BLUE RIDGE MIDDLE SCHOOL
PRINCIPAL BECKY GREENE

THE SCHOOL DISTRICT OF GREENVILLE COUNTY
SUPERINTENDENT BURKE ROYSTER

2423 East Tiger Bridge Road
Greer, South Carolina 29651
(864) 355-1900
www.greenville.k12.sc.us/bridgems
Grades Served 6-8

SCOPE OF ACTION PLAN
2013-14 through 2017-2018

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Introduction

At Blue Ridge Middle School we create our Portfolio using the Professional Learning Community (PLC) Model. Each member of the faculty is assigned to a committee that includes but is not limited to Portfolio Committees. These committees are responsible for gathering and disaggregating the information for their section of the Portfolio and to disseminate that information to the faculty at large. Our committees also act to ensure a safe school environment through our Health and Safety Committee, to ensure student services are met through our A-Team Committee, to coordinate student incentives, to organize school activities through a school wide calendar committee, to foster a positive working environment among the staff through our Sunshine Club, and to increase student, parental, and community involvement through student council, PTA, SIC and our Partnership Development Committee. These committees serve as the back bone of our schools ongoing strategic planning efforts and help ensure that all members of the educational structure at BRMS are engaged and informed.

School Profile
JoHannah Joines - chair
LeAnn Coleman

Data Analysis
Angel Capps-chair
Donna Burgess
Patty Howell
Kathie Smith
Tanya Harris

Student Council:
Katie Adams - chair
Karyn Bigger
Brooke Prince
Amy Verga
Lorelle Schnatterly

Mission, Vision and Beliefs
Chad Butler - chair
Ben Riddle
Jan McLaughlin

Student Incentives
Nicole Sullivan- Chair
Sharon Cole
Julie Wilson
Paul Glattli

Testing Team
Tanya Harris- Co-chair
Don Kauffman- Co-chair
Sara Broome
Lisa Loftis
Cindy Batson
Beverly Wilbanks

Webmaster
Don Kauffman
Denise Vance

Action Plan
Sheila Earley – chair
John Marks
Cindi Brown
Cheryl Herman
Mindy Falls
JR Adkins

Calendar:
Cyndi Brown - chair
Denise Vance
Stephanie Metcalf

Professional Development
Charlie Kendrick – chair
Tanya Harris
Sarah Jackson
Amanda Martin
Dylan McDowell

PTA
Don Kauffman

Sunshine:
Lauren Jackson-chair
Sally Jordan
Kris Cowdry
Kristin Gill
Tasha Epley
Page Lundeen

SIC
Sheila Earley
Don Kauffman
Tanya Harris
Kelli Bechtel
Page Lundeen
Donna Burgess

A-team
Lisa Loftis
Sara Broome
Peggy Johnson

Faculty Council:
Executive Summary
Jason Staggs - Chair
Hope Barbare
Scott Forester
Kellie Johnson
Mott Altman
Janice Cockrell
Peggy Johnson
Becky Greene
Amy Verga
Kelli Bechtel
Cacie Davenport

Organization & Compilation
Cacie Davenport
Tanya Harris
Janice Cockrell

Health & Safety
James Massey- Chair
Lauren McCarthy
Ken Hanna
Donna Odom
Bradley Christy
DeAnna Gibson
Don Kauffman

Charitable Fundraisers
Will Snipes- Chair
Dana Smith
Bridget Ivery

Academic/Robotics Teams
Peggy Johnson

Student Handbook
Hope Barbare- chair
Admin

Teacher Handbook
Mott Altman
Admin

Math Counts
Scott Forster- Chair
David Burdette

Beta Club
Will Snipes- Chair
Tasha Epley
Jeremy Barnette
Tanya Harris
Karen Showghi
Lauren Hightower

Partnership Development
Beverly Wilbanks - chair
Jason Rainey
Bree Alexander

Yearbook
Cacie Davenport-chair
Sarah Jackson

Executive Summary

School Profile
Blue Ridge Middle School is located on Tyger Bridge Road at the foot of Glassy Mountain near North Greenville University. This is considered a rural school. The one story facility has an auditorium, cafeteria, media center, nine science labs, and three computer labs. The building was renovated in 2001 and has 910 students currently in attendance. Blue Ridge Middle offers six high school credit classes: English 1 Honors, Algebra 1 Honors, Art I, virtual Digital Desktop Publishing, virtual Spanish 1, and virtual Physical Education. Ninety percent of the school day is used for prime instructional time. The career program offers career luncheons, women at work, job shadowing and career assessments. Becky Greene has served as principal for ten years.

Mission, Vision & Beliefs
We are currently in the process of reevaluating our school's mission, vision & beliefs as we focus on being a school that prepares our students to be college and career ready. We recognize that our students will need more that a high school diploma to be successful, and in addition we realize that they will need technical prowess.   The mission, vision, and beliefs will ensure that all stakeholders of Blue Ridge Middle School have a voice in this process.

Needs Assessment
Student Achievement—   In 2015-16 we implemented an intervention program which targets students who are having difficulty academically. Students who are identified by their academic teachers and by quarterly reports meet weekly, biweekly, or as needed with the intervention teachers. Academic teachers work with the interventionists to ensure that the students' needs are addressed and that thier academic achievement improves. Our 2016-17 data shows that our intervention program is proving successful on quarterly report cards and standardized testing as well as in the classroom daily.

Teacher and Administrator Quality – Collaboration and instructional planning are strengths for our school. Teachers plan with their teams, their departments, and with their grade levels.   All classroom teachers and support staff work together to implement strategies for the success of our students.

School Climate – Teachers, parents, and students continue to feel satisfied with the learning environment at our school with parents and teachers viewing it most favorably. Teachers and students continue to report that they feel safe at our school. Parents feel that their students feels safe at our school even though we are slightly under the district projected average. This year our guidance counselors have moved their offices to the 6th and 8th grade hallways of our school to be even more accessable and an integral part of our students' daily education. Teachers stand at their doorways to greet students as they enter the classrooms and stand at their doors to dismiss them. Administration is a continued presence in the hallways and in the classrooms.

Challenges

It is with excitement that teachers, administration, and support staff prepare for the upcoming challenge of becoming a one to one school next year as we focus on personalized learning for each of our students.

Accomplishments

Athletics-

2013 & 2014 Softball Region and Greenville County School District Champions; 2015 Region and Greenville County School District Runner Up

2014 Basketball Region and Greenville County School District Champions; 2015 Region Champions

2015 Volleyball Region and Greenville County School District Runner Up

2016 Basketball District Champions

Academics –

2014 Essay winner Dylan Allen- 29th Annual Greatest Grandparents of South Carolina Essay sponsored by NBSC, WIS, and the SC State Fair!

2014-15 Academic Team - winner of *Elite Eight* in Battle of the Brains

Beta Club-

2013-2014 State Convention Winners: Songfest, Finalist; Special Talent, Finalist - Madeline Krigbaum; Scrapbook, - 2nd place

2014-2015: 400 hours of community service for first semester,Participation in club projects: Ronald McDonald House; Bags for Cancer Patients; Pennies for Patients; Special Olympics

2014-2015 State Convention Winners: 3rd place Songfest, 2nd place Oil and Acrylics-Kye Lampinen, 2nd place Technology Dylan Johnson

2015-2016 – 575 hours of community service for first semester, Participation in club projects: Ronald McDonald House; Pennies for Patients; Special Oympics
State Convention Winners: Visual Design - First Place; Essay (Luca Marvel) - Third Place
Battle of the Books - Third Place; Banner - Second Place

2016-2017- 600 hours of community service first semester; Pennies for Patients $2089.23, State Convention Winners: Group Talent - 2nd place in the state, T-Shirt Design - 2nd place in the state, Social Studies - 2nd place in the state, Wreath - 1st place in the state - Abby Styles, Trading Pin - 1st place in the state, Sketching - 2nd place in the state - Julina White, Painting - 2nd place in the state - Jamie Lee, Woodworking - 3rd place in the state - Anthony Malek

Character Awards
2013-2014 ACE Award, Hayden Lines and Tonya Cruver
2014-2015 ACE Award, Elyajah Nobel and Sarah McClintock
2015-2016 ACE Award, Will Joines and Tolli McWhite
2016-2017 ACE Award, Valeria Perez Martinez and Nicholas Waldrop

Fine Arts-
Art:
2013 Greenville County Middle School Art Exhibition
Drawing: 2nd place, Chase Arledge, 3rd place Shelby Ludema, HM Brock Cooper and Brianna Pollard
Painting: 2nd place, Brendan Leonard
3D: 1st place, Ethan Whiten, 3rd place, Addie Callahan
Print Making: HM Zaine Lemons
Design/Mixed Media: Morgan Reeves
2017 Greenville County Middle School Art Exhibition
8th grade Drawing: 1st place - Jamie Lee, 2nd place - Emily Watkins
7th grade Drawing: 1st place - Blake Childs
6th grade Design/Mixed Media: Lillian Bryan

Band:
2013- 1 students in All-State band, 3 students named to All-Region band, 10 students in All-County band; 26 BRMS students were members of the Blue Ridge High School State Champion Marching Band
2014 – 4 All County and 1 All-Region band
2014 - 1 student in All-State band, 5 students named to All-Region band, 9 students in All-County band
2016 South Carolina Performance Assessment Superior Rating with Distinction
2016-2017 South Carolina Performance Assessment superior rating
1 all-state, 1 region band, 5 Greenville All-County Band

Chorus:
Spring Sing- 2013 35 participants; 2014 24 participants
2013-2014 3 students were selected for the South Carolina American Choral Director's Honor Chorus in Myrtle Beach in October: Emily Callahan, Anna Johnson, Jolie Nogueira
2014-2015 6 students were selected for the South Carolina American Choral Director's Honor Chorus at Anderson University in October: John Shennan, Julia Shennan, Kelly Forrester, Cole Mulchy, Meredith Frick, and Zanna Rentz
 Spring Sing 2016 – 28 participants

Gifts to the Charity-
Greer Community Ministries & BRMS Food Pantry: 2013 contribution 13,457 cans/non-perishable goods and $1,*979,* 2012 contribution 8579 cans/ non perishable goods, 2011

contribution 3256 cans/non-perishable goods & 218 new blankets, 2010 contribution 2109 cans/non-perishable goods & over 500 coats

Relay for Life: 2014 $2000

Pennies for Patients: 2017 contribution $2089, 2016 contribuion $2641, 2015 contribution $1725.53, 2014 contribution $1575.17, 2013 contribution $2104.10, Over $30,000 in the past ten years

2016-17 Canned Food Drive - Over 15, 000 cans of food donated; Lion's Club donations to provide glasses - Over $1000 raised ; 2016-17 - Over 400 pairs of jeans to help those in need.

Performance Awards-

The Palmetto Gold and Silver Awards program recognizes schools that attain high levels of absolute performance and growth. Blue Ridge Middle School earned state recognition with a **Gold Award** in 2011-2012; 2015-2016 and a **Silver Award** in both 2012-2013, 2013-2014, and 2015-2016 in the area of General Performance.

School Profile

Community- Blue Ridge Middle School is a sixth, seventh and eighth grade school located in the northwestern corner of South Carolina and a part of Greenville County Schools. The 2014 census estimated the population at approximately 491,000 people with an average per capita income of $40,791. Blue Ridge Middle has the largest geographical attendance area that currently serves 915 students. The school principal is Becky Greene and Shelia Earley serves at the assistant principal with Don Kauffman as administrative assistant.

Parent involvement is encouraged at Blue Ridge Middle. Parents are asked to serve on the PTA board and lead school functions such as: dances, pageants, and fundraisers. Parents also assist in running the school store before and after school and during lunch. SIC has parent members that are allowed to offer input on how Blue Ridge Middle can be improved. Parents as well as other community members are asked to volunteer as speakers through the career department. Teachers use parent volunteers in the classroom and as field trip chaperones. These volunteers also serve a vital part of the Veteran's Day assembly, field trips, and grade level days.   All parent volunteer hours are logged through the sign in process in the office.

Business partnerships play a vital role in the success of Blue Ridge Middle and are recognized on the school website. Local businesses make donations to the school to support programs within the school. Business sponsors also play a vital role in the sports program with paid advertising on the baseball and softball fields.

Blue Ridge Middle is in its 29th year. There are several staff members that were a vital part of the schools induction year and are still making an impact on the community today. The current site is the location of the original Blue Ridge High school built in 1954. The building was completely renovated in 2001; however, the original auditorium, stage, seats and gym floor are still in use. The facility is one story equipped with four classroom wings, including 9 science labs, two computer labs, spacious media

center, open cafeteria, gym, locker and weight rooms. Also on site are 2 state of the art baseball and softball fields, a track and soccer field, along with outdoor basketball and tennis courts.

Personnel- There are currently 87 employees at Blue Ridge Middle School. There are 53 full time teachers. On our staff we have an attendance clerk, guidance clerk, office clerk, career development facilitator, a full time and part time nursing position, and one secretary. The custodial staff is made up of 7 positions with 1 plant engineer. The cafeteria has a total of 9 positions with one of those being held by the cafeteria manager. Blue Ridge Middle has three administrators, one instructional coach, and one school resource officer. The media center is staffed with one media clerk and one media specialist.

Of the 53 teachers at Blue Ridge Middle School 14 are certified in Elementary Education. Thirty three faculty members are middle school certified with 13 teachers in social studies, 11 in math, 11 in language arts, and 10 in science. Eleven staff members hold secondary certification. Those teachers include 5 in math, 3 in science, and 3 in social studies. There are 13 other areas of certification represented in the faculty such as: art education, gifted and talented, German, etc. Twenty one teachers at Blue Ridge Middle School hold Bachelor's degrees while 32 hold Master's degrees. A large number of teachers have earned certification in multiple areas.   The majority of teaching staff is Caucasian with one African American.   Of the 87 employees on staff, 18 of those are male. Ten teachers have 0 to 5 years' experience, eight have 6 to 10 years' experience, eleven teachers have worked 11 to 15 years, eight have worked 16 to 20 years, and seven have 21-25 years' experience while nine have been teaching more than 25 years. The teacher attendance rate was 92.4 % according to the 2015 school report card. This number showed a decline from the previous year's report card .

Student Population-The Blue Ridge Middle School student population consists of 915 students in grades sixth through eighth. This enrollment is a slight decline from last year's enrollment. The majority of the student body is Caucasian with 793 classified this way. The African American population consists of 26 students. The Hispanic sub group at Blue Ridge Middle School consists of 54 students while there are 4 students classified as Asian. There are twenty six students that are claim two racial groups. Free and reduced lunch is provided for 318 students. Special education services are provided for 11 students with the majority of those served through inclusion classes. The gifted population consists of 238 students. There are approximately 296 a.m. bus riders and 362 afternoon bus riders. Student attendance is 97.59% which is up from last year's 96.88%.

School-wide Academic and Behavioral Programs, Features and Initiatives
Blue Ridge Middle school provides a wide variety of programs, features, and initiatives in order to accomplish our mission of ***Reaching, Teaching, and Inspiring*** our students.

Advanced Academic Course Offerings
Blue Ridge Middle School provides opportunities for students to take courses that offer high school credit (Carnegie Units.) Courses available include Honors Algebra I, English I Honors, Digital Desktop Publishing and Spanish 1. Gifted and Talented offerings are available in Language Arts and Math through the Challenge Program as well.

Academic Programs / Initiatives
In addition to being a ***Learning Focused School*** (Research based program for planning instruction and assessment), other programs and features are in place and used to provide educational opportunities for the students of Blue Ridge Middle School.

- Writing Across the Curriculum
- Literacy Emphasis
- Read to Succeed Initiatives
- Teaming
- Google Classroom
- Edmodo
- Discovery Learning Education Activities
- Intervention
- Study Skills class
- SC Junior Book Award Reading Program
- Book Fair (Media Center)

Arts Courses / Programs
- Band , Chorus, and Strings courses offered for students. We offer three different opportunities for students to learn, grow, and develop their musical skills. Chorus, Strings, and Band each have a number of school performances as well as extra-curricular performance options.
- Art and Art I for high school credit
- Yearbook class
- Gateway to Technology
- Drama Enrichment
- Science Enrichment
- Math Counts

Extracurricular Activities
Students are afforded opportunities to participate in extracurricular activities.
Clubs include:
- National Junior Beta Club (a nationally recognized academic club)
- Academic Team (Students who compete in academic quiz bowls)
- Student Government (Student Council)
- Science Enrichment
- Drama Enrichment
- Book Club
- Robotics Team
- Girl Talk

Athletic Teams:
- Baseball, Softball, Basketball, Volleyball, and Soccer

Community and Parental Involvement
- Parent Teacher Association (PTA)
- School Improvement Council (SIC)
- Watch D.O.G.S (Dads Of Great Students) – Father involvement initiative to provide positive male role models, enhance school security, and reduce bullying.

Mentoring and Character Education
- Upstander Program - "Be an Upstander, not a bystander at BRMS." Character education program with a focus in the areas of bullying, citizenship and tolerance.
- Terrific Tigers Program – Mentoring, Career Education, and Service Learning experiences for selected students in order to improve academically.

Career Education

Blue Ridge Middle School has a Career Development Facilitator on staff that coordinates many opportunities for career exploration in addition to those built into the curriculum.
- Careers offered as a related arts course
- *Career Day* – Teachers and community members speak to the students about various career fields and occupations.
- *Career Lunch* - Community businesses set up in the lobby to meet with and answer questions from students regarding their career.
- *Lunch and Learn* –Selected students meet with Industry professionals to learn about their career field.
- *Women at Work* – Selected female students meet with female industry and business professionals to learn about various careers,
- Job Shadowing - 8th grade students spend a day shadowing someone at their place of employment. Students are required to write reflections about their experience as well as "Thank you letters" to those that allowed them to shadow.

Mission, Vision, Beliefs
Mission Statement (revised 3/9/17)
Our mission is to provide engaging and challenging experiences in order to equip students with the tools needed to positively contribute to our ever changing society.

BRMS will…
- Foster a safe and welcoming environment.
- Encourage all students to perform at their greatest potential.
- Engage students in learning.
- Prepare students for future careers through the teaching of soft skills.
- Develop community partnerships.
- Personalize student learning.

Data Analysis and Needs Assessment

Needs Assessment: Student Achievement— The data from state testing in Science and Social Studies show we are making great strides in achievement with fewer than 20% not meeting the standard in each grade level.   However, our data shows that even though we are above the district and state averages in both ELA and math, that we still have a few areas of concern. Informational text and writing continues to be areas needing improvement in all grade levels. In math, the 6th grade deficit is in the number system, while the 7th grade needs improvement in ratios and proportional relationships/functions, and the 8th grade struggles in the areas of expressions, equations, and inequalities. Teachers use this information to ensure that the students' individual needs are being met.

This school year students are allowed to retake tests when they have not successfully mastered the content. Students work with teachers to develop a learning plan to ensure these standards are met. Skill building and intervention classes are offered to students who need extra support to be successful in these academic areas. Teacher goals, professional development, and grade level collaboration continue to address these needed areas of improvement.

<u>GOAL AREA 1 – STUDENT ACHIEVEMENT</u>

<u>SC READY Writing</u>
- Performance Levels – Meet or exceed the standard for state and federal accountablility objectivies for all students and subgroups in writing as measured by SC READY Writing
    - Data Source = SDE School Report Card

<u>SC READY Reading</u>
- Performance Levels – Meet or exceed the standard for state and federal accountablility objectivies for all students and subgroups in English as measured by SC READY Reading
    - Data Source = SDE School Report Card

<u>EOCEP:</u> English I
- Performance Levels- Maintain 100% of students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in English I.
    - Data Source = SDE School Report Card

<u>SC READY Math</u>
- Performance Levels – Meet or exceed the standard for state and federal accountablility objectivies for all students and subgroups in math as measured by SC READY Math
    - Data Source = SDE School Report Card

EOCEP: Algebra I
- Performance Levels- Maintain 100% students annually who meet standard (test score of 70 or higher) on the state-mandated End of Course test in Algebra I.
  - Data Source = SDE School Report Card

Percent Tested on SC READY
- % Tested Writing – Meet the annual measurable objective (AMO) of 95% of students tested for writing tests and subgroups annually.
  - Data Source = SDE School Report Card page

- % Tested Reading – Meet the annual measurable objective (AMO) of 95% of students tested for reading tests and subgroups annually.
  - Data Source = SDE School Report Card page

- % Tested Math – Meet the annual measurable objective (AMO) of 95% of students tested for all ELA and math tests and subgroups annually.
  - Data Source = SDE School Report Card

PASS Science
- Performance Levels – Increase by .5 percentage point(s) annually students meeting standard in science as measured by the Palmetto Assessment of State Standards (PASS).
  - Data Source = SDE School Report Card page 2

PASS Social Studies
- Performance Levels – Increase by .5 percentage point(s) annually students meeting standard in social studies as measured by the Palmetto Assessment of State Standards (PASS).
  - Data Source = SDE School Report Card page 2

Needs Assessment: Teacher and Administrator Quality – Collaboration and instructional planning are strengths for our school. ELA teachers work with other subject area teachers to incorporate reading and writing strategies across the curriculum. All classroom teachers and support staff work together to implement strategies for the success of our students. Leaders from each department attended professional development in literacy and assessment.

After looking at statewide testing data our professional development plan is established for the year. Training in the use of effective instructional strategies in ELA and math and the integration of technology have been a focus this year. Training and collaboration are ongoing throughout the school year and take place during Faculty Meetings, Training Tuesdays, Department Meetings, Team Meetings and Grade Level Meetings.

SCHOOL NAME: Blue Ridge Middle School

GOAL AREA 2 – TEACHER/ADMINISTRATOR QUALITY

- Performance Level- Maintain or surpass the 30 hours of action plan correlated annual professional development to ensure quality personnel.

- Professional Development Calendar for 16-17

Date	Professional Devlopment
5/17/15 - present	Learning Focused Online Course
8/10/2016	Back to School PD: Go Fish, Staying Focused, and Vocabulary
8/23/2016	Training Tuesday : Gradebook set up, GradeCam, Google Calendar
8/24/2016	Informational Faculty Meeting, Tech Training - Resetting Passwords
8/30/2016	Training Tuesday: MAP Testing Training
9/7/2016	Faculty Meeting: Technology Training- AMS
9/8/2016	Chromebooks for Testing - Technolgoy
9/15/2016	New GradeCam Basics - Technology
9/20/2016	Four Square Writing Strategy
9/21/2016	Faculty Meeting: Departments - Leader Corps; Literacy Framework PD
9/27/2016	Training Tuesday: SLO and Inclusive Practices- Parellel Teach
10/4/2016	Training Tuesday: Inclusive Practices - station teaching
10/5/2016	Facutly Meeting: Technology
10/11/2016	Training Tuesday: MAP Reports - Inclusive Practices - Co teaching
10/19/2016	Faculty Meeting: Departments - Leader Corps - ESOL Training
10/25/2016	Training Tuesday: SLO - Inclusive Practices
11/1/2016	Training Tuesday: Analyzing Data
11/2/2016	Faculty Meeting: Technology Training
11/8/2016	Training Tuesday
11/15/2016	Discovery SCTV - Using Chromebooks
11/16/2016	Facutly Meeting: Departments - Leader Corps
11/29/2016	Training Tuesday: Inclusive Practices/Technology
12/6/2016	Training Tuesday: Literacy
12/7/2016	Facutly Meeting: Departments - Leader Corps
1/4/2017	Faculty Meeting: Technology Training: Newsela Webinar
1/10/2017	Discovery Education SCTV
1/17/2017	Learning Focused Strategies: Vocabulary Empahsis
1/18/2017	Faculty Meeting: Departments - Leader Corps
1/24/2017	Trainng Tuesday: Literacy - Vocabulary
1/31/2017	Training Tuesday: Interactive Notebooking and Accountable Talk
2/1/2017	Workout Wednesday: Help with technology - electronic PAS-T Portfolio; Personalized Learning/ Technology

2/1/2017	Faculty Meeting: Technology - Personalized Learning Devices
2/7/2017	Training Tuesday: Screen castify and electronic portfolios
2/14/2017	Training Tuesday: Sharing/Accountable Talk
2/15/2107	Facutly Meeting: Departments - Leader Corps; Personalized Learning/Technology
2/212017	Training Tuesday: Rigor in the Classroom/Google Classroom
2/28/2017	Training Tuesday: Data Assessment/Close Read/Gap Data
3/1/2017	Facutly Meeting: Close Read
3/7/2017	Training Tuesday: Close Read with charts and graphs
3/14/2017	Training Tuesday: Analyzing Benchmarks
3/15/2017	Facutly Meeting: Departments - Leader Corps
3/28/2017	Training Tuesday: Analyzing Data
4/4/2017	Training Tuesday: Preparing for PASS/SC Ready
4/5/2017	Faculty Meeting: Technology
4/19/2017	Facutly Meeting: Departments - Leader Corps
4/25/2017	Training Tuesday: Preparing for PASS/SC Ready
5/3/2017	Faculty Meeting: Technology
5/9/2017	Training Tuesday: Preparing for PASS/SC Ready
5/17/2017	Faculty Meeting: Departments - Leader Corps
5/23/2017	Training Tuesday - Wrapping Up
5/30/2017	Training Tuesday

- Proposed Professional Development for 17-18 school year.

Tentative Date	Training
August - May	Literacy in the Classroom: close read, sign posts, disciplinary literacy, accountable talk, writing
August - May	Inclusive Practices: how to best serve our SPED students in the inclusion classroom
August - May	Personalized Classrooms – Technology in the Classroom, Google Classroom
August - May	Data Analysis/Assessment – Looking at benchmark testing, formative assessments, summative assessments, and standardized testing results
August - May	Professional Leaning Communities/Departments- departments share best practices and disseminate information from district meetings

SCHOOL NAME: Blue Ridge Middle School

Needs Assessment: School Climate –Teachers, parents, and students feel safe at our school and feel satisfied with our learning environment. Our school attendance rate continues to be above 94%.

<u>GOAL AREA 3 – SCHOOL CLIMATE</u>

- Student Attendance Rate
  Performance Level-Maintain an annual student attendance rate of 95% or higher.
    - Data Source = SDE School Report Card page 3

- Student Expulsion Rate
  Performance Level-Maintain an annual student expulsion rate below 0.5% of the total school population.
    - Data Source = SDE School Report Card page 3/ GCS Incident Management System

- Parents Satisfied with Learning Environment
  Performance Level-Beginning in 2013-14, increase by .3 percentage point(s) annually parents who are satisfied with the learning environment.
    - Data Source = SDE School Report Card page 4, Question #5

- Students Satisfied with Learning Environment
  Performance Level-Beginning in 2013-14, increase by .3 percentage point(s) annually students who are satisfied with the learning environment.
    - Data Source = SDE School Report Card page 4, Question #18

- Teachers Satisfied with Learning Environment
  Performance Level-Beginning in 2013-14, increase by .2 percentage point(s) annually teachers who are satisfied with the learning environment.
    - Data Source = SDE School Report Card page 4, Question #27

- Parents who indicated that their child feels safe at school
  Performance Level- Beginning in 2013-14, increase by 1.5 percentage point(s) annually parents who indicate that their child feels safe at school.
    - Data Source = 15-16 survey results– Question #20

- Students who feel safe at school during the school day
  Performance Level- Beginning in 2013-14, increase by 1 percentage point(s) annually students who feel safe at school during the school day.
    - Data Source = 15-16 survey results– Question #30

- Teacher that feel safe at school during the school day
Performance Level- Beginning in 2013-14, maintain the annually percentage of teachers who feel safe at school during the school day.
    - Data Source = 15-16 survey results– Question #42

SCHOOL NAME: Blue Ridge Middle School

SC READY ELA

SCHOOL RENEWAL PLAN FOR 2013-14 through 2017-18

☒Student Achievement   ☐Teacher/Administrator Quality   ☐School Climate   ☐Other Priority

GOAL AREA 1: Raise the academic challenge and performance of each student.

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in ELA each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in writing as measured by SC READY.

ANNUAL OBJECTIVE: Annually meet or exceed the standard in writing as measured by SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

	Baseline 2015-16	*2016-17*	*2017-18*
School Projected	X	*52*	
School Actual	49		
District Projected	X	*49*	*52*
District Actual	46		

Baseline data to be established in 2015-16.

SCHOOL NAME: Blue Ridge Middle School

☒Student Achievement   ☐Teacher/Administrator Quality   ☐School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percentage of students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in English I from 100% in 2012 to 100% in 2018.

ANNUAL OBJECTIVE: Maintain 100% percentage points annually students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in English I.

DATA SOURCE(S): SDE School Report Card and SDE EOCEP data file used for accountability calculations

School	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	100	100	*100*	*100*	*100*
School Actual	100	100	97.6	100	*100*		
District Projected (MS and HS)	X	X	77.3	78.3	*79.3*	*80.3*	*81.3*
District Actual (MS only)	98.9	98.9	98.5	79.7 (MS & HS)	82.8 **(MS & HS)**		

End of Course data for MS only includes EOCEP scores for 7th and 8th graders at GCS traditional middle schools and charter middle schools.

SCHOOL NAME: Blue Ridge Middle School

SC READY MATH

☒Student Achievement ☐Teacher/Administrator Quality ☐School Climate ☐Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in mathematics each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in mathematics as measured by SC READY.

ANNUAL OBJECTIVE: Meet or exceed the standard in mathematics as measured by SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

	Baseline 2015-16	*2016-17*	*2017-18*
School Projected	X	*47*	*50*
School Actual	44		
District Projected	X	*44*	*47*
District Actual	41		

Baseline data to be established in 2015-16.

SCHOOL NAME: Blue Ridge Middle School

EOCEP % ALGEBRA I

☒Student Achievement ☐Teacher/Administrator Quality ☐School Climate ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percentage of students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in Algebra I from 100% in 2012 to 100% in 2018.

ANNUAL OBJECTIVE: Maintain 100% students annually who meet standard (test score of 70 or higher) on the state-mandated End of Course test in Algebra I.

DATA SOURCE(S): SDE School Report Card

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	100	100	*100*	*100*	*100*
School Actual	100	95.5	100	100	*100*		
District Projected (MS and HS)	X	X	84.6	85.6	*86.6*	*87.6*	*88.6*
District Actual (MS only)	99.4	97.6	99.2	90.1	*85.5*		

End of Course data for MS only includes EOCEP scores for 7th and 8th graders at GCS traditional middle schools and charter middle schools.

SCHOOL NAME: Blue Ridge Middle School

☒Student Achievement ☐Teacher/Administrator Quality ☐School Climate ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Meet the annual measurable objective (AMO) of 95% tested for all students and student subgroups tested on SC READY.

ANNUAL OBJECTIVE: Meet the annual measurable objective (AMO) of 95% tested for all students and student subgroups tested on SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

% Tested ELA – School	Baseline 2014-15	2015-16	2016-17	2017-18
Projected Performance	95.0	**95.0**	**95.0**	**95.0**
Actual Performance				
All Students	*	**49.0**		
Male	*	**43.0**		
Female	*	**56.0**		
White	*	**52.0**		
African-American	*	**14.0**		

SCHOOL NAME: Blue Ridge Middle School

Asian/Pacific Islander	*	*n/a*		
Hispanic	*	*28.0*		
American Indian/Alaskan	*	*n/a*		
Disabled	*	*4.0*		
Limited English Proficient	*	*21.0*		
Students in Poverty	*	*SCDE did not provide data*		

SC SDE did not provide baseline data for 2014-15.

SCHOOL NAME: Blue Ridge Middle School

% Tested ELA – District Grades 6-8	Baseline 2014-15	2015-16	2016-17	2017-18
Projected Performance	95.0	**95.0**	**95.0**	**95.0**
Actual Performance				
All Students	*	**46.0**		
Male	*	**40.0**		
Female	*	**53.0**		
White	*	**58.0**		
African-American	*	**22.0**		
Asian/Pacific Islander	*	**74.0**		
Hispanic	*	**32.0**		
American Indian/Alaskan	*	**n/a**		
Disabled	*	**6.0**		
Limited English Proficient	*	**30.0**		
Students in Poverty	*	**SCDE did not provide data**		

SC SDE did not provide baseline data for 2014-15.

% Tested Math – School	Baseline 2014-15	2015-16	2016-17	2017-18
Projected Performance	95.0	95.0	95.0	95.0
Actual Performance				
All Students	*	44.0		
Male	*	42.0		
Female	*	46.0		
White	*	46.0		
African-American	*	11.0		
Asian/Pacific Islander	*	n/a		
Hispanic	*	29.0		
American Indian/Alaskan	*	n/a		
Disabled	*	4.0		
Limited English Proficient	*	25.0		
Students in Poverty	*	SCDE did not provide		

SCHOOL NAME: Blue Ridge Middle School

		data		

SC SDE did not provide baseline data for 2014-15.

% Tested Math – District – Grades 6-8	Baseline 2014-15	2015-16	2016-17	2017-18
Projected Performance	95.0	**95.0**	**95.0**	**95.0**
Actual Performance				
All Students	*	**41.0**		
Male	*	**39.0**		
Female	*	**42.0**		
White	*	**53.0**		
African-American	*	**16.0**		
Asian/Pacific Islander	*	**75.0**		
Hispanic	*	**27.0**		
American Indian/Alaskan	*	**n/a**		
Disabled	*	**5.0**		
Limited English Proficient	*	**28.0**		
Students in Poverty	*	**Not provided**		

		by SDE		

SC SDE did not provide baseline data for 2014-15.

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SCPASS SCIENCE

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☒Student Achievement ☐Teacher/Administrator Quality ☐School Climate ☐Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in science each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in science as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

ANNUAL OBJECTIVE: Annually meet or exceed the standard in science as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

DATA SOURCE(S): ESEA Federal Accountability and SDE School Report Card

	Baseline	*2015-16*	*2016-17*	*2017-18*

SCHOOL NAME: Blue Ridge Middle School

	2014-15			
School Projected	X	**82.2**	**83.2**	**84.2**
School Actual	81.2	**81.1**		
District Projected	X	**73.9**	**74.9**	**75.9**
District Actual	72.9	**71.4**		

*Beginning in 2014-15, grades 4-8 will take Science **and** Social Studies.*

SCPASS SOCIAL STUDIES

☒Student Achievement   ☐Teacher/Administrator Quality   ☐School Climate   ☐Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in social studies each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in social studies as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

ANNUAL OBJECTIVE: Annually meet or exceed the standard in social studies as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

DATA SOURCE(S): ESEA Federal Accountability and SDE School Report Card

	Baseline	*2015-16*	*2016-17*	*2017-18*

SCHOOL NAME: Blue Ridge Middle School

	2014-15			
School Projected	X	*87.7*	*88.7*	*89.7*
School Actual	86.7	*85.6*		
District Projected	X	*82.2*	*83.2*	*84.2*
District Actual	81.2	*78.8*		

*Beginning in 2014-15, grades 4-8 will take Science **and** Social Studies.*

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources	Indicators of Implementation
Benchmark tests will be developed, administered, and analyzed in English Language Arts, including extended response questions.	Implementation: August, 08 Alignment shift from SC State Standards to CCSS began in 2012-2013 school year.	Grade Level Teams Instructional Coach Administration		TA Grant	Quarterly benchmark assessments will allow individual item analysis to guide re-teaching and remediation. 1. Content area level benchmark test, benchmark test analysis that indicate standards that need to be re-taught and areas for remediation for students. 2. Results will be reported and analyzed by entire faculty, IC, and

					Administration.
The instructional coach and administration will observe instruction on a regular basis to ensure standards-based lessons are being taught.	Implementation: August, 08	Instructional Coach Administration			Observations logs will allow administrators to assess instruction for essential questions, standards, relevance, and rigor with an emphasis on learning focused strategies. 1. Written observations with feedback are provided to teachers along with verbal feedback. 2. Completed observation logs and forms are filed.
Learning focus practices targeting student writing skills and knowledge will be implemented in the classroom to support best practices in education.	Implementation: August, 08	Administrations Instructional Coach Faculty		PTA TA Grant	Lesson plans and observation logs will allow administrators to assess instruction for learning focused best practices, including essential questions, and summarizing strategies related to standards taught. 1. Written observations with feedback are provided to teachers along with verbal feedback. 2. Completed observation logs and forms are filed.
Data analysis of scores and professional development teacher surveys will be used to identify specific areas where staff development will be offered to improve instructional strategies and best practices.	Implementation: June, 09	Instructional Coach PD Committee Faculty			1. MAP, State Test, School Benchmarks, and EOC scores 2. Teacher PD Survey 3. School Visits
Incorporate Reading Strategies across the curriculum, subject areas and related arts classes	Implementation August, 13	Administration Instructional Coach Faculty			Students will read relevant topics, incorporating basic concepts applicable to grade level standards.
Math teachers attend professional development sessions quarterly offered for implementing district objectives.	Implementation August, 2013	IC, Teachers, Administration			Meeting Agendas / PD Report
Provide reading time in the mornings before school.	Implementation August, 14 – June, 15	Administration Instructional Coach Faculty			Beginning with 6th grade students, students who arrived at school from7:30 to 8:15 can read Some students will participate in book groups.
Increase the student use of technology using a variety of programs	Implementation August, 14	Admin Instructional Coach Faculty			Teachers will increase amount of instruction and classroom activities using technology. Students and parents will be given access codes and tutorials on how to use specific websites.

					Teachers will use technology for student and parent communication. Additional Chromebook carts will be in use, 1 cart per hall.
Offer Students an Extended Day Program, providing afternoon tutorials to students	Implementation Fall 2014	Administration After school Extended Day Program		EDP funded	1. Students will be given 1 on 1 tutorials to improve academic confidence and ability. 2. Hiring certified teachers and tutors will provide qualified tutorials. 3. EDP will incorporate 50% of time directly to assisting students with homework and review of material. 4. EDP staff will communicate with parents concerns, successes, and needs of students. Teachers will communicate with EDP staff specific needs they see in the classroom.
Purchase Nearpod and Newsela for students/teachers to use to improve academic student achievement.	Implementation January 2017	Administration			1. Lesson plans to include these programs. 2. Integration of technology and use of chromebooks/laptops.
Use Google Classroom and Discovery Education Activities.	Implementation August 2017	Instructional Coach Teachers			Teachers will increase the amount of instruction and classroom activities using technology.
Purchase of scientific calculators for every math 6 teacher so that every math teacher has a class set for use daily in class.	Implementation August 2017	Math Department Teachers			Students will have access to the use of scientific calculators to use daily in class and on standardized testing.

PROFESSIONAL DEVELOPMENT

☐Student Achievement ☒Teacher/Administrator Quality ☐School Climate ☐Other Priority

GOAL AREA 2: Ensure quality personnel in all positions.

FIVE YEAR PERFORMANCE GOAL: By grade level, department and full faculty, we will meet or surpass the required 30 hours of action plan correlated annual professional development to ensure quality personnel.

ANNUAL OBJECTIVE: Maintain or surpass the 30 hours of action plan correlated annual professional development to ensure quality personnel.

DATA SOURCE(S): PD Calendar

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Projected	x	x	30	30	30	30	30
Actual	37	38	38	39	39		

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources	Indicators of Implementation
Revisit school data at the beginning of each school year to ensure that professional development is correlated to school need.	Began 2008	Instructional Coach Faculty Administration			Agendas from meeting.
Provide a professional development calendar to all staff to ensure that the professional development plan is well planned and correlated to school needs.	Began 2008	Instructional Coach Faculty Administration			PD Calendar Provided
Collaborative teams of grade level department based teachers will meet once a week to plan intentional standards-based lessons that reflect the best practices implementation.	Began 2008	Grade Level Teams			1.Common Lesson plans 2. Common Unit plans 3. Common SLM's
Faculty, along with the instructional coach, will meet monthly to discuss research on best practices topics and how to implement these practices in the classroom.	Began 2009	Instructional Coach Faculty Administration			1. Meeting agendas 2. Classroom Observations 3. Lesson Plans
Blue Ridge middle school instituted a grading floor of 61, meaning a 61 will become the lowest grade a student can earn.	Began 2015	Faculty Administration			1. Gradebooks 2. Report Cards
Schoolwide retesting for all students who score a failing grade.	Began 2015	Faculty Administration			1.Gradebooks 2.Student Report Cards

STUDENT ATTENDANCE

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

GOAL AREA 3: Provide a school environment supportive of learning.

FIVE YEAR PERFORMANCE GOAL: Achieve an annual student attendance rate of 95%.

ANNUAL OBJECTIVE: Maintain an annual student attendance rate of 95% or higher.

DATA SOURCE(S): SDE School Report Card – School Profile page – Students section

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	95.0	95.0	**95.0**	**95.0**	**95.0**
School Actual	96.8	96.4	95.9	94.6			
District Projected	X	X	95.0	95.0	**95.0**	**95.0**	**95.0**
District Actual	95.9	95.6	95.0	95.6			

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
Student Incentives Committee will provide incentives for students who miss less than 9 periods of school per nine week period.	Begins August 2013	Instructional Coach Student Incentives Committee		PTA	List of students who meet requirements per nine week period	August 2013
Student Incentive Committee will provide incentives for students after PASS testing to recognize attendance and work ethic.	Begins March, 14	Instructional Coach Student Incentives Committee	$75.00	PTA	Student rubric; list of students meeting criteria	Ends May, 14
A mentoring program called Terrific Tigers will be implemented to increase academic acheivement. Students are identified by a collaboration of the teachers and staff. Students who have scores +/- 5 points of being Met on PASS will be identified for the program.	Implementation January, 14	Administration Faculty		PTA	Teachers and faculty volunteer to be mentors of a group of students up to 6. The mentor will meet with the students weekly and give encouragement for academic successes. The mentor will check for homework.	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued
A program called Tiger Inc. that provides students with Tiger bucks as an incentive for grades. Students trade the bucks twice a quarter for rewards.	Implementation September 2014	Guidance Counselors Faculty	$400 plus donations	School Funds	Guidance and school calendar	Continued

STUDENT EXPULSION

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Maintain a student expulsion rate below 0.5% of the total school population.

ANNUAL OBJECTIVE: Maintain an annual student expulsion rate below 0.5% of the total school population.

DATA SOURCE(S): SDE School Report Card - School Profile page – Students section

	Baseline 2011-12	**Planning Year 2012-13**	**2013-14**	**2014-15**	*2015-16*	*2016-17*	*2017-18*
School Projected	X	X	Less than 0.5%	Less than 0.5%	*Less than 0.5%*	*Less than 0.5%*	*Less than 0.5%*
School Actual	0.4%	0	0.1%	0.5			
District Projected	X	X	Less than 0.5%	Less than 0.5%	*Less than 0.5%*	*Less than 0.5%*	*Less than 0.5%*
DistrictActual	0.5%	0.6%	0.6%	0.7			

STRATEGY Activity	**Timeline**	**Person Responsible**	**Estimated Cost**	**Funding Sources** (act 135, academic assistance, categorical funding, Title II, etc.)	**Indicators of Implementation**	**Monitor** (Date) **F**inished **C**ontinued **M**odified
A school wide discipline plan has been developed to ensure continuity of discipline and	Began 2008	School faculty & Administration			1. Faculty Meeting Agendas 2. Classroom Observations 3. Teacher contact logs	Continued

consequences across the grade levels and create an environment conducive of learning.					4. Incident Management System reports	
A mentoring program called Terrific Tigers will be implemented to increase academic acheivement. Students are identified by a collaboration of the teachers and staff. Students who have scores +/- 5 points of being Met on PASS will be identified for the program.	Implementation January, 14	Administration Faculty		PTA	Teachers and faculty volunteer to be mentors of a group of students up to 6. The mentor will meet with the students weekly and give encouragement for academic successes. The mentor will check for homework and behavior issues.	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

PARENT SATISFACTION – LEARNING ENV.

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of parents who are satisfied with the learning environment from 91.9% in 2012 to 91% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by .3 percentage point(s) annually parents who are satisfied with the learning environment.

DATA SOURCE(S): SDE School Report Card Survey results – Parent Survey item #5

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	92.1	92.4	92.7	93	93.3
School Actual	91.9	83.4	80.4	90.0			
District Projected	X	X	89.0	89.5	*90.0*	*90.5*	*91.0*
DistrictActual	88.0*	88.1	88.1	89.0			

SDE has not yet provided GCS with the District's Parent Survey results for 2011-12. Info is from 10-11.

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

STUDENT SATISFACTION – LEARNING ENV.

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of students who are satisfied with the learning environment from 86.3% in 2012 to 87.7% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by .3 percentage point(s) annually students who are satisfied with the learning environment.

DATA SOURCE(S): SDE School Report Card Survey results – Student Survey item #18

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	86.6	86.9	87.1	87.4	87.7
School Actual	86.3	70	80.9	74.0			
District Projected (ES, MS, and HS)	X	X	83.5	84.0	*84.5*	*85.0*	*85.5*
District Actual (ES/MS)	83.8	82.7	81.6	83.2			

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

TEACHER SATISFACTION – LEARNING ENV.

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of teachers who are satisfied with the learning environment from 97.8% in 2012 to 98.8% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by .2 percentage point(s) annually teachers who are satisfied with the learning environment.

DATA SOURCE(S): SDE School Report Card Survey results – Teacher Survey item #27

	Baseline 2011-12	**Planning Year 2012-13**	**2013-14**	**2014-15**	*2015-16*	*2016-17*	*2017-18*
School Projected	X	X	98	98.2	98.4	98.6	98.8
School Actual	98.1	91.3	100	98			
District Projected	X	X	92.5	93.0	***93.5***	***94.0***	***94.5***
DistrictActual	98.0	92.6	93.5				

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	**Timeline**	**Person Responsible**	**Estimated Cost**	**Funding Sources** (act 135, academic assistance, categorical funding, Title II, etc.)	**Indicators of Implementation**	**Monitor** (Date) **F**inished **C**ontinued **M**odified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
Who's Who, Braggin' Rights and other teacher recognition	Began 2008	Instructional Coach Faculty Administration		PTA	Faculty Meeting Agendas	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

PARENT SATISFACTION – SAFETY

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of parents who indicate that their child feels safe at school from 88% in 2012 to 94.5% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by 1.5 percentage point(s) annually parents who indicate that their child feels safe at school.

DATA SOURCE(S): SDE School Report Card Survey results – Parent Survey item #18

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	89.5	91	92.5	94	94.5
School Actual	88	91.3	94.1	89.6			
District Projected	X	X	93.9	94.3	*94.7*	*95.1*	*95.5*
DistrictActual	93.5	92.8	93.1				

SDE has not yet provided GCS with the District's Parent Survey results for 2011-12. Info is from 2010-11.

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

STUDENT SATISFACTION – SAFETY

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of students who feel safe at school during the school day from 88.7% in 2012 to 93.7% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by 1 percentage point(s) annually students who feel safe at school during the school day.

DATA SOURCE(S): SDE School Report Card Survey results – Student Survey item #30

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	89.7	90.7	91.7	92.7	93.7
School Actual	88.7	89.3	93.9	88.8			
District Projected	X	X	91.9	92.3	*92.7*	*93.1*	*93.5*
District Actual	90.9	90.2	89.2				

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	Timeline	Person Responsible	Estimated Cost	Funding Sources (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

☐Student Achievement   ☐Teacher/Administrator Quality   ☒School Climate   ☐Other Priority

FIVE YEAR PERFORMANCE GOAL: Maintain the percent of teachers who feel safe at school during the school day.

ANNUAL OBJECTIVE: Beginning in 2013-14, maintain the annually percentage of teachers who feel safe at school during the school day.

DATA SOURCE(S): SDE School Report Card Survey results – Teacher Survey item #39

	Baseline 2011-12	**Planning Year 2012-13**	**2013-14**	**2014-15**	*2015-16*	*2016-17*	*2017-18*
School Projected	X	X	100	100	100	100	100
School Actual	100	93.4	100	100			
District Projected	X	X	98.5	98.5	*98.5*	*98.5*	*98.5*
DistrictActual	98.9	98.3	98.2				

STRATEGY Activity	**Timeline**	**Person Responsible**	**Estimated Cost**	**Funding Sources** (act 135, academic assistance, categorical funding, Title II, etc.)	**Indicators of Implementation**	**Monitor** (Date) **F**inished **C**ontinued **M**odified
The implementation of a Watch DOGS group that will provide male role models a	Begin August 2013	Instructional Coach		PTA Watch DOGS Members	Watch DOGS Calendar and Daily Log	Continued

visible role in school security.		Faculty Administration				
A school wide discipline plan has been developed to ensure continuity of discipline and consequences across the grade levels and create an environment conducive of learning.	Began 2008	School faculty & Administration			1. Faculty Meeting Agendas 2. Classroom Observations 3. Teacher contact logs 4. Incident Management System report.	Continued