SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2016

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures	Expenditures to Subrecipients
	US DEPARTMENT OF AGRICULTURE				_
6000 6000	Pass-through State Department of Education: National School Breakfast Program National School Lunch Program - Non-Cash Assistance National School Lunch Program - Cash Assistance	10.553 10.555 10.555	N/A N/A N/A	\$ 5,576,084 2,263,325 16,519,749	s
		Total 10.553/10.555 Clus	ter	24,359,158	
6000	Fresh Fruit and Veg Grant	10.582	N/A	214,006	-
	TOTAL US DEPARTMENT OF AGRICULTURE			24,573,164	
	US DEPARTMENT OF EDUCATION				
2010	Passed Through SC State Department of Education: <u>Title I:</u> Title I - Low Income	84.010	Title I Part A (Regular)	21,794,292	1,260,771
2010	Title I - Low Income Title I - Low Income	84.010	15-BA-040	1,521,555	367,342
2210.01	Title I - Neglected and Delinquent	84.013	FY 16 Title I N & D	98,276	-
2210.02	Title I - Neglected and Delinquent (Carryover)	84.013	15-ND-040	139,751	-
2370.02	Title I - State School Improvement	84.010	15-BM-040	96,000	-
2390	Federal Priority Schools	84.010 Total Title I: 84.010, 84.0	15-BL-040-01	23,836,458	1,628,113
		Total Title 1. 84.010, 84.0	15	23,830,438	1,028,113
2020	IDEA:	04.027	DV 17 IDE 1	12 200 022	454.460
2030 2030	Public Law 101-476 - The Individuals with Disabilities Act Public Law 101-476 - The Individuals with Disabilities Act (Carryover)	84.027 84.027	FY 16 IDEA 15-CA-040-01	12,388,033 2,470,747	454,468
2050	Handicapped Preschool Grant	84.173	FY 16 Preschool	564,357	26,269
2050	Handicapped Preschool Grant (Carryover)	84.173	15-CG-040-01	28,755	-
		Total IDEA: 84.027 and 84.	173	15,451,892	480,737
	Title II:				
2670.01/02		04.265	16 Title II Improving	1 202 270	62.700
2670.01/02 2670.01/02	Title II - Improving Teacher Quality, Reduce Class Size Title II - Improving Teacher Quality, Reduce Class Size (Carryover)	84.367 84.367	Teacher Quality 15-TQ-040-01	1,393,378 366,344	63,709
2070.01702	The it improving reacher quanty, reduce class size (carryover)	Total Title II: 84.367	13 10 010 01	1,759,722	63,709
	Drug Free:				
2401.04	SC School Climate Initiative	84.184Y	15-CP-040-01	46,543	-
	Adult Education:				
2430.01	Adult Regular	84.002	16 Adult Education 16 Adult Education -	365,932	-
2430.02	English Literacy / Civics	84.002	English Literary Civics 16 Adult Education	19,000	-
2430.03	Adult Regular (Carryover)	84.002	Reverted Funds for Schools	25.260	
2430.03	Adult Regular (Carryover)	84.002 Total 84.002	Schools	25,369 410,301	
		10tai 04.002		410,501	
2070.02	Occupational Education: WBL Activities	0.4.0.40	N7/4	114,000	
2070.02 2070.03	WBL Activities Technology Training	84.048 84.048	N/A N/A	114,000 15,000	-
2070.03	Professional Development	84.048	N/A	28,859	-
2070.05	Evaluation / Assessment	84.048	N/A	9,567	-
2070.06	Initiate and Improve Program	84.048	N/A	11,024	-
2070.09	Career Guidance	84.048	N/A	19,285	-
2070.10	Student Organizations	84.048	N/A	103,666	56.056
2070.11	Equipment	84.048	N/A	706,722	56,956
	Occupational Education: (Continued)				
2070.15	Local Administration	84.048	N/A	46,460	-
2070.16	Automobile Technology	84.048	N/A	6,147	-
		Total 84.048		1,060,730	56,956
			16 English Language		
2640.01	Title III - English Language Acquisition	84.365A	Acquisition - Title III	24,603	-
2640.01	Title III - English Language Acquisition (Carryover)	84.365A	15-BP-040	552,280	-
		Total 84.365A		\$ 576,883	\$ -

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2016

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures	Expenditures to Subrecipients
	US DEPARTMENT OF EDUCATION (CONTINUED)				
	Passed Through SC State Department of Education: (Continued)		FY 16 21st Century		
2240 2240	Title IV - 21st Century Community Learning Centers Title IV - 21st Century Community Learning Centers (Carryover)	84.287C 84.287C Total 84.287C	Community Learning Grant 15-CL040-30	\$ 68,195 8,571 76,766	\$ - - -
2680 2680	Title V - Teacher Incentive Fund Title V - Teacher Incentive Fund (Carryover)	84.374A&B 84.374A&B Total 84.374A&B	FY 16 TIF 3 15-TT040-01-05	1,021,593 14,099 1,035,692	1,021,593 14,099 1,035,692
8910.02	Capturing Kids Hearts	N/A	N/A	5,285	-
8910.03	2014-15 National School Lunch Equipment Grant Total Passed Through SC State Department of Education	10.579	FY 15 NSLE	10,000 44,270,272	10,000 3,275,207
	TOTAL US DEPARTMENT OF EDUCATION			44,270,272	3,275,207
	US DEPARTMENT OF LABOR				
2920.01 2920.02	Passed Through SC State Department of Commerce or other agency: Jobs for SC Graduate - Woodmont Jobs for SC Graduate - Carolina TOTAL US DEPARTMENT OF LABOR	17.259 17.259	15-JAG-114 15-JAG-123	27,998 31,301 59,299	- - -
	US DEPARTMENT OF DEFENSE			******	
2900.01 2900.02 2900.03	Direct Programs: Navy ROTC Air Force ROTC Army ROTC TOTAL US DEPARTMENT OF DEFENSE	12.000 12.000 12.000	N/A N/A N/A	81,059 315,723 185,263 582,045	- - - -
	AGENCY CORPORATION FOR NATIONAL AND COMMUNITY SERVIC	E			
2940	Passed through the United Way: Social Innovation Fund TOTAL AGENCY CORPORATION FOR NATIONAL AND COMMUNITY	94.019 SERVICE	14SIHSC001	356,847 356,847	<u>-</u>
	National Endowment of the Arts				
2990	Passed through the South Carolina Arts Commission Arts in Education	45.025	N/A	463	-
	TOTAL FEDERAL ASSISTANCE EXPENDED			\$ 69,842,090	\$ 3,275,207

See accompanying notes to the schedule of expenditures of federal awards.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2016

A - General

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") presents the activity of all federal award programs of the School District of Greenville County, South Carolina (the "School District") for the year ended June 30, 2016. All federal awards received directly from the federal agencies, as well as those passed through other government agencies, are included on the Schedule.

B - Basis of Accounting

The accompanying Schedule is presented using the modified accrual basis of accounting.

C – Relationship to Financial Statements

Federal award expenditures are reported in the School District's financial statements primarily as expenditures in the Special Revenue Fund and operating expenses in the Enterprise Fund.

D - Relationship to Federal Financial Reports

Amounts reported in the accompanying Schedule agree with the amounts reported in the related federal financial reports except for timing differences relating to expenditures made subsequent to the filing of the federal financial reports.

E - Indirect Cost Rate

The District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
The School District of Greenville County
Greenville. South Carolina

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of The School District of Greenville County, South Carolina ("School District"), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 17, 2016. Our report includes a reference to other auditors who audited the financial statements of the discretely presented component units, with the exception of Legacy Charter School, as described in our report on the School District's financial statements. This report does not include the results of the other auditors' testing of internal control over financial reporting or compliance and other matters that are reported on separately by those auditors. The financial statements of Langston Charter Middle School, Inc. and Meyer Center for Special Children were not audited in accordance with *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Greene, Finney & Horton, LLP

Greene, Einney & Hotton LLP

Mauldin, South Carolina

October 17, 2016



REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
The School District of Greenville County
Greenville, South Carolina

Report on Compliance for Each Major Federal Program

We have audited The School District of Greenville County, South Carolina's ("School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2016. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Greene, Finney & Horton, LLP Mauldin, South Carolina

Screene, Einney & Horton LLP

October 17, 2016

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED JUNE 30, 2016

There were no audit findings in the prior year.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2016

Se

Section I - Summary of A	uditor's Results			
Financial Statements				
Type of auditor's report	issued: Unmodified			
Internal control over fir	nancial reporting:			
Material weakness(es	Yes	X	No	
Significant deficiencies identified that are not considered to be material weaknesses?		Yes	X	None Reported
Noncompliance materia	Yes	X	No	
Federal Awards				
Internal control over m	ajor programs:			
Material weakness(es	Yes	X	No	
Significant deficience considered to be m	Yes	X	None Reported	
Type of auditor's report	issued on compliance for major programs: Unmo	dified		
Any audit findings disc in accordance with 2	Yes	X	No	
Identification of major pr	ograms:			
<u>CFDA Numbers</u>	Name of Federal Program or Cluster			
10.553, 10.555 84.027, 84.173	National School Breakfast and Lunch Programs IDEA Cluster	s Cluster		
Dollar threshold used to o	listinguish between type A and type B programs:	\$ 2,095,263		
Auditee qualified as low-	Yes	X	No	
Section II - Findings - 201	6 Financial Statement Findings			
None				
Cardian III 2016 Fadamal	Assemble Findings and Operational Contr			

Section III - 2016 Federal Awards Findings and Questioned Costs

None



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