



CLEMSON[®]

College of EDUCATION

Masters in Education Literacy

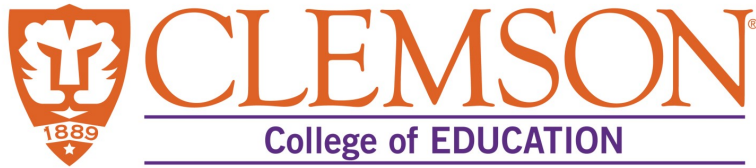


Program Outcomes

- * All Read to Succeed coursework completed!
- * An M.Ed. degree in Literacy /Coaching with two certificates in Literacy Teacher and Literacy Coach (Coaching strand for Elementary and Secondary) or in Literacy/ ESOL with two certifications in Literacy Teacher and ESOL (ESOL strand) or in Literacy/ Secondary with a certificate in Literacy Teacher and a focus in Instructional Coaching.
- * Acquisition of in-depth knowledge about literacy teaching and instruction rather than a general program of education that will transform your literacy teaching and your students' literacy learning.
- * Your development as a literacy leader who can support colleagues in literacy teaching and learning, particularly in relation to learners who are at-risk.

Program Information

Degree Requirements:	36 semester hours (for any strand). Additional requirements include requisite years of teaching experience, PRAXIS exam, and other requirements as indicated by the SC Department of Education.
Course Format:	Our courses are offered online. A district (or districts) may contract with us to provide blended or face-to-face courses.
Length of Program:	For part-time enrollment, students take one course per semester and two courses during the summer. Degree completion time is approximately 3 years. Application deadline is April 15, 2018.
Cost:	Tuition and fee rates can be found at - http://www.clemson.edu/graduate/finance-tuition/index.html
Investment:	Investing in a graduate degree has professional and economic benefits. The tuition cost of the M.Ed. is substantially offset by future earnings. For example, in most districts, a teacher with one year of teaching experience will receive a pay increase of \$5,000 or more upon completion of the M.Ed., so total cost of the M.Ed. degree is recovered in 2-3 years or less.
Admission:	<ul style="list-style-type: none"> * Apply online www.grad.clemson.edu/Admission.php (Program Name: MED-LITR-E) * Official transcripts required if accepted * Two letters of recommendation * Copy of teaching certificate * Statement of goals and teaching philosophy * A minimum 3.0 GPA in the most recent degree (undergraduate or graduate) or competitive GRE or Miller's Analogy Test scores.



Masters of Education in Literacy: Program of Study

Coaching Strand

Successful completion of the M.Ed. in Literacy/Coaching will result in the Read to Succeed endorsement, Literacy Teacher certification, and Literacy Coach certification.

Secondary Strand

Successful completion of the M.Ed. in Literacy/ Secondary will result in the Read to Succeed endorsement and Literacy Teacher certification.

ESOL Strand

Successful completion of the M.Ed. in Literacy/ESOL will result in the Read to Succeed endorsement, Literacy Teacher certification, and ESOL add-on certification.

EDLT 8100	Foundations of Reading and Writing*	EDLT 8100	Foundations of Reading and Writing *	EDLT 8100	Foundations of Reading and Writing *
EDLT 8110	Children's Literature	EDLT 8110	Children's Literature (emphasis on YA and adolescent literature)	EDLT 8110	Children's Literature
EDLT 8120	Assessment in Reading and Writing*	EDLT 8120	Assessment in Reading and Writing*	EDLT 8120	Assessment in Reading and Writing*
EDLT 8130	Instructional Strategies*	EDLT 8130	Instructional Strategies* (emphasis on Disciplinary Literacy)	EDLT 8130	Instructional Strategies*
EDLT 8140	Reading and Writing Instruction and Assessment for Culturally & Linguistically Diverse Students**	EDLT 8140	Reading and Writing Instruction and Assessment for Culturally & Linguistically Diverse Students**	EDLT 8140	Reading and Writing Instruction and Assessment for Culturally & Linguistically Diverse Students**
EDLT 8150	Guided Reading and Guided Writing	EDLT 8150	Guided Reading and Guided Writing (Secondary emphasis)	EDLT 8150	Guided Reading and Guided Writing
EDLT 8160	Instructional Practicum: Differentiated Instruction for Literacy Learners	EDLT 8160	Instructional Practicum: Differentiated Instruction for Literacy Learners	EDLT 8240	Practicum in the Instruction of ESOL **
EDLT 8170	Content Area Reading and Writing*	EDLT 8270	Content Area Reading and Writing*	EDLT 8170/ 8270	Content Area Reading and Writing*
EDLT 8180	Organization, Administration, and Supervision in Literacy	EDLT 8180	Organization, Administration, and Supervision in Literacy	EDLT 8180	Organization, Administration, and Supervision in Literacy
EDLT 8190	Coaching for Literacy Education***	EDLT 8190	Coaching for Literacy Education***	EDLT 8230	Introduction to Linguistics**
EDLT 8200	Action Research in Coaching: Literacy Coaches as Agents of Change***	EDLT 8280	Critical Issues in Instructional Coaching and School Leadership Instructional ****	EDLT 8250	Cultural Diversity in the Classroom**
EDLT 8210	Practicum in Literacy Coaching***	EDLT 8290	Reflective Coaching Practice ****	EDLT 8220	Principles and Strategies for Teaching English Speakers of Other Languages**

Read to Succeed course*

ESOL course**

Literacy Coaching Course***

Secondary Literacies Course****

For more information about the Masters in Education Literacy program, contact Rebecca Kaminski at krebecc@clermson.edu.