SDE website and School Report Card	15 % Meets Expectations and Exceeds Expectations (2016-17)	**School Projected Middle**	**22**	**22**	**24.2**	**28**	**32**
		School Actual Middle 18.5	**20.2**	*Waiver*	**14.2%**		
SC READY ELA SDE website and School Report Card	43% Meets Expectations and Exceeds Expectations (2016-17)	**District Projected Middle**	**46**	**49**	**52**	**55**	**58**

		District Actual Middle 44	49	*Waiver*	**46.9**		

ACTION PLAN FOR STRATEGY #1: Provide targeted reading and writing instruction for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Vertical Planning Days (ELA)	July 2019	IC/Admin	$2,805.00	2018 - 2019 CSI State	Vertical articulation plans
ESOL strategies and support planning days (4 days/3 subs needed)	2019 – 2020 SY	IC/Admin	1870.00	2018 - 2019 CSI State	Completed lesson plans that reflect effective classroom strategies for ELL students
ESOL strategies and support planning days (3 days/4 subs needed)	2020 – 2021 SY	IC/Admin	$1,995.84	2019 – 2020 CSI State	Completed lesson plans that reflect effective classroom strategies for ELL students
Afterschool program to support Reading remediation and enrichment	2019 – 2020 SY	IC/Admin	$18,525.00	2018 – 2019 CSE Federal	Student Benchmark information
After school program to support ELA/Math remediation and enrichment (4 days per week/ 8	2020 – 2021 SY	Admin/Teachers	$76,651.64	2019 – 2020 CSI State	Student Benchmark performance data

ACTION PLAN FOR STRATEGY #1: Provide targeted reading and writing instruction for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Food and drinks for Afterschool Program attendees	October 2021 – April 2022	Admin	$1350.00	2020-2021 CSI State	Students participation in Afterschool Program/Observation by TIF
Unit planning days (ELA content)	July 2019	IC/Admin	$1,274.00	2018 -2019 CSI State	Unit 1 complete lesson plans, activities, learning targets identified.
Unit planning days (ELA content)	July 2020	IC/Admin	$3,564	2019 – 2020 CSI State	Unit 1 complete lesson plans, activities, learning targets identified.
Young Adult Fiction and Nonfiction Text Sets for Independent Reading for each grade level	2019 – 2020 SY	IC/Admin/Teachers	$6,339.00	2018 – 2019 CSI State	Students participating in reading during BIC and SAT times
Young Adult Fiction and Nonfiction Text Sets for Independent Reading for each grade level	2019 – 2020 SY	IC/Admin/Teachers	$9,661.00	2018 – 2019 CSI Federal	Students participating in reading during BIC and SAT times

ACTION PLAN FOR STRATEGY #1: Provide targeted reading and writing instruction for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Young Adult Fiction and Nonfiction text sets for independent reading for each grade level	2020 – 2021 SY	IC/Admin/Teachers	$17,875	2019 – 2020 CSI State	Students participating in reading during BIC and SAT times
Unit Planning Days – each grade level (3 days per teacher)	2020 – 2021 SY & 2021 – 2022 SY	IC/Admin/Teachers	$13,970.88/year	CSI State	Lesson plans, activities, learning targets, completed plan for Q2 – Q4
Flocabulary and Pear Deck subscriptions	April 2020 – April 2021	IC/Admin/Teachers	$5,765.00	2018 – 2019 CSI Federal	Benchmark assessment data, state assessment data
NoRedInk and BrainPop subscriptions	April 2020 – April 2021	IC/Admin/Teachers	$10,670.50	2018 – 2019 CSI State	Benchmark assessment data, state assessment data
NoRedInk 2-year Subscription	2021 – 2023	IC/Admin/Teachers	$16,000	2020 – 2021 CSI State	Benchmark assessment data, state assessment data
Provide reduced class sizes in ELA by adding one 1.0 FTE.	July 2019	Principal/District	$85,980.45	2018 – 2019 CSI State **	Personnel baseline report, class rosters

ACTION PLAN FOR STRATEGY #1: Provide targeted reading and writing instruction for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Supplement ELA instruction in 6th grade inclusion classes with Read 180.	August 2019	IC/Principal	$10,740.71	2018 -2019 CSE State	Scholastic Reading Inventory data and reports
Quarterly Unit Planning (Gifted and Talented)	2019 – 2020 SY	IC/Admin/Teachers	$1,416.42	2018 – 2019 CSI State	Completed GT plans for unit of study for each quarter

Performance Goal Area: ☒Student Achievement* ☐Teacher/Administrator Quality* ☐School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 1: The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY Math will increase from 15% in 2016-17 to 29% in 2022-23.

INTERIM PERFORMANCE GOAL: The percentage of students scoring Meets Expectations and Exceeds Expectations on SC READY ELA will increase by 4% annually.

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
SC READY Math SDE website and School Report Card	15 % Meets Expectations and Exceeds Expectations (2016-17)	**School Projected Middle**	**22**	**22**	**21**	**25**	**29**
		School Actual Middle 18.1	**17**	*waiver*	**9.1%**		
SC READY Math SDE website and School Report Card	40% Meets Expectations and Exceeds Expectations (2016-17)	**District Projected Middle**	**43**	**46**	**49**	**52**	**55**
		District Actual Middle 43	44	*waiver*	**34.5**		

ACTION PLAN FOR STRATEGY #1: Provide targeted Mathematics core instruction for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Unit Planning Days	July 2019	IC/Admin	$1,274.00	2018 – 2019 CSI State	Lesson plans, activities, learning targets, completed plan for Q2 – Q4
Quarterly Unit Planning Days	2020 – 2022 SY	IC/Admin/Teachers	$4,490.64/year	CSI State	Lesson plans, activities, learning targets, completed plan for Q2 – Q4
Afterschool program to support math remediation and enrichment	2019 – 2020 SY	Admin/Teachers	$19,682.02	2018 – 2019 CSI Federal	Benchmark assessment data and state assessment data
Before school math enrichment program	2020 – 2021 SY	IC/Admin/Teachers	$38,400	2020 – 2021 CSI State	Benchmark assessment data and state assessment data
Carnegie Math coaching	2019 – 2020 SY	Admin/Teachers	$32,500	2018 – 2019 CSI State	Benchmark assessment data and state assessment data
Carnegie Math Manipulatives	2019 – 2020 SY	Admin/Teachers	$12,000	2018 – 2019 CSI Federal	Lesson plans

ACTION PLAN FOR STRATEGY #1: Provide targeted Mathematics core instruction for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Vertical Planning Days (Math)	July 2019	IC/Admin	$2,805.00	2018 – 2019 CSI State	Vertical articulation plans
Carnegie Coach Consultant for Leadership training	2021 – 2022 SY	Admin			

Performance Goal Area: ☒Student Achievement*   ☐Teacher/Administrator Quality*   ☐School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)*   ☐District Priority *Gifted and Talented Requires*   ☐Gifted and Talented: Academic   ☐ Gifted and Talented: Artistic   ☐ Gifted and Talented: Social and Emotional   *1 Academic Goal and 1 Additional Goal*   ☐Gifted and Talented: Other

PERFORMANCE GOAL 3: The percentage of students scoring Meets Expectations and Exceeds Expectations on SCPASS Science will meet or exceed the state and federal accountability standard annually from 2018-19 through 2022-23.

INTERIM PERFORMANCE GOAL: The percentage of students scoring Meets Expectations and Exceeds Expectations on SCPASS Science will increase by 4% annually.

DATA SOURCE(s):		**2017-18**	**2018–19**	**2019–20**	**2020–21**	**2021–22**	**2022–23**

SCPASS Science SDE website and School Report Card	Baseline will be established in 2017-18 Grade 6 only	**School Projected Middle**	**28**	**28**	**28**	**32**	**36**
		School Actual Middle 24.3	24.3	*waiver*	23.3		
SCPASS Science SDE website and School Report Card	Baseline will be established in 2017-18 Grade 6 only	**District Projected Middle**	**56**	**59**	**62**	**65**	**68**
		District Actual Middle 53	53	*waiver*	46.1		

ACTION PLAN FOR STRATEGY #1: Provide targeted science core instruction for all 6th grade students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Instructional Technology: Document cameras, iPads, broadcast devices	2020 - 2021 SY	IC/Admin	+$36,000+$16,000+$10,800 = $62,800	2020 – 2021 CSI State	Benchmark assessment data and lesson plans

ACTION PLAN FOR STRATEGY #1: Provide targeted science core instruction for all 6th grade students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Unit Planning Days (Science)	July 2019 – July 2021	IC/Admin	$2,805.00/year	CSI State	Completed lesson plans, activities, learning targets identified

Performance Goal Area: ☒Student Achievement* ☐Teacher/Administrator Quality* ☐School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority

Gifted and Talented Requires ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL: 4 Annually increase learning outcomes for traditionally underperforming student demographic groups across the performance goals as measured by gap data for each standardized test (Hispanic – Hispanic/Latino, AA - Black/African-American, SWD - Disabled, LEP - Limited English Proficient, SIP - Students in Poverty).

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
SC READY ELA SC SDE Website	13.8 % Meets Expectations and Exceeds Expectations	**School Projected Hispanic**	**18**	**18**	**21**	**24**	**27**

SC READY ELA SC SDE Website		**School Actual Hispanic** **14.5**	**17**	*waiver*	**15.4**		
SC READY ELA SC SDE Website	33% Meets Expectations and Exceeds Expectations	**District Projected Hispanic 36**	**36**	**39**	**42**	**45**	**48**
SC READY ELA SC SDE Website		**District Actual Hispanic** **34**	40	*waiver*	**32.8**		
SC READY ELA SC SDE Website	9.7 % Meets Expectations and Exceeds Expectations	**School Projected AA**	**19**	**19**	**25**	**28**	**31**
SC READY ELA SC SDE Website		**School Actual AA 16.5**	**14**	*waiver*	**10.86**		
SC READY ELA SC SDE Website	22% Meets Expectations and Exceeds Expectations	**District Projected AA 25**	**25**	**28**	**31**	**34**	**37**
SC READY ELA SC SDE Website		**District Actual AA 25**	31	*waiver*	**24.26**		

SC READY ELA SC SDE Website	0 % Meets Expectations and Exceeds Expectations	**School Projected SWD**	**3**	**3**	**6**	**9**	**12**
SC READY ELA SC SDE Website		**School Actual SWD 0**	1	*waiver*	1.27		
SC READY ELA SC SDE Website	11% Meets Expectations and Exceeds Expectations	**District Projected SWD 14**	**14**	**17**	**20**	**23**	**26**
SC READY ELA SC SDE Website		**District Actual SWD 12**	21	*waiver*	8.39		
SC READY ELA SC SDE Website	12.4 % Meets Expectations and Exceeds Expectations	**School Projected LEP**	**15**	**15**	**18**	**21**	**24**
SC READY ELA SC SDE Website		**School Actual LEP 13.7**	16	*waiver*	14.19		
SC READY ELA SC SDE Website	32% Meets Expectations and Exceeds Expectations	**District Projected LEP 35**	**35**	**38**	**41**	**44**	**47**

SC READY ELA SC SDE Website		**District Actual LEP 33**	44	*waiver*	28.68		
SC READY ELA SC SDE Website	14 % Meets Expectations and Exceeds Expectations	**School Projected PIP**	**19**	**19**	**22**	**25**	**28**
SC READY ELA SC SDE Website		**School Actual PIP 17.1**	19	*waiver*	17.14		
SC READY ELA SC SDE Website	35% Meets Expectations and Exceeds Expectations	**District Projected PIP 38**	**38**	**41**	**44**	**47**	**50**
SC READY ELA SC SDE Website		**District Actual PIP 33**	45	*waiver*	33.25		
SC READY Math SC SDE Website	13.1 % Meets Expectations and Exceeds Expectations	**School Projected Hispanic**	**19**	**19**	**22**	**25**	**28**
SC READY Math SC SDE Website		**School Actual Hispanic** **17.7**	15	*waiver*	9.37		

SC READY Math SC SDE Website	36% Meets Expectations and Exceeds Expectations	District Projected Hispanic 39	39	42	45	48	51
SC READY Math SC SDE Website		District Actual Hispanic 42	43	*waiver*	21.51		
SC READY Math SC SDE Website	9.3 % Meets Expectations and Exceeds Expectations	School Projected AA	12	12	15	18	21
SC READY Math SC SDE Website		School Actual AA 9	8	*waiver*	2.74		
SC READY Math SC SDE Website	24% Meets Expectations and Exceeds Expectations	District Projected AA 27	27	30	33	36	39
SC READY Math SC SDE Website		District Actual AA 28	30	*waiver*	11.3		
SC READY Math SC SDE Website	.9 % Meets Expectations and Exceeds Expectations	School Projected SWD	3	3	6	9	12

SC READY Math SC SDE Website		School Actual SWD 1.6	2	*waiver*	1.27		
SC READY Math SC SDE Website	15% Meets Expectations and Exceeds Expectations	District Projected SWD 18	**18**	**21**	**24**	**27**	**30**
SC READY Math SC SDE Website		District Actual SWD 16	20	*waiver*	5.11		
SC READY Math SC SDE Website	12.8 % Meets Expectations and Exceeds Expectations	School Projected LEP	**21**	**21**	**24**	**27**	**30**
SC READY Math SC SDE Website		School Actual LEP 18.5	14	*waiver*	8.29		
SC READY Math SC SDE Website	37% Meets Expectations and Exceeds Expectations	District Projected LEP 40	**40**	**43**	**46**	**49**	**52**
SC READY Math SC SDE Website		District Actual LEP 42	46	*waiver*	21.65		

SC READY Math SC SDE Website	12.6 % Meets Expectations and Exceeds Expectations	**School Projected PIP**	**19**	**19**	**22**	**25**	**28**
SC READY Math SC SDE Website		**School Actual PIP 16.6**	15	*waiver*	7.93		
SC READY Math SC SDE Website	33% Meets Expectations and Exceeds Expectations	**District Projected PIP 36**	**36**	**39**	**42**	**45**	**48**
SC READY Math SC SDE Website		**District Actual PIP 38**	43	*waiver*	20.36		

ACTION PLAN FOR STRATEGY #1: Increase effectiveness of research-based instructional practices with students in all subgroups.					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Video Review and Collaborative Tools	2020 – 2021 SY	IC/Admin/Teachers	$12,620	2020 – 2021 CSI State	Coaching notes; evidence of student collaboration

ACTION PLAN FOR STRATEGY #1: Increase effectiveness of research-based instructional practices with students in all subgroups.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Afterschool Spanish Tutor for teachers	2020 – 2021 SY	IC/Admin	$2,880	2020 – 2021 CSI State	Student assessment data

Performance Goal Area: ☒Student Achievement* ☐Teacher/Administrator Quality* ☐School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 5: 100% of middle schools will have targeted literacy intervention classes by 2023.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
PowerSchool		**School Projected**					

PowerSchool		**School Actual Yes or No**	**Yes**	**Yes**	**Yes**	**Yes**	**Yes**
PowerSchool	**50**	**District Projected**	**75**	**100**	**100**	**100**	**100**
PowerSchool		**District Actual 89**	100	100	**100**		

ACTION PLAN FOR STRATEGY #1: Provide targeted reading interventions aligned to student needs.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Implement Read 180	2018 – 2023	Admin	District Funded	Determined by school district	Master schedule; Read 180 Data
Implement System 44	2018 – 2023	Admin	District Funded	Determined by school district	Master schedule; System 44 Data

ACTION PLAN FOR STRATEGY #1: Provide targeted reading interventions aligned to student needs.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Implement National Geographic Curriculum	2020 – 2023	Admin	District Funded	Determined by school district	Master schedule; ACCESS assessment data

Performance Goal Area: ☐Student Achievement* ☒Teacher/Administrator Quality* ☐School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 1: The school will have qualified, diverse teachers (gender and ethnicity) by 2023.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s):	BASELINE	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
Employment report		**School Projected**			**Gender Diversity = Increase or Maintain** **Ethnic Diversity = Increase or Maintain**	**Gender Diversity = Increase or Maintain** **Ethnic Diversity = Increase or Maintain**	**Gender Diversity = Increase or Maintain** **Ethnic Diversity = Increase or Maintain**

GCS Human Resources Department	Baseline established in 2019-2020	**School Actual**		Gender Diversity =yes Ethnic Diversity = yes	Gender Diversity =yes Ethnic Diversity = yes		
Employment report		**District Projected**	Gender Diversity = 92% Ethnic Diversity = 92%	Gender Diversity = 94% Ethnic Diversity = 94%	Gender Diversity = 96% Ethnic Diversity = 96%	Gender Diversity = 98% Ethnic Diversity = 98%	Gender Diversity=100% Ethnic Diversity =100%
GCS Human Resources Department	Baseline established in 2017-2018	**District Actual** Gender Diversity = 99% Ethnic Diversity = 90%	Gender Diversity = 96% Ethnic Diversity = 91%	Gender Diversity = 99% Ethnic Diversity = 96%	Gender Diversity=100% Ethnic Diversity = 97%		

ACTION PLAN FOR STRATEGY #1: Increase opportunities to hire diverse teachers.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Hiring	2018 – 2023	Admin	$0	N/A	Accreditation data, SIC report

Performance Goal Area: ☐Student Achievement* ☐Teacher/Administrator Quality* ☒School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 1: Achieve and maintain a rate of 90% among parents, students, and teachers who agree or strongly agree they feel safe during the school day on the South Carolina Department of Education Survey.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
SC SDE School Report Card Survey	78	**School Projected Students**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**
		School Actual Students 91	**x**	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19*			
SC SDE School Report Card Survey	82	**School Projected Teachers**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**
		School Actual Teachers 60	**x**	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19*			
SC SDE School Report Card Survey	78	**School Projected Parents**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**

		School Actual Parents 81	x	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19*			
SC SDE School Report Card Survey	**92**	**District Projected Students**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**
		District Actual Students 86	89	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19*			
SC SDE School Report Card Survey	**98**	**District Projected Teachers**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**
		District Actual Teachers 97	97	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19*			
SC SDE School Report Card Survey	**91**	**District Projected Parents**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**	**≥ 90**

		District Actual Parents 88	89	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19 pandemic.*			

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Sharing out the information about safety measures taken at the school and district level	2018 – 2023	Admin/Office Personnel	$0	N/A	School messenger reporting data; emails
Practice safety drills on a regular basis as scheduled and adjusted by safety admin in conjunction with district safety personnel.	2018 – 2023	Safety admin	$0	N/A	Safety drills logged in ERIP system
Book Study: *Culturize* by Jimmy Casas and *If You Can't Manage Them, You Can't Teach Them* by Kim Campbell	2020 – 2021 SY	IC/Principal	$1,100.00	2019 – 2020 CSI State	Positive reports on perception data
Back to School Boot Camp	July 2019	IC/Principal	$15,778	2018 – 2019 CSI State	Feedback on culture/climate;

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
					professional development plans
Back to School Boot Camp	July 2020	IC/Principal	$11,880	2019 – 2020 CSI State	Feedback on culture/climate; professional development plans
Leadership Coach	July 2019	Principal	$7,144.10	2018 – 2019 CSI State ***	Cognia Leadership Report, log of sessions
Additional technology for the classroom (20 Chromebooks, 30 chargers, 4 laptops)	May 2021	Staff	$8478.84 NEW	2018 – 2019 CSI State **	Student use of tech in classroom; observed time on task
Provide professional development for LMS staff by funding guest speaker/consultant Kim Campbell	April 2021	IC/Principal	$4,800.00 NEW	2018 – 2019 CSI State **	Discipline data
Classroom supplies: pencils, filler paper, colored markers, scissors, writing tablets, binders, pencil pouches, multiple classroom	April 2021	Admin	$8113.98 NEW	2018 – 2019 CSI State***	Lesson plans

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
libraries, resource books, markers, and glue					
Classroom Supplies: 800 binders and 800 sets of tabs, pencils, easels, easel pads, atlas, literacy support curriculum for AVID	2020-2021 SY	Admin	$30,240.52	2019-2020 CSI Federal	Student use of Binders and other instructional supplies, Teacher Observations
Additional contract days to extend AP position from 205 to 245 days	2019 – 2020 SY	Principal	$16,000	2018 – 2019 CSI State	Contract
Additional contract days to extend AP position from 210 days to 245 days	2021-2022 SY	Principal	$19,392.87	2020-2021 CSI Federal	Contract
Teachers and admin will participate in the following conferences: SC Science Council Conference, National Association for Middle Level Education Conference, SC Association of School Librarians Conference, SC Council of Teachers of Mathematics, South Carolina	2019 – 2020 SY	Admin/Teachers	$5010.42 $6,622.00	2018 – 2019 CSI State 2018 – 2019 CIS Federal	Conference agendas

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Association of Middle Level Education (SCAMLE) Conference					
AVID Elective class	2020 – 2021 SY	Principal	$81,338	2019 – 2020 CSI Federal	Master Schedule; AVID data
Indirect Cost	2020-2021 SY	Principal	$5388.98	2019-2020 CSI Federal	Master Schedule; AVID Data
Indirect Cost	2019-2020	Principal	4903.98	2018-2019 CSI Federal	Master Schedule; AVID Data
AVID Elective Class	2021-2022 SY	Principal	$82,690.00	2020-2021 CSI Federal	Master Schedule; AVID Data
Indirect Cost	2021-2022 SY	Principal	$4566.61	2020-2021 CSI Federal	Master Schedule; AVID Data
AVID Summer Institute Training	Summer 2020	Admin/Teachers	$28,032.50	2019 – 2020 CSI Federal	Certificate of attendance for conference

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
AVID Summer Institute Training (Registration and per diem meals)	Summer 2021	Admin/Teachers	$43,000 $8,472	2019 – 2020 CSI allocation 2019 – 2020 CSI State	Certificate of attendance for conference
AVID Summer Institute Training (Registration, per diem, transportation, and hotel)	Summer 2022	Admin/Teachers	$43.350.52	2020-2021 CSI Federal	Certificate of attendance for conference
Provide AVID Instructional materials such as easel pads, notebooks, paint, writing utensils, markers, glue, construction paper, white boards, notebooks, tabs, and earbuds; AVID curriculum books, online subscription to AVID weekly	2019 – 2020 SY	Admin	$37,856.60	2018 – 2019 CSI Federal	Lesson Plans reflecting use of instructional materials
Provide instructional materials (technology) including 30 iPads with Otterboxes, 30 document cameras, 10 wireless mice, 350 headphones with microphones, and other supplies for	2019 – 2020 SY	Admin	$14,311 $13,741.50	2018 – 2019 CSI Federal	Lesson Plans reflecting use of instructional materials

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Promethean boards such as pens, cables, and projector bulbs			$976.51	2018 – 2019 CSI State	
AVID Membership Fees	2020-2021 SY	Principal	$4099.00	2018-2019 CSI Federal	AVID Center Secondary Membership Fees for Lakeview Middle School
AVID Library Package	2020-2021 SY	Principal	$5024.40	2018-2019	Provide AVID Secondary Library Package. It is a comprehensive research tool for all content teachers. Educators at Lakeview Middle School will receive PD training in multiple teaching strategies based on the curriculum library and will incorporate those strategies in each lesson to increase student understanding and success. The

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	TIMELINE (Start and End Dates)	PERSON RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE	INDICATORS OF IMPLEMENTATION
					library package includes resources in the area of school implementation, content materials for core teachers and schoolwide materials for teacher research and integration. In addition, WICOR (Writing, inquiry, collaboration, organization and reading) resources for teachers are available which provide strategies for all content area as well as supporting research.
Book Study: *Taming of the Team*	2019 – 2020 SY	Principal	$7,678.57	2018 – 2019 CSI State	Logs; PD plan
Book Study: 80 Copies If You Can't Manage Them, You Can't Teach Them	2019-2020 SY	Principal	$1550.00	2018-2019 CSI State	Discipline referral log, Incident Management

ACTION PLAN FOR STRATEGY #1: Increase the percentage of parents, teachers, and students that feel safe during school hours and to effectively communicate safety measure with all stakeholders.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
					System, Classroom Observations

Performance Goal Area: ☐Student Achievement*   ☐Teacher/Administrator Quality*   ☒School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)*   ☐District Priority *Gifted and Talented Requires*   ☐Gifted and Talented: Academic   ☐ Gifted and Talented: Artistic   ☐ Gifted and Talented: Social and Emotional   *1 Academic Goal and 1 Additional Goal*   ☐Gifted and Talented: Other

PERFORMANCE GOAL 2: The school will proactively address student behavior so the percentage of students recommended for expulsion each year is maintained at less than 1% of the total student population.

PERFORMANCE GOAL 3: The school will continue to contribute to a safe school environment and positively impact student behavior as indicated by an annual expulsion rate of less than .07 %.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23

GCS Expulsion Report from Kent Owens	(2016-17) 1.39	**School Projected**	**≤1.0**	**≤1.0**	**≤1.0**	**≤1.0**	**≤1.0**
		School Actual .95	1.9%	1.8%	1.9%		
GCS Expulsion Report from Kent Owens	(2016-17) **0.7**	**District Projected**	**≤1.0**	**≤1.0**	**≤1.0**	**≤1.0**	**≤1.0**
		District Actual 0.8	1.5	0.9			

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
GCS Expulsion Report from Kent Owens	(2016-17) ≤ .07	**School Projected**	≤ .07	≤ .07	≤ .07	≤ .07	≤ .07

GCS Expulsion Report from Kent Owens	(2016-17) **0.04**	**School Actual .001**	.001	0.0	0.0		
		District Projected	≤ .07	≤ .07	≤ .07	≤ .07	≤ .07
		District Actual .04	.10	.03			

ACTION PLAN FOR STRATEGY #1: Implement OnTrack in order to identify at-risk students for attendance, behavior, and course performance; Use GCSource to gather appropriate data; Provide support and intervention for identified students collaborating with guidance and mental health programs and services.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Communicate consequences of Level III infractions with students and families through student handbooks, websites, PTA, and other means.	2018 – 2023	Admin	$0	N/A	Print and digital copies of shared information
Utilize In-School Suspension to keep students in school and provide	2018 – 2023	Admin/ISS Coordinator	$0	N/A	ISS data

ACTION PLAN FOR STRATEGY #1: Implement OnTrack in order to identify at-risk students for attendance, behavior, and course performance; Use GCSource to gather appropriate data; Provide support and intervention for identified students collaborating with guidance and mental health programs and services.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
educational and reflection opportunities while placed in ISS					
EWRS – use to identify and support students flagging for behavior	2018 – 2023	Admin/EWRS Coordinator	$0	OnTrack Greenville	EWRS meeting notes

Performance Goal Area: ☐Student Achievement* ☐Teacher/Administrator Quality* ☒School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 4: The school will demonstrate a caring environment as indicated by an increase in the percent of middle school students who describe their teacher as caring on the Cognia Culture and Climate Survey.

INTERIM PERFORMANCE GOAL: Meet annual targets below.

DATA SOURCE(s):		**2017-18**	**2018–19**	**2019–20**	**2020–21**	**2021–22**	**2022–23**

Cognia Climate & Culture Student Survey	Baseline established in 2017-18	**School Projected**	**51**	**55**	**59**	**63**	**67**
		School Actual 55	**51**	**54**	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19 pandemic.*	*Note: Cognia surveys have been discontinued.*	*Note: Cognia surveys have been discontinued.*
Cognia Climate & Culture Student Survey	Baseline established in 2017-18	**District Projected**	**54**	**58**	**62**	**66**	**70**
		District Actual 52	50	52	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19 pandemic.*	*Note: Cognia surveys have been discontinued.*	*Note: Cognia surveys have been discontinued.*

ACTION PLAN FOR STRATEGY #1: Empower all students (teachers, custodians, bus drivers, resource officers, administrators, etc.) to establish a positive rapport with students.					**EVALUATION**
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**

Performance Goal Area: ☐Student Achievement* ☐Teacher/Administrator Quality* ☒School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and

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Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐ Gifted and Talented: Other

PERFORMANCE GOAL 5: Achieve and maintain a student attendance rate of 95% or higher.

INTERIM PERFORMANCE GOAL: Maintain an annual student attendance rate of 95% or higher.

DATA SOURCE(s):	2016-17	2017-18	2018–19	2019–20	2020–21	2021–22	2022–23
180th day Attendance Report	(2016-17) **95.67**	**School Projected**	**95**	**95**	**95**	**95**	**95**
		School Actual 94.22	**94.14**	**93.85**	90.03%		
180th day Attendance Report	(2016-17) **95**	**District Projected**	**95**	**95**	**95**	**95**	**95**
		District Actual 95	95	96			

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ACTION PLAN FOR STRATEGY #1: Increase attendance of students using EWRS as a support.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Establish protocols among all adults to communicate positively with students (Teaming).	2018 – 2023	Counselors/Admin	$0	N/A	Communication documentation
EWRS – identifying and supporting students who flag for attendance	2018 – 2023	Admin/EWRS Coordinator	$0	OnTrack Greenville	EWRS meeting notes
Use of social worker to meet with parents of students with attendance issues	2018 – 2023	Admin/Social worker	$0	N/A	Social Worker contact logs

Performance Goal Area: ☐Student Achievement* ☐Teacher/Administrator Quality* ☒School Climate (Parent Involvement, Safe and Healthy Schools, etc.)* *(* required)* ☐District Priority *Gifted and Talented Requires* ☐Gifted and Talented: Academic ☐ Gifted and Talented: Artistic ☐ Gifted and Talented: Social and Emotional *1 Academic Goal and 1 Additional Goal* ☐Gifted and Talented: Other

PERFORMANCE GOAL 6: The school will create and sustain an environment that supports mental and social/emotional health, as indicated by an annual decrease in the percent of middle school students who, on the Cognia Climate and Culture Survey, report feeling afraid, lonely, or angry while they are at school.

DATA SOURCE(s):		**Baseline 2017-18**	**2018–19**	**2019–20**	**2020–21**	**2021–22**	**2022–23**

Cognia Climate & Culture Student Survey	Baseline established in 2017-18	**School Projected**	**Afraid ≤10 Lonely ≤16 Angry ≤12**	**Afraid ≤9 Lonely ≤15 Angry ≤11**	**Afraid ≤8 Lonely ≤14 Angry ≤10**	**Afraid ≤7 Lonely ≤13 Angry ≤10**	**Afraid ≤6 Lonely ≤10 Angry ≤10**
		School Actual Afraid – 6% Lonely – 12% Angry –15 %	**Afraid ≤ 10 Lonely ≤ 17 Angry ≤ 12**	**Afraid ≤ 4 Lonely ≤ 13 Angry ≤ 15**	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-1 pandemic.*	*Note: Cognia surveys have been discontinued.*	*Note: Cognia surveys have been discontinued.*
Cognia Climate & Culture Student Survey	Baseline established in 2017-18	**District Projected Secondary**	**Afraid ≤ 7 Lonely ≤ 13 Angry ≤ 14**	**Afraid ≤ 7 Lonely ≤ 13 Angry ≤ 14**	**Afraid ≤ 6 Lonely ≤ 12 Angry ≤ 13**	**Afraid ≤ 6 Lonely ≤ 12 Angry ≤ 13**	**Afraid ≤ 5 Lonely ≤ 11 Angry ≤ 12**
		District Actual Secondary Afraid – 7% Lonely – 14% Angry – 14%	**Afraid – 7% Lonely – 16% Angry – 14%**	**Afraid ≤7% Lonely≤ 16% Angry ≤15%**	*Data point not available due to state-wide school closures on March 17, 2020 - COVID-19 pandemic.*	*Note: Cognia surveys have been discontinued.*	*Note: Cognia surveys have been discontinued.*

ACTION PLAN FOR STRATEGY #1: Identify at-risk students and provide needed support and intervention to create a positive learning environment for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Collect data about SEL needs through student surveys	2018 – 2023	Counselors	$0	N/A	Survey data collected and analyzed

ACTION PLAN FOR STRATEGY #1: Identify at-risk students and provide needed support and intervention to create a positive learning environment for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
EWRS meetings to help identify and support students who are recommended by teacher or staff member	2018 – 2023	Admin/EWRS Coordinator	$0	N/A	EWRS meeting notes
Purchase 200 Digital copy licenses of Tangerine for ELA	March 2021	Admin/Teachers	$1,798.00	2018 – 2019 CSI State	Lesson plans
Instructional Supplies for students including notepads, notebooks, binders, markers, writing utensils, instructional items for math and ELA, glue sticks, scissors, posters, poster paper, tape, dry erase markers and boards	August 2021-June 2022	Admin	$38,000.00	2021-2022 13th Allocation	Lesson Plans reflecting use of instructional materials, observation by Instructional Facilitator and admin
AVID Curriculum for Summer Bridge: Algebra Readiness and Math 7, English Language Development and Virtual Professional Learning. Two Teacher	Summer 2022	Admin	$7063.00	2021-2022 CSI State	Student Records, Summer School Completion, Admin Observation, Data

ACTION PLAN FOR STRATEGY #1: Identify at-risk students and provide needed support and intervention to create a positive learning environment for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
Curriculum Guide Sets, 40 Student Interactive Notebooks plus shipping.					Collection and Documentation
Technology for Daily Closed-Circuit TV Morning Broadcast in English and Spanish. Students write content for news, sports, weather and feature stories as well as practicing public speaking and broadcasting skills along with reading from a teleprompter and recording and editing video and audio. 4 Compact Full HD Camcorders 4 Tripod Wheeled 3-way head	August 2022- June 2023	Admin	$6419.15	2021-2022 CSI State	Recorded Daily Morning Broadcast, whole school viewing, Media Center faculty observation and student feedback documentation
AVID - (Advancement Via Individual Determination) One full time AVID Elective Teacher, Grades 6,7 and 8 (1.0 FTE) to provide additional academic, social and emotional support that will help our	August 2022 – June 2023	Admin	$98,192.00	2021-2022 CSI State	Admin observation, AVID observations, teacher gradebook, attendance data, student success in rigorous and advanced classes, data collection

ACTION PLAN FOR STRATEGY #1: Identify at-risk students and provide needed support and intervention to create a positive learning environment for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
students succeed in Lakeview's most rigorous classes which, in turn, will prepare students to be college and career ready. AVID teachers impact the entire school by providing classroom activities, teaching practices, and academic behaviors to improve engagement and success for all students. AVID Elective teachers help accelerate underachieving students who have potential into more rigorous courses. AVID Elective teachers help ensure student success by providing academic and social support and closing the opportunity gap.					regarding student enrollment in advanced classes, increase in the number of underachieving students experiencing success in more rigorous courses
Instructional Materials for use by students including: Math and ELA Resource Books, Headphones with Mics, Books to supplement library materials, notepads, notebooks, binders, markers, writing utensils, instructional items for math and ELA, glue sticks, scissors, posters,	August 2022-June 2023	Admin/Facilitator	$28,325.85	2021-2022 CSI State	Lesson Plans reflecting use of instructional materials, observation by Instructional Facilitator and admin

ACTION PLAN FOR STRATEGY #1: Identify at-risk students and provide needed support and intervention to create a positive learning environment for all students.					EVALUATION
ACTIVITY	**TIMELINE** (Start and End Dates)	**PERSON RESPONSIBLE**	**ESTIMATED COST**	**FUNDING SOURCE**	**INDICATORS OF IMPLEMENTATION**
poster paper, tape, dry erase markers and boards					